

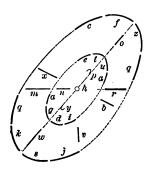
DIAGRAM

SHOWING THE

ALPHABET OF THE ECLECTIC SHORT-HAND,

DERIVED FROM THE INCLINED ELLIPSE,

THE SWIFTEST AND MOST EASILY EXECUTED OF ALL OUTLINES.



FACILE LINES, RAPID MOVEMENT INTERDEPENDENT.

CROSS'S

ECLECTIC SHORT-HAND:

A NEW SYSTEM,

ADAPTED BOTH TO GENERAL USE AND TO VERBATIM REPORTING.

COMPLETE IN ONE VOLUME.

By J. GEO. CROSS, A.M.

WRITING IS THE CONSERVATOR OF THOUGHT.

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Gift Prof. F. M. Taylor 6-5-29

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INTRODUCTION.

THE following system is so radical a departure from the art of Short-hand, as embodied in the modern systems, that a full introduction seems necessary to a clear comprehension of the principles on which are based its claims to the attention of an intelligent public.

Writing is an art of such importance, so universally practiced, and involving so much time and labor, both of the brain and of the hand, that ease and rapidity of execution become not only desirable, but imperative.

The past fifty years have, with their bewilderment of improvements in science and art, increased the facilities for the transmission of thought, until the material means employed seem to be dematerialized, and thought flies with the rapidity of its conception. In the midst of this interesting era, this glittering succession of triumphal advances, the art of writing alone remains unchanged. The hand of the writer plods as wearily to-day as it did a century ago; and thought waiting for embodiment is cramped, its beauty tarnished, its ardor cooled, its flame extinguished, and its majesty clouded. Is it not time that this pen-burden were lifted, and thought disenthralled?

So surely as all progress depends on mind, must permanent thought be borne on the wings of the pen; and any medium which shall render its recording fluent, like speech,

must prove, next to speech, the richest endowment of humanity.

The history of swift writing shows the art to have engaged the attention of the best intelligences of the race; that great minds have repeatedly grappled with and striven to perfect it; while the universally deplored vast labor, imposed by our present method of writing, with the very limited use of the existing systems of short-hand, show how little has been done toward solving the problem, and providing facile, rapid writing for the masses.

Short-hand, or Swift Writing, may, under various names and forms, be traced to the most remote civilized nations of the earth. The Egyptians at an early day represented objects, words and ideas by a species of hieroglyphics. The Jews also used this species of writing, adding a number of arbitrary characters for important solemn and awful terms, such as God, Jehovah, etc.

The Greeks practiced a similar method, which is said to have been introduced at Nicolai by Xenophon, and by which he took down the sayings of Socrates. The Latins claimed for themselves the invention of the Roman notes. About 150 B.C., Enneus invented a new system, by which the notarii recorded the language of celebrated orators. These notes consisted of 11,000 marks of his own invention, abbreviated from the Roman alphabet, in the use of which very few words were written in full, called "common marks," because intended for common use. His plan, improved by Tyro, was held in high esteem by the Romans. Plutarch rejects Enneus' claim to the invention in favor of Cicero. Eusebius credits it to Tyro, a freedman of Cicero's; while Seneca attributes the invention and cultivation of

swift writing to freedmen and slaves, as Tyro, Persennius, Aquilla; whose performances were, according to the usages of the times, attributed to their patrons. Titus Vespasian was remarkably fond of short-hand, declaring its practice among his most interesting amusements.

This principle of a brief alphabet and abbreviated spelling has obtained in all systems of short-hand. All that the moderns have gained over the ancients has been effected by the adoption of a simpler alphabet. As the Roman notes were simply an abridgment of the Roman alphabet, some of them were necessarily complex. In the modern systems, alphabets have been adopted of the simplest geometrical signs, such as a right line and a curve, in various positions, with a small circle, a hook and a loop, which have supplied a sufficient variety of signs for the letters of the alphabet.

Plutarch, in his life of Cato, the younger, tells us: "This, it is said, is the only oration of Cato's that is extant. Cicero had selected a number of the swiftest writers, whom he had taught the art of abbreviating words by characters, and had placed them in different parts of the senate house; before his consulate they had no short-hand writer." Short-hand now soon came into general repute among the Romans, and was patronized and practiced by the emperors themselves. The first publication upon the subject, of which we have any correct information, was about the year 1500, from a Latin manuscript dated 1412. In the reign of Elizabeth, in 1588, Bright introduced a system of arbitrary signs for words, which, so far as is known, was the first treatise on the art in modern times. Many advances were made in the art in England during

the seventeenth and eighteenth centuries. Since the revival of learning in the fifteenth century, its dissemination may be divided into four principal periods.

Period I, from the publication of the first alphabetic system by John Willis, in 1612, to that of the matured system of Mason, in 1682. During this period the system most used was that invented by Rich, which was afterward practiced, amended and republished by Dr. Dodridge.

Period II extends from 1682 to the introduction of Taylor's, in 1786, during which time Mason's system enjoyed the greatest share of the public favor. It was republished by Gurny in 1751, and is practiced by his descendants, as reporters to the British government, to the present time.

Period III reaches from 1786 to 1837, at which time was published "Pitman's Phonography." During this period Taylor's was more used than any other, but public favor was bestowed on it with Byron's, of 1767, Mayor's, of 1789, and Lewis', of 1815. In the year of 1831, in the United States, appeared "Gould's System of Short-hand," which was compiled from late European publications, with improvements. It had the merit of simplicity, and was extensively patronized, but was destined to give place to the incoming systems of phonography.

Period IV, beginning at 1837, reaches to the present, during which time the practice of phonetic short-hand has been widely extended in Great Britain and the United States.

Of phonography, Ben Pitman, in his preface to the "Manual of Phonography," published in 1860, says: "In 1837 Mr. Isaac Pitman, of Bath, England, published a

system of short-hand under the title of 'Stenographic Sound-hand.' This publication quietly sold, but excited no general interest. Three years later the Penny Post Law was passed in England, and that same year beheld the publication, by Mr. Pitman, of a small sheet entitled 'Phonography.' Either event was alike significant of the needs of the age. An entire system of writing was elaborated on this sheet; a system so simple and philosophic in its principles, tending so certainly to that combination of celerity and legibility, which are the great requisites of a system of writing for the masses, that it attracted great attention in England. Suggestions for its improvement were forwarded to its ingenious inventor from many Men willing to spread the knowledge of the art, which promised to be so useful to civilized man, traveled over England, Scotland and Ireland, pioneered by some of the inventor's own brothers. Ever improving with its spread, the art assumed consistency and importance, till it finally became recognized by many eminent men as one of the most useful inventions of the age. Its legibility and ease of acquisition soon caused it to drive away the arbitrary stenographies, out of which it had itself insensibly grown. But this was not all, for phonography not only supplied the place of all the systems that had preceded it, but it also met requirements which the stenographic systems had never attempted to satisfy. It offered to the merchant, the lawyer, the editor, the author, the divine, and the student, a means of correspondence, and of recording thought and events, with a velocity five-fold greater than they ever could attain by the use of common script; and upon the reporter it has at last bestowed the

means of secure and legible verbatim reporting, a power unknown before its advent; for the old stenographers were forced, almost invariably, to memorize much of their reports, and that portion of them which they did indite was illegible to all save the writer, and often even unto him. But now, by the aid of phonography, the stirring and important words of the statesman, the sacred oratory of the pulpit, and the instructive lessons of the lecturer, are being daily transferred to the note-book of the phonographer with a vivid distinctness and accuracy which, to the writer of long-hand, and even to the stenographer, must appear little less than miraculous. He who has stood beside a phonographic reporter, and beheld his steady pen paint the flying words of a rapid speaker, cannot forget the feelings of wonder and admiration which the sight never fails to call forth. And when we inform the reader that, even when written at verbatim speed, phonographic writing has frequently been handed to the compositor and used by him as copy from which to set type, he cannot but be ready to acknowledge that great indeed and wonderful is the boon which Mr. Isaac Pitman has bestowed upon the Anglo-Saxon race."

Interesting, indeed, is the foregoing enthusiastic tribute by his brother to the ingenuity and value of the beautiful system of phonography, as invented by Mr. Isaac Pitman. In the year 1847 phonography was introduced into the United States. In 1843 a phonetic society, consisting of persons who had learned to write it, was established in Great Britain; the object being to promote its general adoption. A similar society was established in the United States in 1849. In 1850 a phonetic council of one hun-

dred persons, from both Great Britain and America, was elected by a popular vote of the phonographers of each country, for the purpose of effecting further improvements in the art. This council had the system under revision for two years, and, it is reasonable to suppose, brought it as near perfection as is possible with its alphabetic basis.

Since this revision there have appeared several works on the art, all adopting the same alphabet, and differing chiefly in their presentation of the subject. Chief among these are Ben Pitman's, Langley's, Webster's, Munson's, Graham's, Lindsley's and Burns'. Lindsley's, called "Takigrafy," is a phonography differing from all others in its vowel system, and in a slightly differing consonant alphabet arrangement. The vowels of phonography do not admit of being written in connection with the consonants, but after the consonant outline of a word is written, the vowels, represented by dots and short dashes, are written by the side of the consonants, each by a separate movement of the pen, greatly retarding the rapidity of the writer. This style of writing constitutes what is called the corresponding style of phonography, which is at best but a slow and disconnected method of recording thought, and of little practical utility. most works on the art insist on the thorough mastery of the corresponding style, which must be finally laid aside for the more rapid reporting style, is, to most persons, inexplicable. The more recent systems proceed at once to the unfolding of the more rapid method. The vowels of Lindsley's Tachygraphy consist of small semicircles and short dashes, so arranged as to be written in their place as in the writing of long-hand. This arrangement of vowels, which is an improvement on Pitman's corresponding style, however, proves too slow and difficult of execution for the purposes of reporting, and hence only an occasional vowel is used in its more rapid style. This system presents three different styles, called the Corresponding, the Note Taker's, and the Reporting Style.

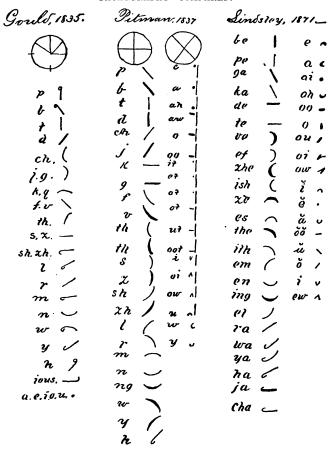
None of the existing systems of phonography are purely phonetic, but all introduce more or less of arbitrary word, prefix, suffix and phrase signs, and are to this extent stenographic. A comparison of Pitman's Phonography with the stenographies of his day will show that he adopted, but in a more definite and expanded system, the stenographic method of writing vowels. The stenographies employed a single dot for the five vowels, which, when the consonant outline of a word had been written, was placed near it to show that a vowel belonged there, leaving the reader to determine, from the context, which vowel was intended by the dot.

Pitman's change consisted in a representation of each vowel element, by a distinct dot, or dash, each of which is used precisely as the stenographer used the single dot, viz, first writing the consonant outline of the word and then placing dots for vowels. In regard to the consonants, most systems of stenography are phonic, Pitman's change consisting in a clearer phonic analysis, and a different arrangement of lines, but used in the same way. When we consider the origin of the lines used by the stenographer and by Pitman, we find that both derived their alphabetic lines from the circle with its various radii.

The following presentation of Gould's Stenography,

which appeared in 1831, by the side of Pitman's Phonography of 1873, and Tachygraphy of 1871, will show how closely they are allied.

ALPHABETIC STENOGRAPHY AND PHONOGRAPHY AND TACHYGRAPHY COMPARED.



Let the reader here turn to page 32, and compare the alphabet of this system with these here presented.

The important feature of phonography is, that our present orthography needs a thorough remodeling; on this idea the system is founded. For thirty years have its advocates pressed its claims, and although it has proven equal, when fully mastered, to the demands of verbatim reporting, still it is as blind to the masses to-day as when first invented. Gigantic efforts have been made, openly and by insidious measures, to put it in place of our present orthography, with less prospect of success now than twenty years ago. If it was adapted to popular use, it has surely had time to demonstrate its practicability and to bestow its benedictions.

Phonography has three fundamentals which render its general introduction not only slow, but most improbable, if not quite impossible.

- 1. Its basis on a rigid elementary analysis of the sounds of the language, requiring as many letters as there are sounds.
 - 2. Its unphilosophical alphabetic lines.
 - 3. The difficulty of execution incident to those lines.

Let us consider these briefly in their order. With regard to the sounds of the language, it is clear that long practice and study are necessary to so familiarize the writer with them, that, on the utterance of a word, all its elements at once array themselves in the mind with the rapidity of thought, as is imperative for purposes of short-hand writing. Besides, many persons have difficulty both in appreciating and in uttering the elemental sounds, the ear not being sufficiently accurate in their

discrimination. Speech appeals to the ear, while writing appeals to the eye; and to so construct writing that it can reach the eye only through the ear, is to render it difficult of acquisition, if not impossible, to a large proportion of the human race.

Again, it is certain that no one can ever acquire the same readiness in the use of twenty vowel characters that he can in the use of the five, a, e, i, o, u; besides, already so accustomed to these that they are a part of the mental furnishing, to attempt to set them aside, and to replace them by twenty others representing nice distinctions in pronunciation, is indeed a herculean task.

2. Its unphilosophical alphabetic lines. No alphabet based on the radii of the circle, with its various arcs, can be easy to write. The circle is the most difficult of all simple forms. It is astonishing that the modern inventors of short-hand should have overlooked the experience of all nations in the writing of long-hand, in which it is clear that the efforts to secure speed have developed the forms employed, away from the circle, into the arcs and axes of the inclined ellipse. No hand at rest can rapidly execute the circle, while all easy movements of the arm, hand, and fingers, resting on the paper, form the lines of ellipses. Is it not remarkable that, after having based the alphabet on the circle, Pitman should say, in the "Reporter's Companion," "Theoretically, every line employed in phonography is a right line, or an arc of some circle? Practically, all light lines become, to the fluent writer, portions of ellipses. most rapid continuous line that can be described is a flattened ellipse. The greater the velocity the flatter the arc."

3. The difficulty of execution incident to its unphilosophical alphabetic lines.

It may be safely affirmed that no alphabetic conception, having in view the writing of words, could be more unphilosophical, because, while long-hand, with its multitude of lines, is capable of expressing the longest words of the language by a continuous line, there are but three words in the language that can be written by means of phonography in an unbroken line, and these are A, I and O.

The method of writing words by a consonant outline with disconnected vowels, each of which must be represented by its distinctive dot or dash, and placed with exquisite care in its proper position by the side of the consonant line, requires far more thought, and is more tedious, than the writing of long-hand.

And not only because the vowels cannot be written connected with each other, and with consonants, but because of their being mere dots and dashes, no contractions which may be applied to the consonant lines are applicable to them. Hence in the more rapid style of phonography the vowels are quite discarded. Again, the alternate shade and hair-lines of the phonographies are a great embarrassment to rapid writing, which the reporter can surmount only by discarding this feature, thus rendering his writing less legible. Another important difficulty in the execution of the phonographies lies in the fact that while the alphabetic lines slope in all directions, every other line is a heavy one, and to render the writing legible it must be thus written. In long-hand, the pen is carried up and down in alternate lines in the same general slope, with an occasional horizontal movement to the right, while in phonography

there is no uniformity in movement, no law of motion, the hand constantly flying to all the cardinal points, obliged in all these different directions to produce light and heavy lines in about equal number.

This grand unphilosophical defect in the arrangement, strength and direction of lines, not only produces most extravagant word forms, often extending obliquely upward or downward to extreme lengths, obliging the systems to resort to word signs to get rid of the damaging forms, but renders phonography the most difficult of all writing to execute.

Thus encumbered, phonography has not, and never can, become a common medium of writing, for to secure its measure of rapidity it burdens both the mind and the hand. Said a practical reporter of culture: "I have studied it more than I have everything else."

Said a young man of ability: "I have written phonography three years, and can accomplish one hundred and fifty words a minute, but I cannot read it."

Said Prof. Goldwin Smith, in a lecture to students at Cornell University: "It took me seven years to perfect myself in phonography."

A profound sense of the great difficulties of the present systems of short-hand, a few of which have been enumerated, impressed by years of teaching the art, in three different methods, with a desire to see rapid writing placed on a philosophical and easy basis, and adapted to general use as well as to reporting, has resulted in the following system.

Its alphabet represents the twenty-six letters of the English alphabet, each expressed by a single line, which, being

deduced from the inclined ellipse, are the easiest possible lines to execute.

They represent the same powers as the English alphabet, and are phonically used in the same way that the present alphabet is, hence they offer nothing to be learned anew, except their new form.

No heavy lines are used, except for r, which, being a heavy line, is added to any other line of the alphabet by making it heavy, thus combining two letters in one line. Both vowels and consonants are represented by full lines, hence the vowels are capable of any contractions that may be applied to consonants.

The oblique lines are all capable of being written either upward or downward, thus easily preserving the horizontal character of the writing. The vowels are represented by the most facile lines, hence their use both gives legibility and increases the speed of writing; indeed it is the only system in which the vowels can be advantageously written in the reporting style; the unphilosophical vowel schemes of other systems making it necessary, in their reporting style, to discard as much as possible the use of the vowel lines.

There are several contractions which may be added without exception to all the letters alike, forming a series of contracted forms at once original and unprecedented in their brevity. A dual vowel and consonant position scheme, by which either of the five vowels, or any one of five consonants, is absolutely represented without writing, as are also any two contractions which may occur in connection with either the vowel or consonant thus expressed, will be a surprise to all phonographers. This alphabetic scheme,

with its contractions, followed by a comprehensive series of prefixes, affixes, abbreviations, word and phrase signs, adapted to all classes of writing, and to the fullest demands of verbatim reporting, form the body of this system.

It comprises three styles of writing all growing from one root, and closely allied, viz: The full corresponding or business style, the abbreviated corresponding style, and the reporting style.

It is handed to a generous public, believing that the time which will be saved by its use, and the additional stimulus to thought which must result, warrant its introduction.

If it should be thought that the adoption of a briefer method of writing will endanger the perpetuity of long-hand, it need not cause uneasiness, for whatever is worthy of being preserved will survive, while that which is not founded in advanced principles must give place to that which is.

AURORA, ILL., June 1, 1878.



CORRESPONDING STYLE.

CHAPTER I.

POSITION AND MOVEMENT IN WRITING.

To the writer of short-hand, as to the long-hand writer, correct position is of the utmost importance; both for its influence upon the health, and to promote ease and freedom of movement. Without unrestrained and easy movement there can be no boldness, no exactness nor grace in writing. There cannot be unrestrained movement without such posture as will conduce to it.

Whether, then, the writer sits or stands, the position of the entire person should be such as not only to allow the involuntary action of all the vital organs, but, also, the fullest possible freedom of all the muscles of the entire arm, hand and fingers. Thus unrestrained, writing can be continued hours without fatigue, while simply grasping the pen tightly, or resting the arm, the wrist or the hand heavily on the desk is sufficient to cause uneasiness and fatigue within a few minutes. Especially will the bending forward to the right or to the left of the head, shoulders, or trunk, so hinder the action of the vital forces as in a short time to cause a sense of unrest, cramping and impoverishing the style of writing, finally

2

producing permanent ungracefulness in attitude and action, with an enervated and diseased condition of the entire person.

As movement cannot but depend on the position of the writer, so the character of the writing depends on the movement. To illustrate: if the pen be so held in the fingers, and the arm so placed on the table, that the top of the pen-holder points over the shoulder, then the natural movement of the fingers will produce writing of the ordinary slope, but if the hand is rolled over to the right, so that the pen-holder points away from, instead of toward, the person, the movement of the fingers will naturally produce the back-hand style of writing, while holding the pen so that the holder is turned neither to the right nor the left, but is held in a line with the arm, will produce a style of writing nearly or quite vertical, producing lines sloped either to the right or left with equal facility.

The last-named position is the proper one for the writer of short-hand; because the alphabetic lines, instead of following a uniform direction, as in long-hand, are written in various directions, viz, vertical, horizontal, sloping to the left, and to the right; and this pose of the pen is best adapted to these varying movements.

To secure this position, lay the hand on the desk so that the knuckle of the forefinger will be turned upward, the hand and arm rolling a little to the right from the position for long-hand. The pen should be held firmly, but not tightly, between the thumb and first two fingers, placing the end of the thumb against the holder opposite the first joint of the forefinger. The pen should extend

far enough below the fingers to touch the paper without special effort. The third and fourth fingers should bend under the hand and away from the first two, resting on the paper, thus supporting the hand, and rendering the movement of the thumb and pen-fingers freer. The arm and hand should lie on the desk, with the least possible weight, that the movement in any desired direction may be unimpeded. A heavy rest at any point will hamper that freedom of stroke necessary to all good writing, and especially so to easy short-hand. The writer must learn to avoid any rigidity of muscles caused by resting heavily, holding the pen tightly, or stiffening the arm, hand or fingers; all of which must be easy and flexible, as only under such conditions can the highest skill in execution be acquired.

It is the practice of some writers to hold the penholder between the first and second fingers, instead of the thumb and forefinger. This position is sufficient for the movement of the arm, but the pen between the fingers forces them apart, and the movement of each is against the pen-holder, instead of on, and in harmony with, each other; hence it should not be practiced in short-hand, in the execution of which the finger movement is so essential.

A habit of bending the fingers too much, can be easily overcome by placing the end of the thumb against the holder, opposite the first joint of the forefinger, and resolutely maintaining it in that position, entirely preventing bending of the fingers.

It is essential that the points of the pen should press equally on the paper. To accomplish this while the hand is rolled a little to the right, it will be necessary to roll the pen in the fingers a little toward the thumb. If the writer takes the pen in his hand as above instructed, he will see that the right point touches the paper first, and if the pen is a sharp one, it will scratch the paper when moved. Let him now press down a little with the thumb, thus rolling the pen to the left, and the left point of the pen will also touch the paper, its movement becoming smooth and easy.

In sitting at a table to write, if square before it, place both arms on it, leaning slightly on the left, thus leaving the right arm free. Place the arm well on the desk across the middle of the paper, and parallel with its sides. Thus positioned, it will move with equal readiness to the right or to the left, and will be perfectly buoyant, like cork on water, possessing great power for protracted work. For a change of position, and the ease consequent to it, the right side may be turned obliquely toward the table, resting the left hand on the edge of the table or on the left arm of the chair, sitting resolutely erect to maintain a healthful posture and lightness of rest.

The short-hand writer should frequently practice writing on a book or small board placed on his knee, resting the hand and arm only on the ends of the third and fourth fingers; he should also write standing with the book or paper held on his left hand, to fit himself thus for any emergency that may accidentally arise.

Movement.—In short-hand, the movement must be both circumscribed and exact, while it is free and flowing. Flourishing has no place here; hence all the exer-

cises and all practice for the development of movement, while they tend to freedom, must result in absolute certainty of form. In long-hand, it is customary to give large, flowing, free exercises to induce a bold and off-hand execution; but in short-hand no drill can be better for the movement required than the characters themselves, which should be written singly and combined with a free but careful movement, slowly at first, steadily increasing the rate of speed as familiarity with their forms is acquired, writing always in a free-hand manner, yet with an uncompromising purpose to secure exactness in form, direction and size. The pen should neither drag nor hurry; its movement never slow, but always deliberate and decisive. Persevering practice, with careful attention to these points, will, by daily accretion of power, finally impart skill to the most obstinate muscles.

Pens.— Use only good ones, with fine but smooth firm points and flexible nibs. Such, with good paper and good ink, will, if properly handled, always produce satisfactory results.

It is impossible to specify any pen adapted to all writers, as the pen must necessarily vary in flexibility and fineness with the delicacy and sensitiveness of the hand which wields it; still, any hand will acquire power faster and more surely by the use of a delicate and well appointed instrument than with an inferior one. There is a magnetism in the action of a good pen that at once lifts the hand to its utmost power.

The following are used by the author with perfect satisfaction; viz: Gillott's Nos. 404, 303, 1, 170; Esterbrook's No. 128, with some of the Spencerian and Payson,

Dunton and Scribner's pens. A gold pen, if adapted to the hand and to the style of writing to be done, is superior to all others in ease of action and certainty of results. The author has invented and patented a firstclass combined fountain pen especially for short-hand writing, which he is prepared to provide to order, adapted to the requirements of any hand. (See advertisement at the end of this volume.)

The writer should not use a heavy, large holder, nor one very highly polished, as either will impair freedom of movement. In selecting a holder, be careful to see that it does not, as many cheap holders do, pitch the pen forward. When in its place, the pen should stand true on a line with the holder. Be careful in placing it in the holder to insert it exactly in the middle of the slot and not to one side of it, as this will materially modify its action.

Use only first-class paper with the pen.

Should a pencil be used, let it be a hard one, say No. 3, and always well sharpened.

The pencil requires soft paper, else it is liable to slip, producing indefinite lines. The classical practice books that are prepared to accompany this system are adapted to the use of either pen or pencil.

CHAPTER II.

FULL CORRESPONDING STYLE.

ECLECTIC Short-hand is divided into Full Corresponding, Abbreviated Corresponding, and Reporting styles. The full style, called also the Literary and the Business style, consists in writing words without abbreviations, as in the writing of long-hand, differing from long-hand only in the use of a new alphabet. It is adapted to all cases in which shorthand is required, except that of verbatim reporting. For corresponding, business writing, sermon writing, lawyers' briefs, notes or memoranda, it is of great importance, as it can be written from four to five times as fast as longhand, and is nearly as legible. Add to this style a few simple contractions and word signs, and the abbreviated style is attained. To acquire the full style, the student has but to learn a new alphabet, in which each letter is represented by a single line, and to learn to unite these lines in the easiest way. There are a few contractions and signs which are in themselves most simple, and are therefore added to this style. A few hours' study are sufficient to acquire it, and a little daily practice for a few weeks will render it facile. When the learner has acquired the same facility in its use that the pen of a ready writer displays in the expression of long-hand characters, he will have at his control a powerful medium for the record and

diffusion of thought, which will amply repay the effort which is necessary to its acquisition.

Abbreviated short-hand has the same alphabetic basis as the full style, but with the addition of such contractions and signs as ingenuity can suggest, and experience prove to be serviceable, for more rapid writing.

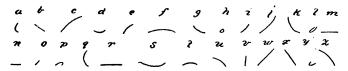
The thorough study of the full style will render progress in the abbreviated style more rapid and certain, while the mastery of the abbreviated style is a broad foundation for the reporting style.

The alphabet comprises both capital and small letters. The small letters consist of a single line each; either a simple straight line, or a single curve. Both the straight line and the curve are written in different positions; the position determining the letter. There are also two classes of lines in regard to length, the a, e, i, o, u, b, d, g, n, t and v being each represented by a short line, while c, f, j, k, m, q, r, s, w, x and z are represented by lines twice as long. The h, l, p and y are properly classed among the short-line letters.

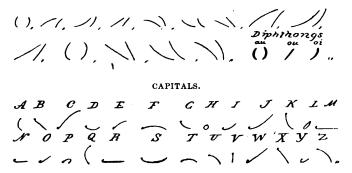
To begin each small letter with a dot capitalizes it; thus making the capitals as simple in form as the small letters.

The following alphabet is given, not so much for the student's practice as to familiarize him with its general features, his practice properly beginning with Lesson I.

THE ALPHABET.

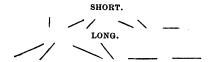


DUAL LETTERS.



LESSON I.

STRAIGHT LINES.

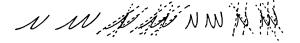


The short line is written in four different positions, viz: vertical, left oblique, right oblique, and horizontal.

These should be practiced until the writer can make each of proper length and slope rapidly. They must be made absolutely straight. The vertical and the obliques may be made either upward or downward, and should be practiced in each direction. The n is always made by a movement to the right. These four short letters are uniform in length, and must be thus written.

The b and o will each vary in degree of slope as they are written upward or downward. In writing long-hand the upward lines differ in slope from the downward lines,

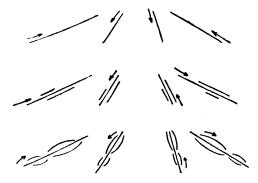
as is seen in the different lines of the i and u. When written in the common slope, the up strokes slant the most, while if written in the backward slope, the downward lines have the greater slant, as follows:



All the sloped lines of short-hand conform to the same law, which is uniform with the natural movement in writing long-hand. Hence the left obliques, e, o, w, i, c and j, if written downward, are sloped but slightly, while if written upward they are sloped at a greater angle. Let the student here refer to the following lesson in which these letters are given, to note the difference in slope of the same lines written downward or upward. This adaptation of the degree of slope in obliques, dependent on the direction in which it is written, adds greatly to the ease and rapidity of writing, and is a most important feature in this system of short-hand. B, w, g, k and x will slope most when written downward, corresponding with the direction of the lines in back-hand writing.



The slope of all oblique lines, whether curved or straight, dependent on the direction in which they are written, is clearly illustrated in the following cuts, in which the two slopes are represented by long lines, by the side of which are arrayed the letters with arrows indicating the direction in which the lines are written.

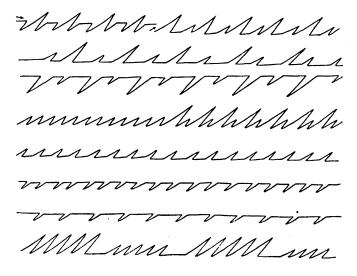


The diphthongs au, aw, ou, ow, oi and oy are represented by a, o and i, shaded equally from top to bottom.

The long straight line is written in three directions, viz: left oblique, right oblique, and horizontal. The slope of the obliques has been fully illustrated in the preceding remarks and diagrams. The horizontal line represents m, n and r, being made light for m and n and heavy for r.

In practicing these lines, their length must be carefully considered, and a habit of exactness in this respect formed, that the writer may always express clearly, even in his most rapid efforts, the distinction between a short and a long line.

PRACTICE EXERCISE.



LESSON II.

CURVED LINES.

SHORT.

LONG.

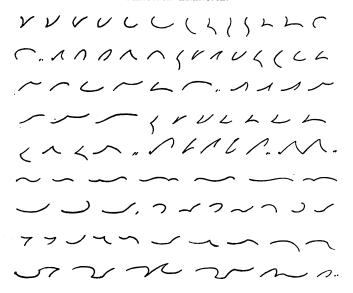
Short curves are written in four directions, viz: vertical, left oblique, right oblique, and horizontal, in pairs of opposite curves.

They are but slightly curved, and are of the same length as the short straight lines, with which also their slope corresponds, as already illustrated. It is not important that the degree of curve should be uniform throughout, and in rapid writing the line is likely to curve the most near the end, which is quite allowable; care being exercised not to begin or terminate a curve with a hook, which might be mistaken for p, or y. These lines, except the a, conform to the same law of movement as the oblique straight lines, viz., left obliques slope most when written upward, and right obliques most when written downward.

Long Curves.—These are written in the same direction as the short curves, differing from them only in length, and the degree of curve incident to their greater length.

Both in short and long curves, exactness of length must be secured by rigid practice, that in rapid writing the lengths may be preserved, and thus confusion prevented.

PRACTICE EXERCISE.



LESSON III.

HOOKS, LOOP AND CIRCLE.

pylh nvlo

These are desirable forms for characters, because of their easy combination with other lines and their individuality, which renders them legible.

As in the preceding letters, care must be exercised to write them perfect, the importance of which will be more fully appreciated when the writer comes to study the contractions.

The hooks, when united with vertical and oblique lines, are always written in the same position and direction as they are when disconnected; as in the copy, viz., the p curved upward and the y curved downward. When united with horizontal lines they do not retain their natural position, but are so written as to connect directly with the horizontal letter, the two forming one line; the p being turned on the upper side of horizontals and the y on their under side. Initial hooks are written with reference to the following line; when not initial, they are always written with reference to the preceding line. The natural position of p, when united with vertical or with oblique lines, is at the top of the line, in which case it unites directly with the line; but if the p follows a line which is written downward, it is then united at an angle. The natural position of y is at the bottom of oblique or vertical lines, in which position it unites directly; but when following an upward line, it is united at an angle.

In the following exercise the hooks, both initial and

final, are presented in connection with the various lines. They are connected with long lines in precisely the same manner as with short ones, hence they are given only in connection with one class.

PRACTICE EXERCISE.

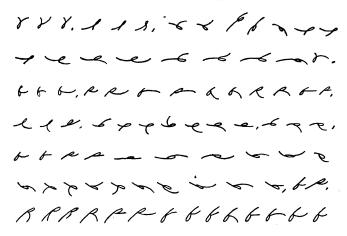
The loop represents t. In its connection with other letters it is not made an independent loop, but is turned on the letter with which it is connected, the letter forming one side of the loop. When united with curves, it is written on their inner or concave side.

PRACTICE EXERCISE.



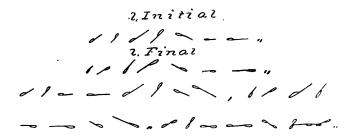
In writing *l* between two letters, it should be united in the simplest way. It may often be looped between them, adding nothing to the difficulty of execution; but in case it cannot be thus written, it is turned back on the letter preceding it.

PRACTICE EXERCISE.



In attaching l initial to straight lines, it is written on the left side of straight obliques and the v, and on the upper side of horizontal straight lines; but when it is final, it is written on the right of straight obliques and on the under side of straight horizontals.

PRACTICE EXERCISE.



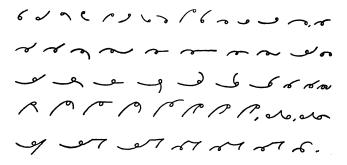
The preceding so nearly cover all the different cases of

combinations, that the thoughtful student will, after fully comprehending them, find no difficulty in the use of l.

The circle represents h, which, when initial, is written with reference to the following line, and when final, with reference to the preceding letter. When connected with a curve, it is written on its concave side; when initial to a straight line, it is written on its left or upper side, and when final, on its under or right side.

The following illustrations are sufficient to clearly develop its different positions and connections.

PRACTICE EXERCISE.



M AND N.

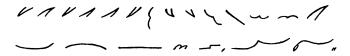
These letters running in the same direction are distinguished when united by a slight upward tick, as follows:

ILLUSTRATIONS.

DOUBLE LETTERS.

S, f, m, and sometimes b, are doubled by being made twice their usual lengths, while all the other letters are doubled by writing two letters. In short-hand, double letters are written only when they are necessary to distinct pronunciation.

ILLUSTRATIONS.



LESSON IV.

SHADING FOR R.

The r, being the only shaded letter, suggests the shading of any other letter to attach r. Hence, to prefix r to a letter, shade it at its beginning; to affix r, shade it at the end, the shade expressing r.

Exceptions.—The r seldom precedes p, hence this letter is usually shaded only to affix r.

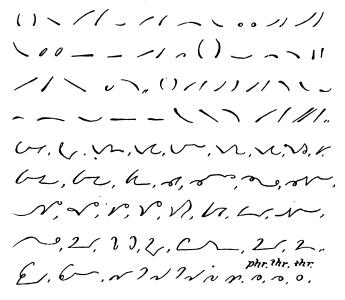
It seldom follows y, hence the y is usually shaded to prefix r.

The r seldom follows l, hence it is usually shaded to prefix it. It seldom precedes h, hence it is usually shaded to affix r; but either the h or l may be shaded on the left to prefix and on the right to affix r.

To the unskillful hand exact shading may seem at first to be difficult, but practice will soon render it easy. It is quite necessary to exact shading that the writer should use a limber pen.

The following exercise, fully illustrating the shading to add r, should be carefully studied and repeatedly written.

PRACTICE EXERCISE.



WRITING EXERCISE.

Read, road, rod, ruddy, rust, rear, roar, rumor, rivalry, robbery, render, wander, warden, word, wordy, wren, wrest, rend, rent, rift, rash, greet, green, grapery, graphic, grope, agree, argue, augur, german, grief, grain, grand, fresh, freer, fry, french, frill, from, freckle, three, thrift, thrill, thrall, thrust, thrum, throw, shrine, shrink, shrimp, shrill, express, expire, exercises, excoriate, excrescence, drive, dry, drum, try, tree, trip, trumpet, strive, stretch, stranger, story, stir, tear.

AC.

The following contraction might be delayed until a

later part of the work, and placed among other contractions, were it not for its relation to the next succeeding contraction.

As we have two lines to represent a, and either can be written with equal facility, both upward and downward, it is quite practicable to dispense with one of them; hence, hereafter the right a will be used to represent ac, the left a being used for a. (See Dual Letters, p. 33.)

In accordance with the principle of the following paragraph, ac made half length becomes act, and shaded it expresses actor.

HALVING FOR T AND D.

These letters are of such frequent occurrence, that some contraction which shall render their expression more brief is desirable; and they are so similar in their power that in most systems of short-hand the same contraction answers for both; but it is considered desirable to discriminate between them, and in this system, although the mode of contraction for t and d is similar to that of other systems, still it is generally so applied as to distinguish them.

The short-line letters, except t and d, are halved to add t or d. To distinguish which is added, the d attaches to the halved obliques when written at their greater slope, while the t attaches to the halved obliques written at their least slope; that is, the expression of t or d by the halved obliques depends on the slope at which they are written—t attaching to slight and d to intense slopes. Only t attaches to halved a, d being added by writing the character d almost as easily as to make a alone

At the beginning of a word, to halve an oblique or vertical letter, and write it downward prefixes, while to write upward affixes the t or d. The beginning of a word is the only case in which it is important to represent them prefixed; hence, in the midst of a word, halving always affixes them, the halved oblique being written up or down as may secure the better word form.

HALVED OBLIQUES.

(), ~ (, ~), ~), ~ \, ~ \, ~ \, ...

Exceptions.—g and b are not immediately preceded by either t or d; hence, when halved, they may be written upward or downward at discretion, always, however, affixing the t or d by halving them.

These contractions may seem to the writer to require very short lines and nice distinctions, but he will soon become familiar with and find them not only easy of application, but of great importance to brevity.

No difficulty will arise to the reader in determining whether a letter has been written upward or downward, its connection with the letter following always indicating the direction in which it was written.

The r is added to the halved, as it is to the full length lines, by shading them. Words frequently begin with tr or dr, followed by a vowel, as in trust, dream, etc. In such cases the vowel is begun with a shade and written downward half length, the r reading between the t or d and the vowel. To place the r so that it will read last, terminate the letter to which it is attached by a shade.

ILLUSTRATIONS.

ta tac. te. de. ti di do. do

L C L L L L

tu du at act ed el id it.

ot od ut ud- out oy-id

tra. tor troc tre ore ter. der

tri dri tro dro tru dru.

L C L L L L

over der

o

T OR D ADDED TO LONG LETTERS.

The longer letters cannot be simply halved to add t or d, because they would conflict with the short obliques; hence, to add t or d to c, w, j, k, x, z or m, write them half length, and finish with a light vertical tick, making the tick heavy to add r.

If r occurs between the long oblique and the t or d, it is indicated by shading the halved line, if it follows the t or d shade, the tick.

The t or d are neither halved to add the other, because they are both short lines and unite easily.

In words beginning with t, d or r, the second or third letter, except in case of w, is always a vowel, which, being a short letter, no contraction is necessary for *prefixing* either of these letters to a long letter.

Initial tw and dw are represented by the t or d tick written downward; this combination is always followed by a vowel.

If the tick for t or d is to be followed by l or y, omit the tick, and write the l or y vertically to indicate the vertical tick, thus suggesting the t or d. Shade either of them to add r.

The last line of the following illustration shows the addition of l to y by making the y minute. See pl, yl, hl, etc., page 48.

ILLUSTRATIONS.

mc-a	mrt-d
/ / / / / /	/, /// rd.
(11) 1. 1. V. V.	~.~ ~ ~,
-, L (· 11 (1/1
nir-dr.	mil,
-, -, 2 ~ ~ ~ ~ ~	~ 6,7.77
mrtldl,	mlydl
30,000	b; ~~~ ~ //
stry-ury, mily,-dly,	
~, ~ ~, ~.~ ~	· / " \

To add t or d to s and f, they may be made half length and the tick added, or they may be made minute, half the length of t or d, and the tick omitted.

N is halved to add either t or d. In these cases, the word and the context will in most cases sufficiently indicate which letter is suggested by the halving.

The h, p, y and l are enlarged to add t or d, being made about twice their usual size. The usual size of l is half the length of a short letter, enlarged it is made nearly the full length of a short letter.

The p, y, h and l are also diminished to prefix or to affix l, making pl, yl, hl, ll, lp, or ly, according to the case, the context in all cases enabling the reader to determine the purpose of the writer.

R is added to either of these combinations by shading.

ILLUSTRATIONS.

060,000,000,000 P V V P 6 P 6 9, V V P P >>>6のうんかんから. 00011110001 ()///) ~~ ~~ ~~ (しゃいんてんかでり, J-2/2 W 6-6 ~

WRITING EXERCISE.

Ta, da, te, de, ti, di, to, do, tu, du, bt, bd, gt, gd, hd, ft,

fd, jt, jd, kt, kd, let, led, lit, lid, lot, lod, lut, lud, mt, md, nt, nd, pt, pat, pad, pet, ped, pit, pid, pot, pod, put, pud, qt, qd, rt, st, sd, tt, td, dt, dd, ct, cd, vt, vd, wt, wd, xt, xd, yt, yd, yat, yad, yet, yed, yit, yid, yot, yod, yut, yud, zt, zd, and, end, ind, ond, und, ast, est, ist, ost, ust, fist, lest, missed, most, cast, fastest, pressed, opposed, raft, rift, engaged, rugged, winged, round, rend, rind, felt, fold, filled, failed, tend, tinned, tanned, toned, tuned, spurned, moaned, loaned groaned.

LESSON V.

EQUIVALENTS AND CONTRACTIONS.

There are some long syllables in the English language that may be sufficiently expressed for pronunciation by writing for them some equivalent letter or letters—that is, some letter or letters which will give the same sound as the syllable, as in the words though, enough, which are quite plainly indicated by tho, enuf. The letters thus used are called equivalents.

The following list presents some of the most important equivalents. Their use may be by some considered disastrous to good spelling, but no well-balanced mind can easily be stripped of its fundamental knowledge by the use of briefer methods, in any department of work. If, however, the writer does not wish to acquire the more rapid results of short-hand, or is afraid of contracting bad habits in spelling, he may write all syllables in full. But for short-hand purposes, the equivalents are very available, and are the more important as they do not impair the legibility of the writing.

LIST OF COMBINATIONS AND EQUIVALENTS.

LIGI	Of COMPINITIONS	III.D Decrindation
Combination.	E quivalent.	Illustration.
ai		(ailal
ay		say sa
eÿ }	а	₹ theytha
ei		feint fant
eigh)		neighna
ea 1		eachech
ei		eitherethr
ee	e	feelfel
eo }		feofffef
ae		ætnaetna
ie		belief belef
igh	i	highhi
ie	$oldsymbol{y}$	convenientconvenynt
io	$oldsymbol{\check{y}}$	oniononyn
iou	ўи	rebelliousrebelyus
eau]	•	(beaubo
ou		pourpor
ow }	0	₹ sowso
ough		thoughtho
00		bookbok
ough ´	010	ploughplow
ough	uf	enoughenuf
eau)	•	beautybuty
eu		neuternutr
ew }	u	₹ fewfu
ui		fruitfrut
ou		piouspius
ex	$oldsymbol{x}$	extraxtra
cks	\boldsymbol{x}	wickswix
ment	mnt	commentcomnt
ness	ns	fullnessfulns
$ug \pmb{h}$	f	laughlaf
gn	n	gnatnat
mb	m	combcom
tion)		(mentionmnshn
cion		coercioncorshn
sion }	shn	⟨ evasion evashn
cean		oceanoshn
cian]		musicianmusishn
		-

Combination.	Equivalent.	Illustration.
cient	shnt	transienttranshnt
tious)		(cautiouscaushs
cious (shs	preciouspreshs
sious (pretentiouspretnshs
scious)		consciousconshs
sent	snt	consentcnsnt
cent	cnt	accentaccnt
cence	cns	munificencemunficns
sense	8ns	nonsensenonsns
less	$oldsymbol{ls}$	${f endless}$ endls
mur	mr	murmurmrmr
ousness	sns -	mysteriousness.mysterisns
ghteous	chs	righteousrichs
com	cm	commentcmnt
con	cn	contentcntnt
ongue	ung	tonguetung
per	$m{pr}$	perform prfrm
pur	pr	nurnose nuns
pose	$m{p}s$	{ purposeprps
phth	t	phthisictisic
ps	8	psalmsam
ph	f	phlegmflem
ph	$oldsymbol{v}$	phial vial

In addition to the above contractions, the writer can omit all silent letters, and generally one of double letters.

For ng, or ing, a dot is made at the end of the preceding letter; for nging or inging, two dots; if ng or ing is followed by other letters, no dot is made, but the pen is lifted and the letter following ing is begun at the place of the dot, the break suggesting the ing. If the ing is followed by r the dot is made heavy.

ILLUSTRATIONS.

sing singing singer singers sings singth sung song thing throng throngs thronging tringing cling clinger wing

E may be omitted after b, as the pronunciation of b suggests an e. Write the word being, bing; begin, bgin; belong, blong, etc.

WRITING LESSON.

Ail, aid, aim, air, bail, claim; say, lay, may, pay, hay, gray, pray, stay; obey, convey, survey, purvey, they; neigh, sleigh, eight, freight, weight; said, laid, paid, staid, raid; each, teach, reach, preach; either; feel, reel, peel, keel, steel; Ætna, Cæsar; belief, believe, retrieve, achieve; convenient, lenient; onion, bunion, reunion, pinion, opinion; sigh, high, nigh; light, right, fright, plight, sight, tight, wright; sow, below, row, flow, glow, hollow, fellow; pour, four; though, borough, borrow, morrow, sorrow, furrow, furlough; through, slough; plough; enough, tough, cough, trough, laugh; extra, exert, exist, excite, extend; wicks, tricks, bricks; comment, cement, demented, compliment, supplement, implement; fullness, sameness, tameness, calmness, fastness; gnat, sign, malign, condign, gnaw, gneiss: comb, tomb; action, nation, rational, mention, intention, vocation, coercion, ascension, evasion, ocean, ancient; cautious, precious, vivacious, conscious; consent, present, resent, accent, descend, descent, munificence, magnificence, nonsense, insensible; endless, careless, fearless, childless;

murmurer, murder, mural, mysteriousness, comment, commend, complain, comprise, compress, compose; confuse, contend, concern, connect, consist; perform, permit, per cent; purpose, pursue, purchase; phthisic; psalm.

LESSON VI.

WORD SIGNS.

A word sign is a brief representation of a word, consisting of some prominent letter, or combination of letters, which enter into the formation of the word. The following list is made up, first, of the letters of the alphabet, which are each used to suggest some word in common use; next, the shaded letters are used, making a class of r word signs, and the halved letters are used, making a class of t and d signs. Last, a few signs are used which consist of combinations of letters. These signs should always be written on the line, that they may not conflict with signs which are written in position, some above, others across, and still others below, the line of writing.

Those word signs which consist of a single letter, representing as they do but a single element of the word, are the least suggestive of the several classes, while the combination signs, in some cases quite spell, and in all cases clearly suggest, the words which they represent.

The use of word signs, by the most rapid stenographers, is carried to a great extent, and in Part III of this work due attention is given to this important feature of the art.

(any	~	foot
)	account	~	food
(are	~	freight
i	author	~	forward
ì	at, add		gone, give
)	act		giver
•	art	())))))	get
1	actor	•	God
\	be, been		great
\	bear	•	${f urged}$
\	business	0	how
///////	bad	0	\mathbf{that}
_	bright	•	he will
\	but	0	however
/	can .	0	
	come, came	ノ	I am
	care	/	I may
/	cut, could	1	inner
	carried	/	I do
	done	1	it
_	Dr., dear	ہر	I did
_	even	Ι,	judge
1	each .	/	judgment
1	ever	Ι,	jury
<i>;</i>	error	/	juror
	educate	/	just
1	each time	_	justifier
	Dr., dear even each ever error educate each time eradicate erect		knew
1	erect	_	kind er lier
_	fact	Ó	all, will
_	from	0	already

	many	\	said
	Mr.		take
_	might it, made it	~	take care
	mightier		you
	now		your, you are
	never	ı.	have, view
/	one	ı	ever viewed
	own	1,	with
/	to	/	which
/	do	/,	were
/	or		
	over		which are
1	up		wait, what
1	upper		would
1	apt		expect
1	appear		exercise
^	appeal	~	expect it
•	apparel	~	exert
υ	apply	U	ye, yes
	,•	·	yes sir
)	question	U	yet
ĺ	queen		zealous
`)	questioner	1	zero
(queenlier		zest
`)	quite, quiet	_	you do
)	quart	,	out
	rather	/	our
	are rather	,	avoid
_	some	(away
	sir	,	-
_	sight		again
	-		

READING AND WRITING LESSON.

St. John i, 1-15.

1, - ~ / / / / / / N/1,-./N... 2, . ~ ~ ~ - . ~ · / . .. 3.00-1-1 1 - 6. - v o N - v . 10 h _ " 5, - , 00 00 - -~ pg 1 - . 6, 0 × 2 2 2 × マルル. 7. · ~/ ~ · ~ ~ L. do, o o ~ **→** ✓ 8.6 N-00, N-1. pr Lod. 9.0 N. 10,1.66 T.06

10,6 N - · N - · N / ~

11,6/~~/-~/0

J 7 ..

13. 12, - 6, 76.0 6. -6, 76.067.6 14. - 12 - 6 - 20 ~, -1 2 ~ 7, 706.6 ~ 6 ~ 6 ~ 7 - 70.0

ABBREVIATED STYLE.

CHAPTER I.

WORD AND PHRASE SIGNS.

This style, based on the preceding, differs from it only in the addition of a few Position Word Signs, and a short list of simple Phrase Signs.

LESSON I.

POSITION WORD SIGNS.

This class properly belongs to the reporting style, hence but few, and those of the most obvious character, are given. There are five positions in which signs are written, viz: across the line on which the writing is placed, just above this line, still farther above it, just below the line, and still farther below it. The principle on which they are thus written is fully explained in Part III, chapter 1. The following signs are all written in their proper position, that the pupil may fully understand them. A dotted line represents the line, with reference to which the signs are placed.

POSITION WORD SIGNS.

(an, as after	used, unto
* assert	under
day, die, do, due	she, shy, show
dare, dear, dire, door	these, this, those,
far, fear, fir, for	shall him, home
have, he, high, home,	
hair heir, here, higher, whoever	than, then, thine
is, in, if	fall, fell, fill full
j into, in the	sail, sell, soul
may, me, my	mail, mill
mar, mere, mire, more	we, was
nay, nigh, no, new	a, the, I, o, up
near, nor	are, their, infer, over, upper
made, on, of	are a by
say, see, so	be a go
us, on the	give anot
This contraction should curv	e in the opposite direction.

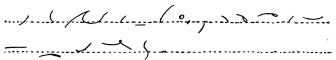
⁻ Inis contraction should curve in the opposite direction.

LESSON II.

PHRASE SIGNS.

l	all, will		some will
	be well—all	~	take well
	can all — well		you will
~	do all	1	have all
×	do well		with all
~	if-of all,		which will
	give all		expect all
8	how well, will	6	are all
ا	I will		bear all
9	know all, knew well	l	all are
	judge all		all can
	may - all well		all come
	in all		all be, will be
1	one will	~	all shall
	own all	l	all our
δ	question will		

It is well in committing the signs to improvise and write short sentences or phrases containing the words represented by the signs, using the signs as in the following sentence: "In any case do not come here; if you do you will fail to see me, for I shall be away."



CHAPTER II.

READING AND WRITING LESSONS.

In the six lessons of the preceding chapter are presented instructions which, thoroughly familiarized, will enable the writer to express his thoughts with from one-fifth to one-eighth as many lines as would be necessary to their expression by means of long-hand. So much depends on perfect familiarity with the letters and their combinations, and with the various contractions and signs, that the writer should review and re-review; constantly writing them, until as ready in their use as in the characters of long-hand, his pen can render them like a flowing stream.

The writing lessons which follow should be repeatedly written, with a thoughtful effort to secure the best word forms, and invariably read. When these lessons have been passed through thus thoroughly, the writer will find his practice greatly accelerated by the use of the "Reporters' Classical Practice Books," which are prepared to accompany this manual of short-hand. If he is practicing for purposes of reporting, he should immediately take up, and as rapidly as possible master, the reporting style, not dwelling long on the literary style.

LESSON I. St. John i, 1-20. 1.1. -. 1.1. 1.11 2. . _ / / . _ / (. 3.00-1- < - (/.0-/-6.-0/-5, (1) ~ / _ " 6,01:----7. ~ /_ ·~ / , ~ , . 1,00-0- -- > ... 8.0/_01./~/~/~,01. 9.01.11/16-06,0 10,01,.1,.11-11.8/2/10/02-1 (-(re/e/.),..., 1./120>12-

13, ~ / ~ , ~ , ~ ~ , ~ ~ , ~ ~ -, 0, -- , . " 14, (.11-~,1 √ ~ ~ , · ~ (, · ~ ~ , · ~, ~, ~, ». 15.2 ~ ~ , ~ , 6 7. 0 /. , ~ ~ ~ , · · · · · / ~ ~ 16, (, e - 90/0, V. 3/ < t 18, _ ~ 6 ~ ((L) . 6 \= ٤٠/١. ٠٠, ٠٥, ٠٤/٠ 19.101.0,56.0 win _ re, (9? 20,106-10-10-10

LESSON II. Matt. ii. 28-30.

28,/,-000,(116,0176, (d)61;(0 - 6)7 7. 30 _ _ ~ / / (_ ~ ~ / ~ . 27/, ~~~~~~~? 28 11-00-696.2,000 _,; PU__P, P -, 29, UJ-, o y 2 1 e & 2 (a 1, e . 30 h , 1, 0 ° - - B7.0,00 3/0--0, 7,60/12/0/ 4?., B -1 . B? 32 _ ... 9-,00,33.1. , ., (e) ~ (, \. 34-0-0-1-1-1-0-10-10-10-10-

LESSON III.

Ecclesiastes iii.

1,1001. ~,('上162、'と" 2'44, ('410; '416, ('416) 0/1/ 3 とりし、しとり、ちんしいいろ 4'4/i46; 47,14V; 5421000 6:4 V (4 ~ ~ ~) 6'4 ('4d; 4), ('4)(; 7-46, 4-1-4 1,140 962000606062 10/92. {/ (6 ~ / · ~) ~ / 110676000102;6067 1,00,00--/-//01 LESSON II. MATT. ii. 28-30.

29 -- ~~ (2, - ~) (_ (と)ら;(いーームハア" 30__~16(_~~~~~~ 27/, ~~~////~~~~? 281/200 496.2,00 _,; PU_ _P, P -, 29, UJ -, · ~ 1 ~ 6 ~ 1, ~ . 30 h ハート・シー、つ、ノバリング , 1, 0 ° _ ~ _ 187. 0, 00 3/0--0,7,6-1,260/ 4?., B ? 1 . B? 32 _ ... 1-,00,33.1. 34 -0 -0-1-1-1-0-10-10-10-

LESSON III.

Ecclesiastes iii.

1,1001. ~,('1162).2. 2'44, ('410; '416, ('416) 0/14 3 としん、(としいり)としいいかつ 4'4/i46;47,14V; 5421000 (1) 4 M (14 ~ ~ ~) 6.7 (, 2 d); 7 , (, 2 V) アムにらしばらしがら 96200060600? 10~9~:{/16~1.~,~, 11.676000102;6067. 1100,00--/-//01

/ \ o o / \ , \ \ . (としと 上。 13,606-01,4,1 , e (,,/. ~, c 14ノしのペイントリスラ:0 150/m/7;10//20 h;11 5010 16(-11-1-1-1, 101) ~ /o; (· / , ~ o4/o, 1727,20,001.10:/c: 一01120012101人 0 (-, - o e -, (o e - o e e =

19_0 ~6. ~, - ~ ~, ~/0. ~ e_;(·/d_d.6; -014 200 1/1, ~, ~ (" ~ 0 6 L 1.6? 22 6 ~ 100/00,000 JU, U/ N;_0/e 2€ ~ ~ ~ ~ ~ ~ ? ~/~ 11, (~)~6 · M ~ , ~ (), V. ~ ~ ; (_ 1, 1, 1, (°); ~1/1/// 0 8 d, 17 V ~ ~ ~ ~ ~ C.

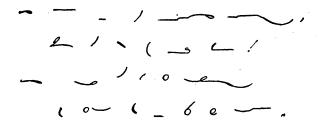
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LESSON IV.

A PSALM OF LIFE.

Tell me not, in mournful numbers,
Life is but an empty dream!

For the soul is dead that slumbers,
And things are not what they seem.



Life is real! Life is earnest!

And the grave is not its goal;

Dust thou art, to dust returnest,

Was not spoken of the soul.



Not enjoyment, and not sorrow, Is our destined end or way; But to act that each to-morrow Find us farther than to-day.

Art is long and Time is fleeting,
And our hearts, though stout and brave,
Still, like muffled drums, are beating
Funeral marches to the grave.

In the world's broad field of battle,In the bivouac of life,Be not like dumb, driven cattle!Be a hero in the strife!

Trust no Future, howe'er pleasant!

Let the dead Past bury its dead!

Act—act in the living Present!

Heart within, and God o'erhead!

Lives of great men all remind us
We can make our lives sublime,
And, departing, leave behind us
Footprints on the sands of time;—

Footprints that perhaps another, Sailing o'er life's solemn main, A forlorn and shipwrecked brother, Seeing, shall take heart again.

Let us, then, be up and doing,
With a heart for any fate,
Still achieving, still pursuing,
Learn to labor and to wait.

HENRY WORDSWORTH LONGFELLOW.

TIME.

Gather ye rosebuds as ye may,
Old Time is still a flying;
And this same hour that smiles to-day,
To-morrow will be dying.



The glorious lamp of heaven, the sun,
The higher he's a getting,
The sooner will his race be run,
And nearer he's to setting.

The age is best which is the first,
When youth and blood are warmer;
But being spent, the worse or worst
Time still succeeds the former.

Then be not coy, but use your time,
And while ye may, go marry;
For having lost but once your prime,
You may forever tarry.

ROBERT HERRICK.

LESSON V.

DISAPPOINTMENT THE LOT OF ALL.

Uneasiness and disappointment are inseparable, in some degree, from every state on earth.

Were it in the power of the world to render those who attach themselves to it satisfied and happy, you might then, I admit, have some title to complain if you found yourselves placed upon worse terms in the service of God. But this is so far from being the case that, among the multitude who devote themselves to earthly pleasure, you will not find a single person who has completely attained his aim.

Inquire into the condition of the high and the low, of the gay and the serious, of the men of business and the men of pleasure, and you shall behold them all occupied in supplying some want, or in removing some distress. No man is pleased with being precisely what he is. Everywhere there is a void, generally; even in the most prosperous life, there is some corner possessed by sorrow.

He who is engaged in business, pines for leisure. He who enjoys leisure, languishes for want of employment. In a single state, we envy the comforts of a family. In conjugal life, we are chagrined by domestic cares. In a safe station, we regret the want of objects for enterprise. In an enterprising life, we lament the want of safety. It is the doom of man that his sky should never be free from all clouds. He is at present in an exile and fallen state. The objects which surround him are beneath his native dignity. God has tinged them all with vanity on purpose to make him feel that this is not his rest; that here he is not in his proper place nor arrived at his true honor.

NATIONAL ANTHEM.

The little brown squirrel hops in the corn,
The cricket quaintly sings;
The emerald pigeon nods his head,
And the shad in the river springs;
The dainty sunflower hangs its head
On the shore of the summer sea;
And better far that I were dead,
If Maud did not love me.

I love the squirrel that hops in the corn,
And the cricket that quaintly sings;
And the emerald pigeon that nods his head,
And the shad that gaily springs;
I love the dainty sunflower, too,
And Maud with her snowy breast;
I love them all—but I love—I love—
I love my country best.

THOMAS BAILEY ALDRICH.

LESSON VI.

SPRING.

Dip down upon the northern shore,
O sweet new year, delaying long;
Thou doest expectant nature wrong;
Delaying long, delay no more.

What stays thee from the clouded noons,
Thy sweetness from its proper place?
Can trouble live with April days,
Or sadness in the summer moons?

Bring orchis, bring the foxglove spire,
The little speedwell's darling blue,
Deep tulips dashed with fiery dew,
Laburnums, dropping-wells of fire.

O thou new year, delaying long,
Delayest the sorrow in my blood
That longs to burst from a frozen bud,
And flood a fresher throat with song.

Now fades the last long streak of snow; Now bourgeons every maze of quick About the flowering squares, and thick By ashen roots the violets blow.

Now rings the woodland loud and long, The distance takes a lovelier hue, And drowned in yonder living blue, The lark becomes a sightless song.

Now dance the lights on lawn and lea,
The flocks are whiter down the vale,
And milkier every milky sail
On widening stream or distant sea.

Where now the seamew pipes or dives, In yonder greening gleam, and fly The happy birds, that change their sky To build and brood, that live their lives.

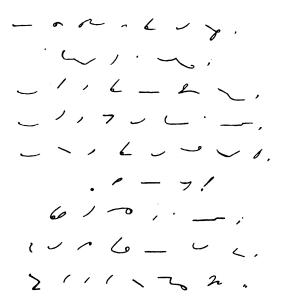
From land to land, and in my breast,
Spring wakens too; and my regret
Becomes an April violet,
And buds and blossoms like the rest.

ALFRED TENNYSON.

THE RAINBOW.

My heart leaps up when I behold
A rainbow in the sky;
So was it when my life began,
So is it now I am a man,
So be it when I shall grow old,
Or let me die!
The child is father to the man;
And I could wish my days to be
Bound each to each by natural piety.

WILLIAM WORDSWORTH



THE MOSS ROSE.

The angel of the flowers, one day, Beneath a rose tree sleeping lay,-That spirit to whose charge 'tis given To bathe young buds in dews of heaven Awakening from his light repose, The angel whispered to the rose. "O fondest object of my care, Still fairest found, where all are fair: For the sweet shade thou givest to me Ask what thou wilt, 'tis granted thee." "Then," said the rose, with deepened glow, "On me another grace bestow." The spirit paused in silent thought,-What grace was there that flower had not? 'Twas but a moment—o'er the rose A veil of moss the angel throws, And, robed in nature's simplest weed, Could there a flower that rose exceed?

KRUMMACHER.

LESSON VII.

THE LOVE OF GAIN.

It is much to be regretted that, in the present state of things, there is no period of man's age in which his virtue is not exposed to perils. Pleasure lays its snares for youth; and after the season of youthful follies is past, other temptations, no less formidable to virtue, presently arise. The love of pleasure is succeeded by the passion for interest. In this passion the whole mind is too often

absorbed, and the change thereby induced on the character is of no amiable kind. Amidst the excesses of youth virtuous affections often remain.

The attachments of friendship, the love of honor, and the warmth of sensibility give a degree of luster to the character and cover many a failing. But interest, when it is become the ruling principle, both debases the mind and hardens the heart. It deadens the feelings of everything that is sublime or refined. It contracts the affections within a narrow circle, and extinguishes all those sparks of generosity and tenderness which once glowed in the breast.

BLAIR

THOU ART, O GOD.

Thou art, O God, the life and light
Of all this wondrous world we see;
Its glow by day, its smile by night,
Are but reflections caught from Thee.
Where'er we turn Thy glories shine,
And all things fair and bright are thine!

When day, with farewell beam, delays
Among the opening clouds of even,
And we can almost think we gaze
Through golden vistas into heaven,
Those hues that make the sun's decline
So soft, so radiant, Lord, are thine.

When night with wings of starry gloom
O'ershadows all the earth and skies
Like some dark, beauteous bird, whose plume
Is sparkling with unnumbered eyes,—

That sacred gloom, those fires divine, So grand, so countless, Lord, are thine.

When youthful spring around us breathes,

Thy Spirit warms her fragrant sigh;

And every flower the summer wreathes

Is born beneath that kindling eye.

Where'er we turn thy glories shine,

And all things fair and bright are thine.

BURNS.

LESSON VIII.

FRAGMENT.

And sweet it is to see, in summer time,

The daring goats upon a rocky hill,
Climb here and there, still browsing as they climb;

While far below, on rugged pipe and shrill,
The master vents his pain; or homely rhyme

He chants; now changing place, now standing still.
While his beloved, cold of heart, and stern,

Looks from the shade in sober unconcern.

Nor less another sight do I admire —
The rural family round their hut of clay;
Some spread the table, and some light the fire,
Beneath the household rock in open day;
The ass's colt with panniers some attire;
Some tend the bristly hogs with fondling play.
This with delighted heart the old man sees,
Sits out of doors and suns himself with ease.

The outward image speaks the inner mind—
Peace without hatred, which no care can fret;
Entire contentment in their plow they find,
Nor home return until the sun be set;
No bolts they have, their houses are resigned
To Fortune—let her take what she can get.
A hearty meal then crowns the happy day,
And sound sleep follows on a bed of hay.

In that condition Envy is unknown,
And haughtiness was never there a guest;
They only crave some meadow overgrown
With herbage that is greener than the rest.
The plow's a sovereign treasure of their own,
The glittering share the gem they deem the best;
A pair of panniers serves them for buffette,
Trenchers and porringers for golden plate.

O Avarice blind, O mean and base desires
Of those who pass the gifts of Nature by!
For gold alone your wretched pride aspires,
Restless for gold from land to land ye fly.
And what shall quench your never sated fires,
Ye slaves of Envy, Sloth, and Luxury,
Who think not, while ye plot another's wrong,
"Man wants but little, nor that little long?"

They in old time who drank the streamlet clear,
And fed upon the fruits which nature sent,
They should be your example, should appear
Beacons on which your eyes should still be bent.

O listen to my voice with willing ear!

The peasant with his herds enjoys content;
While he who rules the world, himself unblest,
Still wants and wishes, and is not at rest.

Wealth, sad at heart the while, and full of dread, Goes all adorned with gems, and gay with gold; And every cloud which passeth overhead,

As ominous of change doth she behold.

But Poverty her happy days hath led,

Vexed with no hope to have, nor fear to hold;

Amid the woods in homely weeds bedight,

She knows no cares, no quarrels, no affright.

Milk, herbs and water always at command,

The peasant recks not of superfluous stores;

He counts his gains upon his callous hand,

No other book is needed for his scores;

Troubled with no account of ships or land,

No usurer's guiles he suffers and deplores;

He knows not in the world that such things be,

Nor vainly strives with fortune—no, not he.

If the cow calved, and if the yearling grew,
Enough for all his wishes fortune yields;
He honors God, and fears and loves him too;
His prayers are for his flocks, and herds, and fields;
The doubt—the how, the why, that fearful crew,—
Disturb not him, whom his low station shields;
And favored for his simple truth by Heaven,
The little that he humbly asks is given.

MICHAEL ANGELO.

REPORTING STYLE.

CHAPTER I.

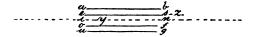
POSITION.

In the various systems of phonography several vowels are represented by writing the consonant outline in different positions with reference to the line of writing, but as the vowels are numerous it is impossible thus to represent all of them, hence each position is used to represent either of several vowels, leaving to the context to determine which; thus materially impairing the legibility of the writing.

In this system the vowels are each represented by a distinct line, instead of a mere dot or dash, as in other systems; and as these vowel lines can be written in their proper place, in connection with the consonants, there is no necessity for the representation of vowels by position; still, as there are but five vowels to represent, and five positions with reference to the line of writing are easily determined, and their use will in many cases add to the brevity without detracting from the legibility of the writing; therefore five positions are determined, each of which represents both a vowel and a consonant.

The five positions represent, respectively, the vowels a, e, i and y, o, u, and the consonants b, s and z, n, f, g.

The location of each of the five positions is indicated in the following cut.



It will be seen that the position of n, i or y is on or across the line on which the writing stands; the position for e, s or z is just above the line; that of a, b still farther above it; that of o, f is just below the line, and that of u, g is still lower.

The idea of position is not that these different letters must be written each in its position, but that any letter written in either of these five positions adds to itself the letter of the position.

As each position represents both a vowel and a consonant, therefore any vowel written on a position takes the consonant of the position after it, or any consonant written on a position takes the vowel of the position after it; thus, a written across the line takes n after it, reading an; o written across the line reads on; i across the line reads in; s written across the line takes the vowel after it and reads si; m written in the various positions reads ma, me, mi or my, mo, mu; e written in the various positions reads eb, es or ez, en, ef, eg.

The positions are used to express only the second letter of a word, and are employed in writing words beginning with a vowel, followed by b, s, n, f or g, and words which begin with any consonant followed by one of the vowels; thus, for the word man, m is written on the a position and the n attached to it. In reading, as in writing, the m is

first read, then the vowel on whose position the m is written, and last the n. In writing agent, the a is written on g position and followed by nt; the e may be omitted, because it is nearly or quite silent. These two cases serve to illustrate the writing of all words whose second letter is a vowel or b, s, z, n, f or g.

In the case of words beginning with consonantal combinations such as fl, pl, sl, sh, sn, sm, sp, sc, sk, sq, st, pr, th, ch, etc., or shr, chr, scr, str, spr, etc., the combination is written in position for the vowel which follows it; as fly is represented by fl on glace; glow by gl on glow by

The use of the position to indicate in some cases the second, and in other cases the third or fourth, letter of a word, may give rise to ambiguity in reading such similar words as slo, sole, glu, gull, flay, fail, play, pale, pray, pair, etc. In these cases it is obvious the consonantal combinations are the same, and if it is to be written in position for either the second or third letter of a word, then sl on o place may be either sole or slo; gl on u place may be gull or glue, etc. If words were to be written separately, so that the context could not assist to determine their orthography, then would this ambiguity seem to be formidable, but the context in such cases so plainly indicating the correct orthography and pronunciation, renders the ambiguity of these outlines of slight importance.

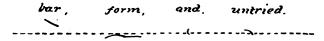
From these cases it will plainly appear that when a digraph, as pr, fr, or a trigraph, as shl, chr, etc., is written in position, it is to take the letter of the position which is most readily suggested by the combination and context.

In case of pr, it may be a vowel between the p and r, making per, par, pir, por or pur, or it may be a vowel after the r, making pra, pre, pri, pro or pru. In case of shl, it is evident the vowel will occur between the h and l, making shal, shel, shil, shol or shul.

It frequently occurs that the position letter is followed by r, t or d. In such cases the letter written in position is halved or shaded, as the case may be, the contraction being used to add the r, t or d to the position letter instead of to the letter which is halved or shaded, as in the word fate, the f halved, and with the tick added, is written on a place, the halving to indicate the t following the position letter; for under, u halved and shaded at the end, is written on n place.

The pupil must clearly distinguish the difference between halving obliques written in position and those which are written without reference to position, as a halved vowel beginning a word, and written without reference to position, is written downward to prefix, or upward to affix, the t or d; while the halved vowel written in position, and beginning a word, whether written upward or downward, indicates a t or d following the position letter.

ILLUSTRATION.



R beginning a word is followed by a vowel, except h, in such words as *rheum*, *rhomb*, etc. If the second letter is a vowel, write the third letter, which is usually a

consonant, on the vowel place, beginning it with the shade, thus placing the r on the vowel place; as in the word rose, write the s begun with a shade on the o place, and read ros. If the third letter is a vowel, as in the word road, it is likely to be silent and need not be written. The dot prefixes sw and sp, with the angles sn sm, etc., are written in position for a following vowel, as, sweet is represented by sw on e place followed by t; snore is represented by sn on o place, followed by re.

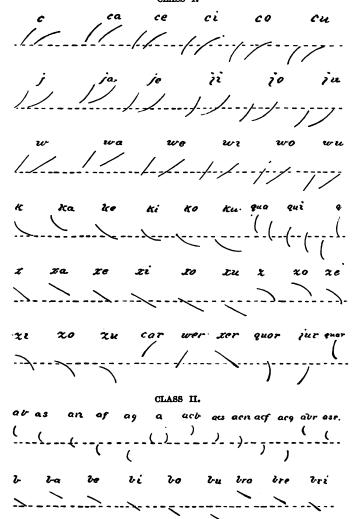
Any prefix may be written in position for a following vowel or position consonant.

The f and s written in position to indicate a t or d following the position letter, should be halved and the tick added, instead of writing them very minute, as they are written when not in position, that they may not be confounded with the miniature word signs if, of, and is, as, which are always written in position except in phrases.

The t tick, used for initial tw or dw, may be written in position for the following vowel, and shaded to express an r following the vowel, as in dwarf, the tick shaded is written on a place and f attached.

There are three general classes of lines, each of which requires special manipulation in writing them in position, viz: I, Long obliques; II, Short obliques and the loop; III, Horizontals with the hooks and the circle.

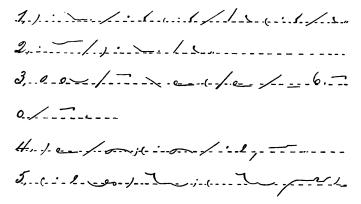
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The following five verses of John I, will serve to illustrate the writing in position:



It is proper to remark here, for the information of any who may chance to see the above example of writing, in the reporting style, that it is not in the complete reporting style, but is used merely to illustrate the writing in position, being based on the contractions of the business style.

WRITING EXERCISE.

Ab, eb, ib, ob, ub; af, ef, if, of, uf; as, is, es, os, us; an, en, on, un; ag, eg, ig, og, ug; ba, be, bi, bo, bu; bra, bre, bri, bro, bru; bla, ble, bli, blo, blu; ca, ce, ci, co, cu; cra, cre, cri, cro, cru; cha, che, chi, cho, chu; cla, cle, cli, clo, clu; da, de, di, do, du; dra, dre, dri, dro, dru; fa, fe, fi, fo, fu; fra, fre, fri, fro, fru; fla, fle, fli, flo, flu; ga, ge, gi, go, gu; gla, gle, gli, glo, glu; gra, gre, gri, gro, gru; ha, he, hi, ho, hu; har, her, hir, hor, hur; ja, je, ji, jo, ju; ka, ke, ki, ko, ku; la, le, li, lo, lu; ma, me, mi, mo, mu; mar, mer,

mir, mor, mur; na, ne, ni, no, nu; nra, nre, nri, nro, nru; pa, pe, pi, po, pu; pra, pre, pri, pro, pru; pla, ple, pli, plo, plu; pha, phe, phi, pho, phu; qua, que, qui, quo (it is never necessary to write a u after q, as it is always understood); ran, ren, rin, ron, run; rab, reb, rib, rob, rub; ras, res, ris, ros, rus; raf, ref, rif, rof, ruf; rag, reg, rig, rog, rug; sa, se, si, so, su; sha, she, shi, sho, shu; sla, sle, sli, slo, slu; ta, te, ti, to, tu; tha, the, thi, tho, thu; tra, tre, tri, tro, tru; tal, tel, til, tol, tul; ub, us, un, uf, ug; urb, urs, urn, urf, urg; ulb, uls, uln, ulf, ulg; va, ve, vi, vo, vu; var, ver, vir, vor, vur; val, vel, vil, vol, vul; wa, we, wi, wo, wu; wra, wre, wri, wro, wru; wha, whe, whi, who, whu; wal, wel, wil, wol, wul; xa, xe, xi, xo, xu; ya, ye, yo; yar, yer, yor; za, ze, zi, zo, zu; zal, zel, zil, zol, zul.

CHAPTER II.

CONTRACTIONS.

THE following contractions are all simple and easy to comprehend. Their object is to lessen the manual labor of writing, and thus increase its speed, which can only be done at the expense of thought; but when the writer has familiarized himself with any contraction, he will find the mental effort has ceased, and the action of mind will be quick enough for all the demands of the most comprehensive contraction. Familiarity is the basis of rapid writing. It is not enough for the short-hand writer to practice a few minutes occasionally, but he who would succeed must give it daily protracted practice, steadily striving to reach the highest speed in execution with the utmost certainty of stroke. No line should ever degenerate into a flourish, while every line should be perfectly and quickly made, with all the readiness and dexterity of the master of flourishing.

Quickness and certainty of stroke must characterize the writing of the perfect stenographer.

Mp, mb.—These combinations frequently occur, and are usually so clearly distinguished from each other by their context that one sign may safely stand for either combination. The loop being among the most facile and distinct forms, it is adopted as a representative of this

combination as follows, viz: it is written on the side of lines opposite to that occupied by the l, that is, on the convex side of curved lines, on the left side of the vertical and oblique straight lines, and on the upper side of horizontal straight lines, being thus, by its position, clearly distinguished from the l.

This combination always follows a vowel. In words beginning with a vowel, as ample, amble, amber, employ, empty, etc., it is necessary to write the vowel in order to turn the loop on it; but in such cases as sample, simple, assemble, temple, etc., the preceding vowel, if it is a position consonant, may be expressed by position, and the loop turned on the letter preceding it.

ILLUSTRATIONS.

lamp-b.limp-b					punip	tramp
l	g	~	61	م	~	8

Mpl, mbl.—To add the *l* to mp or mb, the loop may be quite small instead of its usual length, which is half the length of the short letter.

ILLUSTRATIONS.

	simple simbl	ninıbl.	gambl.	bumbl be,	fumbl.
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				_	

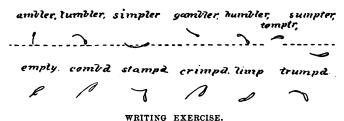
Mpt, mbd.—To add the t or d to the combination mb, mp, enlarge the loop to nearly the full length of the letter on which it is turned.

To add r to either of the preceding combinations, the loop is shaded, which is easily done if the loop is made

by a downward stroke, but should it be struck upward, it will be necessary to retrace the line to add the shade.

This loop contraction is one of the most valuable of the system, enabling the writer, as it does, to form from two to four letters by a single distinct line; besides often involving an intervening vowel, which is easily understood without writing it, or is clearly indicated by position.

ILLUSTRATIONS.

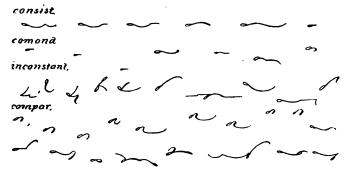


Compress, comprise, complain, competition, impute, import, impress, improve, implore, impede, embrace, embargo, embryo, empty, emptings, empower, sampler, simpler, semblance, simplicity, numbers, timbers, scamper, flambeau, embrace, embargo, examples, nimbly, humbly, assembly, assemble, tremble, tramp, trumpet, crimp, cramp, impress, imprint, impudent, impede, umber, umbrage, umpire, lamp, lamb, lump, limp, samp, sample, symbol, simple, nimble, nimbler, ample, ampler, impute, empty.

Con, com, cog.—As the mp or mb never begins a word, the same sign which represents these combinations in or at the end of a word may be used to express some other combination occurring at the beginning of words. Hence it is used to represent con, com or cog. It is always written on the side of a letter opposite to that of the l,

viz: on the convex side of curves, on the right of the vertical and oblique straight lines, and on the under side of the horizontal straight lines. Thus written, this loop is used for con, com or cog only at the beginning of words. In all previous use of the loop in the midst of a word, it has invariably been looped on the preceding letter; hence, to represent con, com or cog, as occurring in the midst of a word, the loop is so written as to turn on the following letter, making a form quite distinct from any previous writing of the loop, and easily understood from the following exercises:

ILLUSTRATIONS.



WRITING EXERCISE.

Commence, comment, commissary, commode, common, company, competent, compeer, community, compart, compass, communist, compend, confirm, conform, confess, confound, condor, condole, condemn, condense, condign, concoct, concert, concrete, concur, conduce, conjure, confute, congeal, conjoint, conserve, consign, consume, conscience,

consols, convince, convict, converse, incommode, incomplete, inconstant, reconfer, recons, deacons, disconcert.

Comp.—This combination is expressed by p, so written as to unite in an angle with the following letter.

Writing the p thus, in the various positions, gives compa, compe, compi, compo, compu.

It is shaded to add r, enlarged to add t or d, and diminished to add l, and may be both enlarged and shaded or diminished and shaded; thus we have compa, compe, compi, compo, compu, compla, comple, compli-y, complo, compul, compar, compre, compri, compro, compur, compat, compet, compot, comput, compat, compot, comput, comput.

The following exercises contain the preceding prefix combinations, as they are combined in words, which the student is advised to both read and write, also selecting and writing other words.

ILLUSTRATIONS.

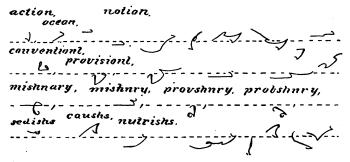


Tion, cion, sion, cian, cean.—These syllables, pronounced as if spelled *shun*, are expressed by a slight backward tick curved upward.

Tious, cious, sious, scious, tuous, ceous.—These syllables are also expressed by a slight backward tick, curved in the opposite direction from the shun tick, the shun tick curving upward, the shus tick curving downward; both are written to the left. L is added to either of the

above ticks by turning a loop on it; r is added by shading. Any letter following the tick is united with it in the easiest way.

ILLUSTRATIONS.



WRITING EXERCISE.

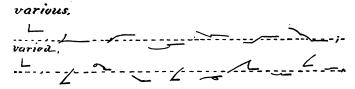
Question, motion, nation, suction, conviction, contraction, prohibition, action, attraction, extraction, relation, relaxation, persuasion, permission, dissension, unction, sanction, ocean, oceanic, function, induction, reduction, protection, subtraction, distraction, eviction, suspicion, condition, conditional, conditioned, mention, mentions, mentioned, pensioner, revolution, revolutionary, passion, passionate, passional, passions.

Propitious, fallacious, precious, contentious, judicious, ambitious, nutritious, meretricious, anxious, obnoxious, precocious, flagitious, captious, fructuous, officious, marlacious, sericeous, superstitious, surreptitious, cineritious, corolaceous, delicious.

Rious, rior, rier, ried, riet.—These syllables are each represented by the alphabetic r, made full length for rious or rior, and halved for ried. The words terminating with rious and rior are otherwise so distinctive that

no confusion arises from the use of this character for either suffix.

ILLUSTRATIONS.



WRITING EXERCISE.

Furious, curious, usurious, malarious, vicarious, various, precarious, hilarious, imperious, serious, deleterious, mysterious; warrior, exterior, inferior, interior, carrier, furrier, superior; carried, married, parried, tarried, hurried, flurried, buried.

Ns, nc and nts.—Throughout the illustrative exercises these combinations are represented by a slight retracing, as shown in the following illustrations. These retracings correspond so nearly to the method of writing sc, sk and sq, that the semicircle is substituted in its stead, as shown in the following paragraph. The student needs to know the following illustrations for purposes of reading the exercises, but for his own writing is advised to use the semicircle, as illustrated in the following paragraph:

wants.

THE N SEMICIRCLE.

* Ns, nc, nk, nck, kn, ckn.—These combinations are represented by the semicircle written vertically. In all cases it must be united with preceding and succeeding letters in an angle, thus clearly distinguishing it from p and y, which, when written vertically, always unite directly with a following letter.

Ns, nc are represented by the semicircle curved to the left, and written either upward or downward.

R is added by shading; l by diminishing; t or d by enlarging; making nrs, nls, nts, nrls, nrts, etc.; h is written in the ns for the syllable nish as in the word furnish.

Nk, nck are represented by the semicircle curved to the right and written downward. L, t and r are added as above, making nkl, nkt, nkr, nklr, nktr, etc.

Kn, ckn, are represented by the semicircle curved to the right and written upward. L, t or d, and r are added as in the above cases, making knl, knt, knr, knlr, kntr, etc.

Either of the above are written in position for the included vowel, as nst on e place for nest.

These, with a few of the following contractions, were not introduced into the system until after the plates for the work were engraved, and hence do not appear in the reading lessons, but the student will, from practice, be able to employ them, finding them very valuable additions. The contractions recently introduced are marked with the star.

ILLUSTRATIONS.

sense. Swink blackn

WRITING EXERCISE.

Tense, pence, commence, sense, offense, suspense, indigence, diligence, emergency, divergence, convergence, since, wince, once, dunce, mince, prince, alliance, dance, prance, conveyance, annoyance, abundance, endurance, contents, intends, pretends, subtends, distends, extends, resents, dissents, accidents, decadence, cadence, defends, defenders, pretends, pretenders, suspends, suspenders, furnish, furnished, sense, sensed, pencil, prehensile, condense, condensed, condensing, condenser, thicken, sicken, awaken, darken, chicken, beacon, reckon, think, thinker, rank, ranker, blank, blanker.

EX.

To express this combination only the x need be written as it clearly indicates the pronunciation.

ILLUSTRATION.



WRITING EXERCISE.

Exert, exist, exalt, excuse, exercise, exclude, examine, exude, exhort, extra, extend, exterior, exertion, example, expression, excursion, expensive, expulsion, exporting.

* THE S DOT AND ANGLES.

S combines with several other consonants without an intervening vowel, as sk, sc, sh, sl, sm, sn, sp, sq and sw.

The combination of s with h, l and t are sufficiently brief and facile for all requirements. The other combinations, except sn, comprising two full length letters, it becomes desirable to abbreviate them. For this purpose the dot and angle are employed.

S dot.—The dot is used to represent both sp and sw. For sw, initial, it is placed just before the beginning of the following letter.

For sp, initial, it is placed just at the left or above the beginning of the following letter. Sp occurring in the midst of a word is represented by lifting the pen and beginning the following letter at the point where the dot would be placed.

Both sp and sw dot, when initial, are written in position to express the vowel after it.

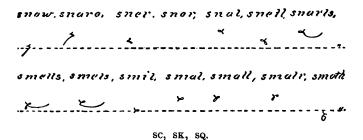
Either dot is made heavy to add r.

ILLUSTRATIONS.

	swing.	swamp, sw	arm. sw	01s , swar	rd.
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gasp, g		sping, ins			
			<i>;</i>	. J j	

The s angles.—Because of its distinctive and facile character, the angle is used to represent sn and sm, the sn angle opening to the right, the sm opening to the left. The lines uniting to form the angle are slight curves. They are written in position for a following vowel, shaded to add r. To write l between the s and n or m, the angle merges in a loop; to affix l the loop is added to the last line.

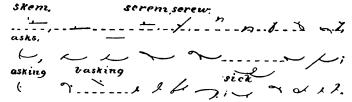
ILLUSTRATIONS.



These combinations are represented by a retracing. If the combination begins a word, a small tick is made at right angles to the following letter, then the pen is moved in a direction opposite to that of the letter and again back, forming the letter.

If the combination occurs in the midst of a word, the pen is retraced a short distance on the preceding letter, from which point the letter following the sc is made, the retracing expressing sc, sk or sq, according to the context. If the combination occurs at the end of a word it is represented by a slight retracing on the preceding letter, terminating in a slight tick turned away from it. R is added by shading.

ILLUSTRATIONS.



SHADING FOR U OR W.

In the business style the diphthongs au, aw, ou, ow and oi, oy were represented by a, o and i shaded equally from top to bottom. These combinations suggest the shading of any letter equally from end to end to add u or w. This applies to the entire alphabet except i, u, r, n and m, h, l, p and y; the shaded i representing oi or oy; the shaded u representing ug; n and m cannot be thus shaded, because they will conflict with r. This shading, if properly done, will not be confounded with the shading for r, which is always increased or diminished, while this is evenly distributed. Any halved short line may be shaded to add u, making aut, out, eut, iut, or aud, oud, eud, iud; any halved long line takes u by shading, adding the tick for t or d.

The shading to add u or w should not be heavy but uniform. If the writer acquires the habit of delicate uniform shading to add u or w, it becomes possible by a heavier shade to add r to the same line.

ILLUSTRATIONS.

WRITING EXERCISE.

Our, out, outer, about, aloud, around, amount, avoid, annoyed, anoint, loyal, royal, vowel, but, butter, mute, flute, around, arouse, suggest, gust, guest, guns, awkward, owl, annoy, alloy, decoy, sour, four, pour, faust, proud, crowd, ground, around.

Y.

Final y may frequently be omitted, as after t, c or z, in such words as duty, beauty, fancy, frenzy, the word suggesting by its incompleteness the final letter. But in such words as mighty, handy, hardy, from which, if omitted, there will still remain a complete word, it is usually better to write it.

SUB.

This syllable is expressed by writing shaded s on b place.

WRITING EXERCISE.

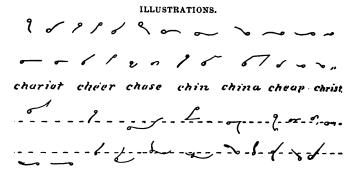
Submit, subsist, subvert, subtract, subtend, subdue, substance, sublime, subaltern, subterraneous, subaltern, substratum.

* CH OR SH.

This combination is represented by writing an h on the unnatural side of any letter, viz: on the convex side of curves, the under side of following, or the upper side of preceding horizontal straight lines, and on the right of following or the left of preceding straight obliques.

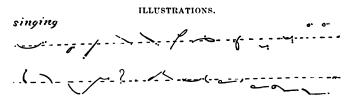
It is written in position to express a following vowel.

It is shaded to add t, diminished to add l, and enlarged to add t or d.



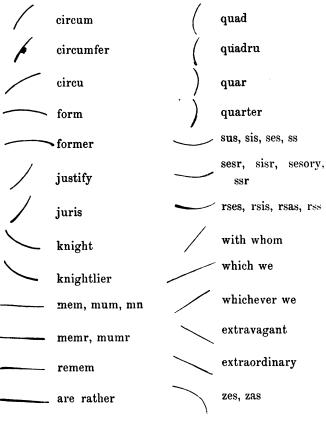
Ing.—This combination may be suggested at the end of a word by writing the first letter of the following word in place of the *ing* dot, as in the words *going west*, write g on the o place and begin w close to it, its proximity to suggest the *ing*.

In the illustrative final plates the *ing* dot is placed indefinitely near the end of a line, but the use of the dot for the *sp* contractions makes it necessary to place the dot for *ing*, or the following letter suggesting *ing*, always opposite the *end* of the preceding line.



DOUBLE LENGTHS.

None of the short letters can be lengthened without conflicting with their counterparts among the long ones, but the long lines may be lengthened without injury to the system, and are thus used as suggestive syllable and word signs, as follows:



WRITING LESSON.

Circumstance, circumference, circumspect, circumnavigate, circuitous, circular; formal, former, forming, formative, foremost, forerun, foreign, foretell; justifying, justifi-

able, justification, jurisdiction; knighted, knighthood; memory, memorial, mummery, murmuring; quadruple, quadrupled, quadrant, quarry, quarrel, quarters, quartering; rarely, rarefy, rareness; sustain, suspicious, sister, insist. With whom do you agree? With which we will make a good display. Whichever we choose. Is this extravagant, or extraordinary? It is both extraordinary and extravagant. Freezes, stanzas.

* Va, av.—Va is represented by v written upward except at the beginning of a word, in which case the v may be written on a place; or if the upward v is followed by a position consonant, it may be written in position to express it, as in the words vane, vase, vague, vandal, etc.

Av is expressed by writing a upward; the following vowel is indicated by writing it in position, as in the words average, averse, avow, avilude, etc. It is written upward half length for an intervening d, as in advent, advise, adverse, etc.

Either of the above is shaded to add r.

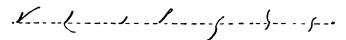
ILLUSTRATIONS.

vanity,	vale.	vampire	·	rarious.	vapid
	er.	l. H.or	<u>Y.</u>	<u></u>	
		rge, average			
. K. or !	<u> </u>	(or(٢, - (-	Z	. or

Voi.—In this combination the v may be usually omitted, the oi sufficiently suggesting the preceding v, as in voice, oice; void, oid; voyage, oyage.

ILLUSTRATIONS.

voice, voyage, void, convay, Luvoy, avoid, devoid,



- * Tive.—When final, tive is represented by writing the v half length, making tv, which will be readily recognized for tive.
- * Dis.— This combination, when initial, is expressed by di on s place. It is also written disconnected on s place for it is, and it is the.
- * Mn.— It is desirable, because of the frequency of this combination, to write it at one movement. Double m is seldom written, and when occurring, the upward tick may unite the two m's, instead of writing them in one line, as heretofore. This will give us the double length m for mn, a rapid combination. If the mn is followed by t or d, make the double length m with t or d tick. Add r by shading. Write the combination in position for an intervening vowel, as man, men, mine, moan.
- * Ms.—This combination is represented by a horizontal semicircle, curved downward, and united with preceding and following letters by an angle. It cannot be confounded with any character except y, which will be obviated by the direct union of y with other letters, and by the uniformly horizontal position and angular joinings of ms. This semicircle represents the consonantal combination ms, as in the words sums, beams, etc.; but it may be written in position for syllables mas, mes, mis, mos, mus, beginning a word, and may be enlarged or shaded for an intervening t, d or

r, as in the syllables mats, mits, mars, marts, mers, merts, etc. It may also be diminished when written for an intervening l, as mals, mels, mils, etc.

ILLUSTRATIONS.

samsn		
v	N	2 2 2 2 2 2
mars	marts	
~	\sim	v .~

CHAPTER III.

PREFIXES AND SUFFIXES.

Besides those already given, many of the most frequently recurring prefixes may be advantageously represented by brief signs, the use of which will much abbreviate writing, besides adding to its legibility. To render the memorizing of the prefix signs easy, the first letter or letters of the prefix is used as its sign; hence the writer has but to become familiar with those which are thus written, each prefix at once suggesting its sign, as noncom, or noncon is represented by n, the first letter of the prefix.

In representing a prefix by its sign, the sign is written, the pen lifted, and the letter following it written across the sign, to show that it is a prefix sign, thus: i is the sign for incum; and the word incumbent is written by i on the b place to add b, and then crossed by n halved, making incumbent.

If the prefix and the following letter are parallel lines, making it inconvenient to cross them, they are written side by side in close proximity.

The double length signs, as circum, mem, etc., do not require the pen to be lifted to distinguish them as prefix signs, but are directly connected with the following letter.

Prefix signs are used both at the beginning and in the midst of words; hence, in reading, a letter which has been written across, or by the side of, is at once recognized as a prefix sign.

PREFIXES.

List.	Sign			XES. Illustrative Word.	Written.
Accom,	right	a,	as	accommodate	h
Administr,	left	a,	"	administrator	Ĺ
Author,		au,	"	authority	ţ
Broad,		br,	"	broaden	-
Circum,		<i>c</i> ,	"	circumstance	
Circumfer,			"	circumference	
Circu,			"	circuitous	-/-
Counter,			"	countermand	4
Com, con, cog,		a loo	- (comfort contend cognate cumulate	م م
Compa, comba	, etc. (See C		ractions, p. 94.)	
Corre,			"	correct	1
Elect,		e,	"	elector	
Form,		f,	"	forming	
Former,			"	formerly forerun	
Fore,		~	"	governor	, ×
Govern,		g,		general	F
Gener,		gr,	٢	handsome	•
Hand, here, ho	w,	h,	{	herein however	
Inter, \{\ Intro, \{\ Irre, irrecon, \}	ntr (or int	r $\left\{ \right.$	interfere introduce irreconciled	To I
Justify		$oldsymbol{j},$	"	justified	1

List,	Sign.	i	lllustrative Word.	Writter
Juris,	jr,	as	jurisdiction	
Charac,	kr,	"	character	7
Knight,	k,	"	knighthood	<u></u>
Long,	l,	"	long-hand	ep .
Magna, magni,	m,	"	magnify	
Mem, mum,	mm,	"	member	
Memor,	mmr		memory	
Remem,	rmm	, "	remembering	
Measure,	mr,	"	measuring	•
Multi,	mt,	"	multitude	~
Noncon, noncom,	n,	"	noncommital	
Non,	nn,	66	nonsuit	~~
Omni,	о,	"	omnivagant	/
Omnip,	op,	"	omnipresent	
Omnis,	0,	"	omniscient	
Quad,	q,	"	quadrant	₹ .
Quadru,	qr,	"	quadruple	(
Quar,	q,	"	quarry)
Quarter,	qr,	44	quarters)
Rare,	r,	"	rarely	
Sus, sis, ses, ss,	88,	"	sustain	u
Sesr, sise, ser,	ssr,	"	accessory	
Rses, rsis, rsas, rss,	rss,	"	raises	
Self,	s,	"	selfish	مب
Satis,	st,	"	satisfy	~
Trans,	t,	44	transfer	~
Unre,	u,	"	unreasonable	~

List. Unrecon, com, cog, Vari, Extra,	$egin{align} sign. \ ur, \ vr, \ xt, \ \end{array}$	"	Illustrative Word. unrecompensed various extraordinary	Written.
Incom, incon, \\incum, incog, \	i,	"	incumbent	<i>t</i> 2
Precon, com, Prehen, Instru,	p, pr, str,		preconceive apprehensive instruct	67

Correction.—Accommodate, at the beginning of the above list, should be written with the right a instead of the left a. Omnis, for omniscient, should be crossed with nt.

There are many prefixes which may be fully represented by a line or two written in position, as for, fore, represented by fr on o place; more, by mr on o place; an, en, in, on, un, by a, e, i, o, u, on n place; pre by pr on e place; pro by pr on o place, etc.

In all these latter cases join the prefix directly to the word without lifting the pen.

Close observation and experience alone will furnish the stenographer with all the possibilities for brevity which are afforded by these prefix signs.

OTHER PREFIXES AND SIGNS WRITTEN WITHOUT LIFTING THE PEN, AS FOLLOWS:

Prefix.	Sign.	Examples.
Ant,	a^n halved	Antagonist, antidote, antecedent
Amb,	a, with mb loop	Ambition, ambulance, ambrosial
Bene,	b^n	Benefit, benevolent, benediction
Cal,	cl^a	Calumny, calumet, calamus
Car,	cr ^a	Carter, caramel, carpet
Cat,	$c^{m{a}}$ halved	Catalogue, category, catalysis
Cent,	c^e nt	Centaur, cents, century
Chir,	chr ⁱ	Chiropodist, chirography
Chr,	chr	Christmas, Christ, chronic
Cir,	cr^i	Circle, circuit, circus
Col,	cl^{o}	Colors, college, column
Cis,	c ⁱ s	Cistern, cis-alpine

Prefix.	Sign.	Examples.
Cor,	cro	Coronal, coroner, cornet
Cro,	cro	Crown, cross, crony
Cut,	c^u halved	Cutler, cuticle, cutlet
Del,	dl^{e}	Delicate, delineate, deliver
Enter,	e^n halved, shaded	Entertain, enterprise
Far,	fr^a	Farmer, farther, farm
Fer,	fre	Ferment, fervid, fervor
Fir,	fr^i	Fire, first
For,	fro	Former, fortitude, fore
Fur,	fr^{aa}	Furlong, furnace, fury
Hepta,	$h^e p$ enlarged	Heptagon, heptarchy
Hydro,	h^{y} enlarg'd, shad'd	Hydropathy, hydrometer
Hyper,	$h^{\mathbf{y}} p$ shaded	Hypercritical, hyperbole
Juris,	j^u shaded s	Jurisdiction, jurisprudence
Meta,	m^e halved	Metaphysics, metastasis
Octo,)		
Octa, }	oct	October, octennial, octave
Oct,		
	phi diminished	Philosophy, philanthropy
Para,	pr^a	Paragraph, paradise
Per,		Perform, perennial, permit
Poly,	p^o diminished	Polygon, polyp, polygamy
Retro	retro	Retrospect, retrograde
Subter,	$su^b tr$	Subterraneous, subterfuge
Super,	supr	Superscribe, superintend
Supra,	supr ^a	Supramundane, supranatural
	ss^y	System
	u^n halved, shaded	Understand, underpin
	v^e shaded	Verbal, vernal, very
	vl^o	Voluble, volume, volatile
Vul,	vl^u	Vulture, vulnerable

SUFFIXES.

Brevity in the expression of frequently recurring suffixes is of great importance. Many of the following list will suggest their own representation. Some are arbitrarily written, while most are represented by lines growing out of their orthographical combinations.

The suffix signs are attached to the word of which

they form a part, except in the cases marked (d) for detached. When marked (d), the sign is written close by the side or across the preceding letter.

List.	Sign.	İlustrative Word.	Written.
Ate,	at,	mate	
Ble, able,	bly,	tenable	4
Bility,	blt,	ability	
Cation,	cshn,	indication	
Cle, cal, ckle,	cl,	vocal	<i>P</i>
Ever,	vr,	never	· ¬
Ful, full,	fl,	careful	4
Fulness,	fln,	carefulness	4
Fully,	f y,	carefully	2
Age,	ag,	enrage	A
Gage,	ga,	engage	~>
Hood,	hd,	manhood	
Ion,	yn,	pinion	٠٠٠ حي. ٠
Ity,	ity,	\mathbf{pity}	···~
Iety,	iet,	\mathbf{piety}	9
Ish,	sh,	roguish	(,
Shed,	shd,	rushed,	. 0
Ing,	a dot,	seeing	
Ingly,	"	gushingly	ب ا
Ings.	"	sings	
Inging,	"	bringing	\
Inger,	"	singer	_ •
Ology,	o(d)	theology	0/
Lock,	k(a)	wedlock	Ž
Rick,	k(a)	hayrick	٩
Less, lass,	ls,	windlass	
Lessness,	lsn,	endlessness	
Ment,	mnt,	ferment	
Mental,	nl,	ornamental	/
5*		•	

List.	Sign.	Illustrative Word.	Written.
Mentality,	mt,	instrumentality	~
Ness,	n(d)	fondness	
Nt,	nt,	sent	
Ns, nc, nse, nce,		hence	6/
Nts,		pints, hands	25
Ow, $ough$,	о,	borrow, though	<u>~~~o.</u>
Out, ought,	out,	throughout	?
Over,	or,	moreover	··- <u></u>
Ple,	pl,	suple	_
Self,	s(d)	himself	ريت ٠٠٠
Selves,	ss(d)	ourselves	1
Ship,	sh(d) ,	penmanship	يجيي
Tial, cial, sial,	shl,	partial	2
Ty,	y hook enlrg'd	duty	~
Some,	sm,	handsome	
Someness,	smn,	winsomeness	4
Soever,	svr,	whosoever	
Tion, sion, cion,		action	√,
Sian cian, cean,			
Tioned,	(mentioned provisional	1
Tional,	3	conventional	٦,
Sioner,	(pensioner	<i></i>
Sionary,		visionary	
Tious, cious, tuous		precious	C
Ciousness,	•	preciousness	
Ciously,		preciously	4
Rious,	r. 5	furious	~
Rior, S	`	warrior	1
Ried,	rd,	hurried	
Sk, ck ,		flask	
		sick	

CHAPTER IV.

VOWELS AND CONSONANTS.

WRITING AND OMISSION OF VOWELS.

While most systems of short-hand are constructed on the principle of making as little use as possible of vowels, it is the purpose of this system to make the utmost possible use of them, and it is the only one in which they can be advantageously employed. Often a written vowel line is capable of several contractions, while if the vowel line were not written, the contractions would be impossible, and it would become necessary to write a line for each contraction which has been expressed by writing the vowel line. In all such cases the vowel should be used, not only because by its use the writing of other lines becomes unnecessary, but because it adds to the legibility of the writing.

If a vowel is necessary to the pronunciation, it should be written whether it can take contractions or not.

If it is the second letter of a word it may be indicated by the position of the preceding letter, which may also be so written as to indicate all the contractions of which the vowel is capable. Thus, for nor is written nro; for nurture, nru; for freedom, frdem; for farmer, framr.

Omit the vowel or vowels from a word if legibility be not impaired thereby.

Words containing a single consonant, both beginning and ending with a vowel, should have both vowels written, as assay, obey, etc.

Vowels may usually be omitted with safety when unaccented.

Initial vowels may often be omitted. Diphthongs should usually be written—the learner will find them provided for under the head of Shading, page 101.

Experience in writing and reading is the only guide on which the stenographer can rely for rules in the omission of vowels. Careful daily practice will finally give an intuitive ability better than rigid laws.

Writing and Omission of Consonants.—Omit all silent and one of doubled consonants, and, in general, any consonant the writing of which would necessitate a difficult outline, and the omission of which will not endanger the legibility—as c, from instruction, obstruction, destruction, protraction, etc.; d, from under, render, etc.; l, from intelligence, falsely, etc.; n, from transpose, merchandise, identify, etc.; p, from capable, inapt, etc.; r, from describe, surprise, transcript, manuscript, subscribe, etc.; tg, from investigation, etc.

In contracting a word, seize on and write those main elements of it which will on sight suggest it.

CHAPTER V.

ABBREVIATIONS.

THE abbreviations used in most systems of short-hand are arbitrary.

It is desirable that short-hand abbreviations should correspond with those in common use, that the writer may have the advantage of using those already acquired, and that there may be a common bond between short and long-hand.

The following represent most of the abbreviations commonly used in the English language of the present day, and is for all classes a valuable list for daily reference.

Few writers will be able to memorize and use all of them, but frequent reviews will render many of them ready; and each writer of short-hand will find many of these abbreviations apply to the particular class of writing which he is doing. The short-hand writer will soon appreciate the brevity resulting from their use.

The abbreviation is given in both roman letter and short-hand character.

Most abbreviations begin with a capital. Some consist of several capitals with a period after each. The capitalization in this system is so easy that any short-hand writer who chooses can conform to long-hand usage in the use of capitals.

There is an advantage in beginning each abbreviation with a capital and placing the period after it, thus clearly making the character or combination of characters. But as in short-hand so few capitals are used, the capital may be used as a sign of abbreviation, and the period may be omitted.

Rule.—Begin each abbreviation with a capital. If the abbreviation consists of several separate letters only the first need be capitalized.

Short-hand usage should conform to the long-hand in the form of writing the abbreviations connecting those which consist of several letters of which only the first one is a capital, and disconnecting those which consist of several capitals.

There are some cases in which an abbreviation makes a short-hand word, but there will arise no confusion if the abbreviation is begun with a capital; as Al stands for Aluminum, while al is the short-hand all.

\boldsymbol{A}		Answer, adjective, afternoon, acre,
A A A	(((Amalgamation [accepted
A A G	(((Assistant adjutant-general
AAPS	((,_	American Association for the Pro-
A A S	((motion of Science
AASS	((Fellow of the American Academy Member of the American Antiqua-
A B		Bachelor of Arts [rian Society
Abr	(Abbreviated
ABCFM	(()	American Board of Commissioners
Abl	(Ablative [for Foreign Missions
Abp		Archbishop
Abrd	(Abridged
A B S	()	American Bible Society
A C		Arch Chancellor
Ac	6	Accusative
Act	1	Account, active
$A \ C \ S$)	American Colonization Society
AD	(_	In the year of our Lord
Ad	c	Adverb
Adj		Adjutant
Ad lib	(^	At pleasure
Adm		Admiral, admiralty
Adm Co	L/7	Admiralty Court
Admr	_	Administrator
Admx	<u></u>	Administratrix
Adv	5	Advocate, advent
$A\underline{e}$	ė,	Of age, aged
AFBS	(~ \ -	American and Foreign Bible So-
A F	(Firkin of Ale [ciety
A G	((Adjutant general, accountant gen-
Ag		Silver [eral
Agr	(Agriculture
A G S S	C	American Geographical and Statis-
Agt	(Agent [tical Society

AH	(0	In the year of Hegira
A H M S Al	(American Home Missionary Society Aluminum
Ala	E	Alabama
Alban	<u>``</u>	Albanian
Ald	6	Alderman
A lex	80	Alexander
Alf	6	Alfred
Alg	6	Algebra
Alt	6	Altitude
AM	(Master of Arts, before noon, in the
Am	(-	Amos, American [year of the world
Am As Sci	II.	American Association for the Ad-
Amer	(-	American [vancement of Science
AMG	7	Assistant major general
Amt	<u>_</u>	Amount
An	_	In the year
Anal	_	Analysis
Anat	رة	Anatomy
Anc		Ancients, anciently
Anon		Anonymous
Ansr	4	Answer
A'ot	(,	Am not, are not
Ant	۲	Antiquities
Aor	ς	Aorist
A O S S	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Member of the American Oriental
Ap	6	Apostle, April [Society
APG	()(Professor of Anatomy in Gresham
Apr	6	April [College
Apo	Ċ.	Apogee
Apok	Er	Apocalypse
\overrightarrow{App}	έ,	Appendix
$\hat{A} \hat{Q} M G$	((Assistant quartermaster general
AR	(_	Year of the reign

ARA (Associate of the Royal Academ	
,	1 y
Arabic Arabic	•
Arch Architecture	
Archd Archdeacon Arith Arithmetic Ark Arkansas Arm Armenian, armoric Arr Arrived, arrivals	
Arith Arithmetic	
Ark Arkansas	
Arm Armenian, armoric	
ARR In the year of the Queen's reight	
ASA ((Associate Royal Scottish Acade	•
ASS Fellow Royal Society of Antique	$_{ m ries}$
Art (Article	
Arsenic, astronomy	
Assistant secretary, assistant	sur-
A S A (geon, Anglo-Saxon American Statistical Associatio	
$Asst$ (\sim Assistant	n
A S S U (American Sunday School Unio	n
A T Arch Treasurer	
A T S American Tract Society, Amer	ican
Atty C Attorney [Temperance Soc	iety
Atty Gen Attorney General	
Au Gold	
A U A American Unitarian Associatio	
A U C In the year from the building	g of
the city of Rome August, augmentative Aust Austria, Austrian A V Av	
Aust Austria, Austrian	
A V (Authorized version	
Avoirdupois	
D	
Bass (in music), born, book Bachelor of Arts	
Dachelot of Alts	
Barium	

Bal	`	Balance
Bar	Š	Barrel
$egin{smallmatrix} B & C \ B & C & L \end{matrix}$	1	Before Christ Bachelor of Civil Law
$egin{array}{c} B \ D \ B d \end{array}$	_	Bachelor of Divinity Bound
Bds	`	_ ,
Bas Belg	\sim	Bound in boards Belgic
Benj		Benjamin
Berk	\sim	Berkshire
BF		Firkin of beer
Bi		Bismuth
Bib		Bible
Bk	\(\)	Bank, book
BL	, _	Bachelor of Laws
B M		British Museum, Bachelor of Medi-
Bo	`-	Botany [cine
Bp	₹.	Bishop
B R	,"	King's or Queen's Bench
Bro		Brother
Br	\(\)	Bromine
Bret		Breton
Brig	$\langle \lambda \rangle$	Brigade, Brigadier
Brig Gen	Xi	Brigadier General
Bri		Britain, British
Bu		Bushel
BV		Blessed Virgin, Farewell
B V M	11_	Blessed Virgin Mary
$egin{array}{c} C \ C \ A \end{array}$	/ ·	Carbon, conductor, Cæsar, consul, a hundred, cent, centime, chapter. Chief Accountant, Comptroller of Accounts

Ca	1	Calcium, California
Cal	1	Calendar, calends
Cam	1	Cambridge
Cant	1	Canticles, Canterbury
Cap	1	Capital, chapter
Caps	1	Capitals
Caps Capt	10	Captain
Capi	1	Carat, carpentry
Card	1	Cardinal
Cara C A S		Fellow of the Connecticut Academy
		Cashier [of Arts and Sciences
Cas.h		Catalogue, Catalan
Cat	1	Catholic, Catherine, cathedral
Cath	/	Companion of the Bath, Cape Breton
CB	$\langle \rangle$	Columbium [Account Current
Cb		County Commissioner, County Court,
CC		Corpus Christi College; Christ's Col-
C C C	10/	lege, Cambridge
C C A	//(Chief Clerk of the Admiralty
C C P	1/2	Court of Common Pleas
Cd	1	Cadmium
C E		Canada East, Civil Engineer
Ce	/_	Cerium, a hundred
Cel		Celtic
Cf		Compare [General, Consul General
C		Captain of the Guard, Commissary
Ch		Church, chapter, Charles, Charlotte, chaldron
Chal		Chaldaic, Chaldee, Chaldean
Chanc		Chancellor
Chap	1	Chapter
Chas	~~	Charles.
Chem	1	Chemistry
Chin	1	Chinese
Chr	0	Christopher
Chr Ch	101	Christ Church

~1	an a	
Chron	12	Chronicles, chronology
Cic	1	Cicero
Cit		Citation, citizen
Chron	12	Chronicles, chronology
Civ	R	Civil
C J		Chief Justice
Cl		Clergyman, clerk, chlorine
Cld		Cleared
Clk	\mathcal{C}	Clerk
CM		Common meter
Co	7	Company, county, cobalt, Colonial
Coch	100	A spoonful [Office
C O D		Cash (or collect) on delivery
C F G H		Cape of Good Hope [column.
Col	1	Colonel, Colossians, colonial, college,
Coll	P	College, collector, collection, col-
Com	1	league, colloquial
Comp		Commissioner, commodore, committee, commerce, commentary
Com ver	120	Compare, comparative, compound,
Con	1	Common version [compounded
Conch	1	Against, in opposition
Conch Con Cr	1/	Conchology
	1	Contra credit
Cong		Congress
C O	1/2	Crown Office, Criminal Office
Conj	12	Conjunction
Conn	1	Connecticut
Con sec	12	Conic sections
Const	12	Constable, constitution
Contr	1	Contracted, contraction
Cop	/ h	Coptic
\overline{Cor}		Corinthians
Cor Mem	/	Corresponding Member
Corn	1	Cornwall, Cornish

Corrupt	\mathcal{A}_{n}	Corrupted, corruption
Cor Sec	1	Corresponding Secretary
Cos	1	Cosine
Coss	-/	Consuls
Cotgr		Cotgrave [of the Peace, Court of Probate
CP	10	Common Pleas, Chief Patriarch, Clerk
C P C	()	Clerk of the Privy Council
C P S	//	Keeper of the Privy Seal
Cr		Credit, creditor, chromium
C R	/,-	King Charles, Queen Caroline, A Ro-
Crim Cor	0-1	man citizen, Keeper of the Rolls
CPR	/	Criminal conversation, or adultery Calendar of the Patent Rolls
Crystal	1.7	Crystallography
Cs	C	Cassium [Keeper of the Seal
C S	7	Court of Sessions, Clerk to the Signet,
C S A		Confederate States of America, Confederate States Army
CSN	(-	Confederate States Navy
Ct		Connecticut, county court, cent, a hun-
Cts	~	Cents : [dred
Cu		Copper
Cur		Current (this month)
C V		Common version
C W	//	Canada West
Cwt	1	A hundredweight
Cyc		Cyclopedia
J	0	3 1
_		
D	_	Penny, pence, day, died, dime, Dutch
Dan	<u>_</u>	Daniel, Danish
Dat	<i>ه</i>	Dative
D C	~/	District of Columbia
$D \ C \ L$	-/-	Doctor of Civil Law
DD		Doctor of Divinity
Dea		Deacon

Dec		December
Deg		Degree or degrees
$egin{aligned} Deg \ Del \end{aligned}$	>	Delaware, delegate
$egin{aligned} Del \end{aligned}$	~	He drew it
Dev Dem	<u></u>	Democrat
Dem Den		Denmark Denmark
Den Dep		Department, deputy
Dept Dept	6	Deponent
Depi Deriv	01	Derivative
Der te Deut		Deuteronomy
Deat DF	5	<u> </u>
Dft		Defender of the Faith, Dean of the Fac- Draft, defendant [ulty
D_{G}^{r}		Draft, defendant [ulty By the Grace of God
D G Di		Didmium
Di Diam	7,	Diameter
Diam Dict	(Dictionary
Diet Dim	,	
Dim Dis		Diminutive
	2	Discount, distant, distance
Diss	<u> </u>	Dissertation
Dist	2	District
Dist Att	$y \sim \sim$	District attorney
Div		Divided, division
D Mc	<u> </u>	Doctor of Music
DLO	-01	Dead letter office
Do		The same, as aforesaid
Dols	~	Dollars
Dom eco	$n \subset \mathcal{M}$	- Domestic economy
Doz	4	Dozen
DP	しら	Doctor of Philosophy
DP0	Un/	Distributing Post Office
Dpt	S	Deponent
\bar{Dr}	-	Doctor, debtor, dram, dear
D V	~ I	God willing
D T	~	Dakotah Territory
		•

Dwt	7	Pennyweight
Dyn	~	Dynamics
-	_	
E	<i>(</i>	Erbium, east, earl, eagle
Ea	11	Each
Eccl	0	Ecclesiastical
Eccl Hist	180	Ecclesiastical history
Ecclus	06	Ecclesiasticus
Ed	_	Edition, editor
Edm		Edmund
Eds		Editors
Edw	7	Edward
E E	//	Errors excepted, English ells
E F	(Ells Flemish
E Fr		Ells French
Eg		For example
E I	//	East Indies, or India
E I C	11/	East India Company
E I C S	11/	East India Company Service
Elec	1	Electricity
Eliz	<i>Y</i>	Elizabeth
E L	10	East longitude
Emp		Emperor, Empress
Ency	, ~	Encyclopedia
Ency Brit	75	Encyclopedia Britannica
Ency Ame	$r = \frac{1}{2}$	Encyclopedia Americana
E N E	1/2	East northeast
Eng		England, English
Ent		Entomology
Env	<u></u>	Envoy extraordinary
Ep	· /	Epistle
Eph	1	Ephesians
E S	· /_	Ells Scotch

Esd	۲	Esdras
E S E	6	East southeast
Esq	\sim	Esquire
Esth	٠ `	Esther .
E T		English translation
Et al	16	And others, and elsewhere
Etc		And others, and so forth
Et seq	(\mathcal{A})	And what follows
Eth		. Ethiopic
Ex		Example, exodus
Exc		Excellency, exception, exchange
Exq		Exchequer
Exec	\sim	Executor
Ez		Ezra
Ezek		Ezekiel _

F Fahr Far F A S	~	Fluorine, franc, florin, feminine Fahrenheit Farthing, farriery
	\sim	Fellow of the Society of Arts
F D	\sim \sim	Defender of the Faith
F E		Flemish ells
Fe	~	Iron
Feb	\sim	February
F E S	~/_	Fellow of the Entomological Society
F G S	~ \ _	Fellow of the Geological Society
F H S	~ · · ·	Fellow of the Horticultural Society
Fig	\sim	Figure, figurative
Fin	<i></i>	Finland
Finn	\sim	Finnish
Fir	7	Firkin
Fl		Florida, Flemish, flourished
Fl E	~/	Flemish ell

F L S Fo		Fellow of the Linnæan So- Folio [ciety
F O For Fort		Field officer Foreign Fortification
Fr $FRAS$	~_(_	France, French, Francis Fellow of the Royal Astro-
Fr E Fred Freq F R G S Fri		French Ell [nomical Society Frederic Frequentation Fellow of the Royal Geo-Friday [graphical Society
F R S E F R S L F S A		Fellow of the Royal Society, Fellow of the Royal Society, Edinburgh [of Literature Fellow of the Royal Society Fellow of the Society of Arts
Ft Fth Frt Fur		Foot or feet, fort Fathom Freight Furlong
$Fut \ F \ Z \ S$	\sim	Future Fellow of the Zoological Society
G Gae Gael Gal G B G C B G C H Gen Gent		Glucinum, genitive, guide, Georgia [guinea, gulf Gaelic Galatians Great Britain Grand Cross of the Bath Grand Cross of Hanover General, Genesis, genitive Gentleman

Gent Ma	$g \subset \neg$	Gentleman's Magazine
Geo		George, Georgia
Geol	VI	Geology
Geog	\checkmark	Geography
Geom	1	Geometry
Ger		German, Germany
Goth		Gothic
Gov	\checkmark	Governor
Gov Gen	VV	Governor General
GR	<u></u>	King George
Gram	5	Grammar
Guin	\	Guinea
11		

11		
H	O	Hydrogen, hour
Hab	\wedge	Habakkuk
Hag	<u>```</u>	Haggai
Hams	م	Hampshire
H B C		Hudson's Bay Company
H B M	0 \ /	His or Her Britannic Majesty
Hdk	° -	Handkerchief
h e		That, or this, is
Heb	-	
	8	Hebrews, Hebrew
Her	~	Heraldry
Herp	6	Herpetology
Hf bd	8	Half bound
Hg	e	Mercury
Hhd	20	Hogshead
HSS	00	Fellow of the Historical Society
Hil		Hilary
Hin		Hindoo, Hindostan, Hindostanee
Hist	~	History

HEIC	0/1/	Honorable East India Company
HJS	0/	Here lies buried
HM	o ——	His or Her Majesty
HMP	0 - 1	Erected this monument
HMS	o	His or Her Majesty's Ship or Service
Hon	0	Honorable
Hond	2	Honored
Hort	p	Horticulture, horticultural
Hos	ے	Hosea
HP	00	Half pay
HR	o —	House of Representatives
HRE	0 /	Holy Roman Empire
HRH	o — o	His or Her Royal Highness
HRIP	0-10	Here rests in peace
H S	<i>。</i>	Here lies
Hum	2_	Humble
Hun	~	Hungary, Hungarian
Hund	~	Hundred
Hyd	a-	Hydrostatics
I	/	Iodine, island
Ia	1	Indiana
Ib	✓	In the same place
Icel	10	Iceland, Icelandic
Ich	10	Ichthyology
Id	<i></i>	The same
I e	1	That is
I H S	ン。	Jesus the Savior of Men
Ill	I	Illinois
Imp	♪	Imperial
In		Inch, inches
Inc	7	Incorporated
Incog	-7	Unknown

Ind	<u></u>	India, Indian, Indiana
Indk		Indicative
Ind T		Indicative Indian Territory
Ina 1 Inf		Infinitive
Inj In lim	<i></i>	
In tim In loc		At the outset In its place
I N R I		Jesus of Nazareth, King of the Jews
Inst		
Insi Int		Instant, or, of the present month Interest
Intj	2)	Interjection
In trans	~~~	On the passage
Intro	\mathcal{I}	Introduction
Io	1	Iowa
I O O F	21/	Independent Order of Odd Fellows
IOSM	//	-Independent Order of the Sons of
Ipecac	NV	Ipecacuanha [Malta
Ir	ノ	Ireland, Irish, Iridium
IRO	J /	Internal Revenue Office
Isa	25	Isaiah
IS	<i>)</i>	Inside Sentinel, Irish Society
IT	1	Indian Territory
It	J	Italy, Italian, Italic
Itin	1	Itinerary
	_	2022-0-45
\boldsymbol{J})	m Judge
J A	10	Judge Advocate
Jas	1	James
Jac		Jacob
Jam Jam		Jamaica
Jan		January
J C L		Doctor of Civil Law
LD	10	Doctor of Laws
	1-1	200000
Jer		Jeremiah

J~H~S	<i>)。</i>	Jesus the Savior of Men
Jno	1_	John
J_0	1	Joel
Jon	2	Jonah
Jona	2	Jonathan
Jos	2	Joseph
Josh	2	Joshua
Jour	./	Journal
JP	1	Justice of the Peace
J Prob)~	Judge of Probate
JR	j	King James
Jr	7	Junior
JUD	/_	Doctor of Both Laws, i. e., the canon
Jud		Judith [and the civil law
Judg	\sim	Judges
•		July
Jul	\sim 2	Julian Period
Jul Per		June, Junius
Jun		Justice of the Peace
Jus P		Justice
Jus		o district
\boldsymbol{K}		King
KA	1 /	Knight of St. Andrew, in Russia
KAN	1	Knight of St. Alexander Nevskoj, in
Kan	, C -	Kansas [Russia
K B	<i>7</i> .	Knight of the Bath, King's Bench
KBA		Knight of St. Bento d'Avis
KBE		Knight of the Black Eagle, in Russia
KC		King's Council, Knight of the Crescent.
KCB		in Turkey
		Knight Commander of the Bath
KCH		Knight Commander of Hanover
K C S		Knight of Charles III, in Spain
K E		Knight of the Elephant, in Denmark

Ky	•	Kentucky
KF	1	Knight of Ferdinand, in Spain [Merit, in Sicily
KFS	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Spain [Merit, in Sicily
KG		Knight of St. Ferdinand and Knight of the Garter
K G C		Knight of the Grand Cross
K G C B		Knight of the Grand Cross of
K G F		the Bath [in Spain
K G H		Knight of the Golden Fleece Knight of the Guelphs of
K G V		Hanover [Sweden
KH		Knight of Gustavus Vasa, in
KI		Knight of Hanover
Kil		Kings
Kingd		Kilderkin Kingdom
KJ	\mathcal{L}	Knight of St. Joachim
KL		Knight of Leopold, of Austria
KLH		
KM	00	Knight of the Legion of Knight of Malta [Honor
KMH	,	Knight of Marit, in Holstein
KMJ	\ \ - ° /	Knight of Maximilian Joseph,
KMT	,	in Bavaria [in Austria
KNS	<u>_</u>	Knight of St. Maria Theresa,
K	,	Knight of the Royal North Knight [Star, in Sweden
KP		Knight of St. Patrick
KRE		Knight of the Red Eagle, in
KS		Russia · [Sweden
KSA		Knight of the Sword, in
KSE		Knight of St. Anne, in Russia
KSF		Knight of St. Esprit [Spain Knight of St. Fernando, of
KSFN		Knight of St. Ferdinand
K S G		Knight of St. George
KSH		Knight of St. Hubert, Bava-
KSJ		Knight of St. Januarius [ria
KSJ KSL		Knight of the Sun and Lion
KSM & SO	0	Knight of St. Michael and St.
ADM & BC		George, of the Ionian Islands

KSP KSS KSW KT KTS KW		Knight of St. Stanislaus, in Poland Knight of the Sword, in Sweden Knight of St. Waldemir, in Russia Knight of the Thistle Knight of the Tower and Sword, in Portugal [lands Knight of William, in the Nether-Knight of the White Eagle, in Poland
L	1	Tand lader Takin 1911
La	e	Lord, lady, Latin, lithium, pound Lanthanum, Louisiana
Ladp	è	Ladyship
Lam	oedes	Lamentations
Lat	L	Latitude, Latin
Lb	9	Pound in weight
L C	0/	Lord Chancellor, Lower Canada
$L \ C \ J$	0//	Lord Chief Justice
L D	0	Lady Day
Ldp	` •	Lordship
Lea	N	League
Leg	1	Legislature
Lev	87	Leviticus
L I	0/	Long Island
Lib		Librarian
Lt	•	Lieutenant
Lt Co		Lieutenant-Colonel
Lt Gen	~~	Lieutenant-General
Lt Gov	\sim \sim	Lieutenant-Governor
Lit		Literature, literary, literally
Liv	1	Livre
LL B	00	Bachelor of Laws
LL D	000	Doctor of Laws
Long	l.	Longitude
Lon	L	London

La Lo L L S L S D Lt Inf Lr	10000	Louisiana Low Latin Place of the seal, left side Pounds shillings pence Light infantry Livres
M M A Minn Mac Mad Mag Maj Maj Gen Mal Man Manuf Mar March Marg Tran	ーートアファファファ	Month, masculine, morning, a thousand, meridian Master of Arts Minnesota Maccabees Madam Magazine Major Major-General Malachi Manege or horsemanship Manufacturing March Marchioness Marginal Translation
Marq Mas Mass		Marquis Masculine Massachusetts
Math Mat	707	Mathematics, mathematician Matthew
M B		Bachelor of Medicine
M C M D Md Me		Member of Congress, Master Com- Doctor of Medicine [mandant Maryland Maine
M E M E C		Methodist Episcopal Methodist Episcopal Church

Meas	Measure
Mech	Mechanics
Med	Medicine
Mem .	Remember, memorandum
Messrs	Gentlemen, sirs
Met	Metaphysics
Metr —	Meteorology
Meth	Methodist
Mex Mg	Mexico or Mexican Magnesium
MG	Moeso-gothic, major-general
M H S	Massachusetts Historical Society,
Mic S	Member of the Historical Soc'y Micah
Mich	Michigan, Michaelmas
Mid .	Midshipman
Mil .	Military
Min	Mineralogy, minute, minutes
Min Plen.	Minister plenipotentiary
Miss	Mississippi
Mlle 🚄	Mademoiselle
$MMS \leftarrow -$	Moravian Missionary Society
MMMS =	Member of the Massachusetts Med-
Mn	Manganese [ical Society
Mo	Month, Missouri
Mod	f Modern
Mon Z	Monday
Mons	Monsieur, sir
$MP \longrightarrow 2$	Member of Parliament
MPC	Member of Parliament in Canada
Mr	Mister, or master
$MRAS$ (_	Member of the Royal Asiatic Soc'y Member of the House of Repre-
$MHR _ \circ _$	sentatives [Surgeons
M R C S	Member of the Royal College of
MRI	Member of the Royal Institution
6*	

MRIA Mrs MRSL MS MS MS MSS Mt Mus Mus Mus D M W S Myth		Member of the Royal Ifish Mistress [Academy Member of the Royal Society of Literature Sacred to the memory Manuscript Manuscripts Mount or mountain Music, museum Doctor of Music Member of the Wernerian Mythology [Society
N N A Na Nah Nath Naut N B N C N E Neb Neh Nem con Nem diss Neth Neut N F N T N H	- 17767	North, note, number, nail, nitrogen, noun, name North America Sodium Nahum Nathaniel Nautical Mark well, take notice, New Brunswick, North Britain North Carolina, New Church New England, northeast Nebraska Nehemiah No one contradicting No one dissenting Netherlands Neuter Newfoundland New Testament New Hampshire
$egin{array}{c} N \ H \ H \ S \ Ni \ N \ J \end{array}$	-000	New Hampshire Historical Nickel [Society New Jersey

NL	_ 0	North Latitude
N M		New Mexico
N N E	/	North-northeast
N N W		North-northwest
No	7	Number, norium
NO	_/	New Orleans
Nom		Nominative
Non pros	22	He does not prosecute
Norm	7	Norman
$Norm \ Fr$	7	Norman French
Norw	7	Norway, Norwegian
Nos	7	Numbers
Nov	\mathcal{L}	November
N P	<u>_</u>	Notary Public
NPD	- 10	North Polar distance
N S		New style
N u	_ `	Name unknown
Num	$\overline{}$	Numbers
N V M	<u> </u>	Nativity of the Virgin Mary
N W	/	Northwest
N W T	_/_	Northwest Territory
N Y	- 0	New York
N Y H S	- 00	New York Historical Society
N $Zeal$	-~	New Zealand
0	/	Ohio, oxygen
Ob	<u> </u>	He or she died
Obad	\sim	Obadiah
Obj	\sim	Objection, objective
Obs	\sim	Observation, observatory, obso-
Obt		Obedient [lete
Oct	1	October
OF	10	Odd-Fellows
	-	

Olympiad Olym 0TOld Testament Opt Optics OrOregon Ordinary Ord Ornith Ornithology 08 Old style OsOsmium OzOunce or ounces

P or pPage, participle, phosphorus, pole, pint, [pipe, a pugil PaPennsylvania Pa1 Participle adjective PalPaleontology Parl Parliament Part Participle Payt Payment PbLead P CConscript Fathers, Privy Councillor PdPaid Palladium PEProtestant Episcopal, Presiding Elder PΕΙ Prince Edward's Island Penn Pennsylvania Pent Z Pentecost Per Persia, Persian, by the Per an By the year Per cent 7/2 By the hundred Perf Perfect Peri Perigee Perspective Persp Peter Pet Phar Pharmacy

Doctor of Philosophy

PD

Phil	3 3 3 6	Philip, Philippians, philosophy, philosopher, philosophical
Phila	Ž .	Philadelphia
Philem	2	Philemon
Philom	9	Lover of learning
Philomath		A lover of mathematics
Phren	گ	Phrenology
P H S	20	Pennsylvania Historical Society
Phys	m	Physics, physiology
Pinx Pk	2_	He or she painted it
Pl	~	
Plff	9	Place, plate, plural Plaintiff
	2	
Plup	2	Pluperfect [shipman
P M	<i>-</i>	Afternoon, Postmaster, Past Mid-
P M G	ne	Postmaster General, Professor of
PO	7/	Music in Gresham College Post-office
Pop	7	Population
Port	7	Portugal, Portuguese
Pos	77 2 2 2	Possessive
Pot	7	Pottle
Pp	n	Past participle, participle, pages
PPC	ant	To take leave
PR	<i>~</i> —	Porto Rico
Pr	1	Preposition, by the
PRA	n — (President of the Royal Academy
Prep	N	Preposition
Pres	2	Present, president
Pret	7	Preterite
Priv	1	Privative
Prob	~	Problem
Prof	2_	Professor
Pron	2	Pronoun, pronounced
Prona	21	Pronominal adjective
Prop	2	Proposition

	•	
Prot	1	Protestant
Pro tem	7_	For the time
Prov	1	Proverbs, provost, province
Pros	2	Prosody
Prox	2	Next, or of the next month
PRS	2	President of the Royal Society
Prus	\sim	Prussia, Prussian
P S	\sim	Privy Seal, Postscript
Ps	$\overline{}$	Psalm or Psalms
Pt	~	Platinum, part, payment
P t	0	Post-town
P Th G	00	Professor of Theology in Gresham
Pub	\sim	Published, publisher [College
Pub Doc	~~~	Public Document
Pun	~	Puncheon
P v	01	Post-village
Pwt	N	Pennyweight
	,	
Q	(Question, queen, farthing
Q B	(Queen's Bench
Q C		Queen's Council
Q D		As if he should say
Q E		Which is
Q E D		Which was to be demonstrated
Q E F	(/_	Which was to be done
Q E I	(/)	Which was to be discovered
$\stackrel{\circ}{Q}L$	6	As much as you please
Qm	ζ	By what means
QP		As much as you please
$\ddot{Q}r$	(Quarter, quarters, farthings
${Q}$ S		Quarter section, a sufficient quanti-
Qt	į	Quart, quantity [ty
$\widetilde{Q}u$	ζ_	Query

Ques	<i>(</i> ~	Question	
Q V	Čı	Which see, as much as you ple	ease
\boldsymbol{R}		Rhodium, king, queen, river	
R A	<u> </u>	Royal Academy, Royal Arch	
Rad	7	Radical	
R E	_/	Royal Engineers	
Rec		Recipe	
Recd		Received	
Recpt		Receipt	
Rec Sec	V	Recording Secretary	
Rect	V	Rector	
Ref	6	Reform, reformer, reference	
Ref Ch	6	Reformed Church	
Reg Prof	12	Regius Professor	
Regr	7	Register, registrar	
Regt	7	Regiment	
Rel Pro	12	Relative Pronoun	
Rem	_	Remark, remarks	
Rep	6	Reporter, representative, rep	ublic
$ar{Rev}$		Reverend, Revelation, review	
Rhet	2	Rhetoric	
R I	<u>ー</u> ノ	Rhode Island	
Richd	ν	Richard	
RIHS	-/0-	Rhode Island Historical Socie	ety
R M		Royal Marines	
R M S		Royal Mail Steamer	
R N		Royal Navy	
R N O		Knight of the Order of the	Polar
Ro			[Star
Robt	1	Robert	
Rom	>	Roman	
Rom Cat	h / 6	Roman Catholic	

R R		Railroad
R S		Right side
R S S		Fellow of the Royal Society
RSV	P - 1	
Rt Hon	~	Right Honorable
Rt Rev	~ /	Right Reverend
Rt Wpf	iul —	Right Worshipful
Ru	$\overline{}$	Rutherium
Rus	\sim ,	Russia, Russian
R W	/	Right Worthy
		0.0.10
$egin{smallmatrix} S \ A \end{bmatrix}$		South, second, Sunday South America, according to art
S A Sam		Samuel, Samaritan
Sans		Sanscrit
S A S	\sim	Fellow of the Society of Antiqua-
Sat		Saturday [ries
Sax	\mathcal{L}	Saxon, Saxony
Sb	\sim	Antimony
S C		South Carolina, a decree of the Sen-
Sc		He or she engraved it [ate
S cap		Small capitals
Schr		Schooner
Sc		To wit
S C L		Student of the civil law
Sclav		Sclavonic
Scot		Scotland, Scotch or Scottish
Scr		Scruple
$Scul oldsymbol{p}$		Sculpture, he, or she, engraved it
S E	. /	Southeast
Se		Selenium
Sec		Secretary, section, second
Sec Leg		Secretary of the Legation
y	V 0 \	

Sect ~	Section
Sen 🔾	Senior, senate, senator
Sept	
Serg or j	September, septuagint
Servt .	Sergeant
Sh or S	Servant
Shak S	Shilling
SHS	Shakespeare
Si	Fellow of the Historical Society Silicium
Sing	Singular
SJC	9
Sld	Supreme Judicial Court
S Lat	Sailed
	South latitude
$\frac{SL}{SL}$	Slavonic
	Solicitor-at-law
SN \smile \smile	According to nature
Sn \smile	Tin
Sol	Solomon, solution
S of Sol	Song of Solomon
Sol Gen Sp	Solicitor-general
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Spain, Spanish
SPAS	Without issue [sophical Society
	Member of the American Philo-
SPG	Society for the Propagation of the Gospel
$SPQR \longrightarrow ($	Senate and People of Rome
Sq	Square
Sq ft	Square feet
Sq in	Square inches
$Sq m \longrightarrow $	Square mile
$Sq r \longrightarrow -$	Square rod
$Sq \ yd \qquad \searrow \qquad \qquad \bigcirc$	Square yard
Sr	Sir, strontium
SRI \smile \smile \smile	Holy Roman Empire
SRS \smile $ \smile$	Fellow of the Royal Society
7	<i>y y</i>

Text Rec

Theol Theo

ECLECTIC SHORT-HAND.

S S	<u> </u>	Saint Simplicius
S S E		South-southeast
SSW		South-southwest
St	$\widetilde{\Box}$	Saint, street, stone, strait
S T D		Doctor of Divinity
Stg	<u> </u>	Sterling
S T P		Professor of Theology
Subj	~ /	Subjunctive
Subst	\sim	Substantive
Su Goth		Suio-Gothic or Norse
Sund		Sunday
Sup		${f Supplement}$
Surg	<u> </u>	Surgeon, surgery
Surg Gen		Surgeon-general
Surv		Surveyor
Surv Gen		Surveyor-general
SW	\sim	Southwest
Sw.		Sweden, Swedish
Switz		Switzerland
Swuz Syn		Synonyme
•	~	Syria, Syriac
Syr	\smile	~J ====
T		Town or township
Ta	•	Tantalum
Tb	`	Terbium
TE	- (Topographical Engineers
Te		Tellurium
Tenn	·	Tennessee
Term	_	Termination
Tex	<u></u>	Texas
	_	

Received Text

Theology Theodore

Theoph	•••	m,
-	00	Theophilus ·
Theor	61	Theorem
Thess		Thessalonian
Thos	ھ	Thomas
Thurs		Thursday
Ti	<i>)</i>	Titanium
Tier	~	Tierce
Tim	2_	Timothy
Tit	<u>ل</u>	Titus
T o	~~	Turn over [urer, trustee
Tr		Translator, translation, treas-
Trans	ل ا	Translation, translator, trans-
Trin	2	Trinity [lated
Tues	~	Tuesday
Turk	`	Turkey, Turkish
Typ	\mathcal{S}	Typographer
	5	
U		Uranium
U C		Upper Canada
U E I C	7/1/	Upper East India Company
UJD		Doctor of both Laws
UK	\	United Kingdom
Ult	7	Last or of the last month
Univ	7 1	University
U S	5.	As above, United States
USA	5	
U S M		U. S. Army, U. S. America
U S N		U. S. Mail, U. S. Marine United States Navy
U S S	\sim	United States Navy United States Ship
U T	\\.	Utah Territory
USR	`	Usher of the Scarlet Rod
Usu	\	Usually
	\sim	Osually

V	1	Vanadium, verb, see, against,
Va	j	Virginia [verse
VA	i(-	Verb active
V C	1/	Vice-Chancellor
VDM	1	Minister of God's Word
Ven	V	$\mathbf{Venerable}$
V G	10	For example
Vis	\mathcal{V}	Viscount
Viz	ν	To wit, namely
V N	1_	Verb neuter
Vo	1/	Left hand page
Vol	\mathcal{V}	Volume
Vols	v	Volumes
VP	10	Vice-President
VR	1-	Queen Victoria
Vs	i.	Against
V t	1	Verb transitive
Vt	<u>ل</u>	${f Vermont}$
Vul	<u>_</u>	$\mathbf{Vulgate}$
Vulg	K	Vulgar, vulgarly

W	·	Welsh, West, Wednesday, week
Wed	4,	$\mathbf{Wednesday}$
Whf	4	Wharf
W I	W,	West Indies
W Lon	12	West Longitude
Wm	L.	William
W M S	/	Wesleyan Missionary Society
W N W	/_/	West-northwest
Wp	1	Worship
W_{pfl}		Worshipful
W S		Writer to the Signet

W S W W T Wt		West southwest Washington Territory Weight
Xms Xn Xnty Xper Xt		Christmas Christian Christianity Christopher Christ
Y Yr Y B Yd Yds Ym		Yttrium Year Year book Yard Yards Them
Z Zech Zeph Zn Zool	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Zirconium Zechariah Zephaniah Zinc Zoology

CHAPTER V.

POSITIONED WORD SIGNS.

THE best word signs are those which so fully suggest the words which they represent as to tax the memory but slightly - such signs as grow out of the words, and such as when seen, immediately suggest their word. words are almost wholly spelled by a single line with the contractions of which it is capable, while others require almost as many lines as they have letters. In many long words, syllables may be omitted either from their beginning, middle or end, and still leave the word clearly suggested; as, ac may be omitted from such words as according, accident, account; con from such words as contention, construction, confusion; com from such words as commercial, commandment, complainant; dis from dissension, discussion, dispersion; pro from profuse, protect, propose; per from perspire, persuade, perplex; inter from interfere, interpret, interest; in from instill, inside, incur, increase, inform; un from unfold, unfulfill, under.

In all cases in which a beginning syllable is omitted from a word, the word should be written a greater distance from the preceding word, to indicate the omission; the space, the written part of the word and the context will serve to make the clipped word plain. In the following list, the sign, consisting of a single line, or contracted line, or hook and line, is given in each case at the left of the word for which it stands; the sign represents several words, each dependent on the position in which the sign is written.

The words expressed by the signs are arranged in six columns corresponding with the six positions, viz: the five vowel or consonant positions and the position on the line in which words are naturally written. The columns are arranged three on a page, two opposite pages being required to display all the words represented by each sign. For convenience, the signs are repeated on the second page. At the top of each column is placed the letter which the position should express, and which is the second or third letter of the words beneath it. This position letter forms a part of and is to be read in the sign which stands at the left of the column. In writing, the word-signs are often used with suffixes attached to form other words. such cases the sign should be in position and the affix made without lifting the pen. It will be excellent practice, in learning the signs, to form words with sign and suffixes.

It will undoubtedly be clear to the learner that in this list each sign stands for the several words at its right, and that for each word the sign must be written in the position indicated by the letter at the top of the column in which the word stands. All the signs that a writer uses, he should thoroughly memorize and practice writing until he can form them perfectly and rapidly. It is good practice to form and write short sentences containing the words represented by signs.

		b	8	on the line
\boldsymbol{a}	(above	as	any
ar	ĺ	abroad aboard	assure	are
au	(abuse	assume	author awe
at	(about at a add a	assist astonish at the	$rac{ ext{at}}{ ext{add}}$
art	(abrupt	assert	art
al	(a ble	also always	all
alr	P	abler		already
ag	(abridge	assuage	advantage
arnt	(abridgment	ascertained	are not
amt	(assumed	am not
ait	(as it	
ant	(_	abundant	as not	
atl	6			at all
awr	1	•		aware
ay	b		assay	ay aye away
ac)	academy	accept	account
act)	act a	accede act the	act

		n	f	g
a	(an	afford	again
ar	ĺ	another	afar	agree
au	(annuity	affluent	august
at	(ant aunt at it	affect	agent
art	(another and are	after afraid	a great
al	(annual annul	affliet	agile
alr	P	annular	afflicter	agglomerate
ag	(angel angelic	affright	aggregate
arnt	(affront	aggrandizement
amt	۲	animate	affirmative	agreement
ait	(annihilate	affidavit .	agitate
ant	Ĺ	annuity	affinity	agonized
atl	6	antediluvial	affectively	agricultural
awr	~		afterward	
ay	l	any	affray o	
ac .)	accident	accomplish	u accuse
act)	acid	accommodate	acute

	154		ECLECTIO	SHORT-HAND.	
	acr)		acre	
	acrd)		accredit	actor
•	acl)	acclaim		
	algr	R		allegretto	altogether
			ò	8	on the line
	e	1	ebb	establish	even
	e	1		escape	each
	er	_	ebriety	erase	error
	er	1	erebus	erroneous	ever
	ed	/	ebbed	eased	educate
	et	1		estate	each time
	erd	^		erased	eradicate
	ert	1		erasement	erect
	el	6	ebullition	essential	each will
	erl	6			erelong
	ery	1		erroneously	every
	ell	1		ecclesiastical	eventual

REPORTING STYLE.

acr)	acrimony	accroach	accrue
acrd)	acrid	accord	accurate
acl)	accessible	acknowledge	accumulate
algr	R	allegory		
		n	f	g
e		enjoy	effect	engage
e	1	ennoble	efficient	engine
er	_	enormous	enforce	engross
er	1	enravish	effervesce	egress
ed	1	end	enfilade	$_{ m edge}$
et	1	entice	effect	egotist
erd	_	endeavor endure		engird
ert	r	entire enter	effort	energetic
el	6	enlightened	effulgent	English
erl	6	enroll	ephemeral	egregiously
ery	(entry	effrontery	
ell	16		effectual	

•	~ ~	
-1	56	
	w	

	b	8	on the line
i	∠ imbibe	is	I am
i	$\mathcal I$ imbue	insist	I may
ir	✓ imbroglio	inscribe	inure
ir	/ imbrue	insure	inner
id	✓ imbed	inside	I do, did
it	' it a	it the	it, ie
ird	- inbred	insured	inroad
irt	/ inbreathe	instruct	inert
il	/ imbecile	insulate	I will
irl	/ irreligious	insular	illiterate
oi y	1	voice	annoy
oid t	, avoid toy	avoids	annoyed
iit	✓ ibid	Israelite	impenetrable
iit	L		impossible
I	J		I

		n	f	\boldsymbol{g}
i	1	in	if	ingenious
i	J	inform	infallible	"
ir	1	inner	infringe	ignore
ir	1	"	infirm	ingress
id	7	indeed	infidel	
it	,	it is	it to	it gave
ird	,	indorse	inferred	ingratitude
irt	,	intricate	infuriate	ingrate
il	I	inland	influence	ineligible
irl	I		infernal	inglorious
oi y	1	coin		voyage
oid t	,	oint anoint		
iit	1	initial	infatuate	ingenuity
iit	L	inimitable	infinite	ingredient
I	1			-

1	20
1	υO

iv	.1	I have a	I have the	I have
ivr	1	I aver		I very
il	d	I will be	I will as	I will
ith	9	I think a	I think the	I think
itm		it may be		it may
its	_	it is a	it is the	it is
itshl	۷	it shall be		it shall
		b	s o	n the l in e
0	/	object	ostentatious	one
0	/	own a	own the	own
or	_	over a	over the	over
or	/	or a	or the	or
od	/	do a	do the	do
ot	/	to a	to the	to
odr	_	overdo a	overdo the	overdo
otr	/	or to a	or to the	or to
ol	_	obligate	oscillate	old

		i	o	u
iv	1	I have it	I have to	
ivr	1			I have your
il	d	I will it	I will too	
ith	9	I think it	I think too	I think you
itm	_		it may too	
its	٧		it is too	
itshl	۷		it shall too	
		n	f	g
0	/	on	of	ogee
0	/	own it	own two	own you
or	/	over it	over to	over you
or	/	or it	or to	or you
od	/	do it	do to	do you
ot	/	to it	to do	to you
odr	1	overdo it		
otr	/	or to it	or to do .	or to you
ol	مر	only	official	ogle

	b	8	on the line
ou	/ outbreak	outsell	outward
out	out a an outbid	out the outside	out ought
our	/ outrage		our hour
outr	outward bound	outrageous	outer
00	1		one's own
00	✓ own one of a		own one
op	// opa que	opposition	option
oprt	/operatic	operates	operate
ovr	1		over
othr	other business		other
to do	ν to do a an	to do the	to do
do to	do to a	do to the	do to
olr	∕ obligatory	oscillatory	older
	b	8	on the line
u	unbecoming	us	you
u	y un bounded	use	unusual
ur	\ u nbar	usury	your

ou	n / own	ſ	g
out	out it down	out to	out you
our	/ owner		outgeneral
outr	• round		outguard
00	1		one you own
00	√ own one in	one own if	you own one
op	open opinion	oppose	opulent
oprt		opportunity	
ovr	✓ over it	over to	over you
othr	p	other to	
to do	v to do it	to do to	to do you
do to	, do to it		do to you
olr	P		
	n	ſ	g
u	\ union	unfashion	ungenial
u	1	unfavorable	ungenerous
ur	vareasonable	unfertile	ungrounded

		ь	8	on the line
•	ur	\ unborn	usurp	you are
	ud	\cap unbind	used	undo
	ut	\ unbit	unsuited	utmost
	udr	~ unburied		under
	utr	\ unburnt		untrue
	ul	~unblamable	usual	unable
	url	unreliable		unreal
	utl	•	${f unsettled}$	
		a	e	
	light	. a	the	
	heav y	• are	there	
		а	e	on the line
	\boldsymbol{b}	➤ be a	be the	be, been
	br	➤ bar	bear	before
	bd t	∨ bad, bat	bed, bet	bade
	brd	> barred	beard	bright
	bl	balance	believe	able

		n	f	g
ur	1	unrighteous	unfair	ungraceful
ud	`	undone		unguided
ut	١	unto, unite, unit	unfit	unguent
udr	`	undrawn	unformed	unguarded
ut r	`	untried	unfetter	
ul	7	unless	unfulfilled	ungallant
url	`	unlearn	· unfurl	ungrateful
utl	•	until	unfaithful	•
		i	0	. u
light	•	I	o	ùp
heavy	•	infer	over	upper
		_		
b	\	be it	o be to	u be you
br	`	bring	bore	burr
bd t	`	bid, bit	abode, boat	bud, but
brd	`	bird	board	buried
bl	•	blithe, blight	blow	blue

		a	•	on the line
brl	`	barrel	believer	
bu	`	business of a	business of the	business
but	`	but a	but the	but
		a	•	on the line
c		candid	census	can
c	1	cabinet	century	come, came
cr	1	careful	cereals	care
cr		crayon	create	car
$rac{crt}{crd}$	1	cart	certify	consider
cl	1	call	cell	
cl		calculate	celebrate	erimi nal
clr	P	careless	cellular, cellar	clear
cld	P	called	celestial	could
ch		such a	cheer	such
		a	E	on the line
d	_	day	deem	done
dr	J	dare	derive	Dr., dear

		i	0	u
brl	6	brilliant	bolder	builder
bu	`	business in	business to	
but	`	but it	but to	but you
		i	o	u
\boldsymbol{c}		citizen	county	court
c	/	civilize	comfort	country
c r		circuit	corner	cure
c r		crime	crowned	curious
$rac{crt}{crd}$	(cried	crowd	crude
cl	1	clime, climb	collect	cull
cl	P	clinic	column	culpable
clr	P	circle	color	culinary
cld	P	climate	cold	culled
ch		chief	choose	church
		i	o	u .
d	·_	die	do	due
dr	_	dire	door, doer	during

dt	~	a date	e debt	on the line •
dd	~		dead	
drd	~	dared		
dtr	<u>~</u>	dater	deter	debtor
dl	_	daily, dally	dell	difficult
drl	_	darling	dearly	dreadful
dlr	•	dallier	dealer	
			430201	
		а	e	on the line
f		faith	few	fact
fr	$\overline{}$	from a	from the	from
ft	_	fat, fade	feet, feat	
ftr	~	father	feature	forward
frd t	-	afraid	freed	freight
fl	_	fall, fail	fell, feel	fulfill
frl		farewell	fearful	freely
		а	e ,	on the line
g	<u>_</u> .	gave	gentlemen	gone

		i	_	
dt	~	indite	o dote	u duty
dd	~	did	dodge	
drd	~	dried	adored	endured
dtr	~	debtor	dictator	doubter
dl	٠	idle	dole	dull, duly
drl	_	direful	droll	
dlr	ے	dollar	dilator	duller
		i	0	u
f		fine	found	fund
fr	\frown	from it	for	fur, from you
ft	$\overline{}$	fit, fight	food, foot	future
ftr	7	fighter	foot race	further
frd t	~	freight	forward	fruit
fl	~	file	follow	full
frl		firmly	forlorn	furlough
		i	<i>o</i>	u
\boldsymbol{g}		give	go	begun

	а	e	on the line
gt	∨ gate	get	God
gr	agree	grieve	giver
grt d	grade grate	greed greet	great
gl	⊘ gallon	gentle	guilt-y
grl	∽ garland	general	glory
	а	8	on the line
h ·	how a an	he	how
hr c	hair	her, here	however
th hd	that a an	that the	that
hrd 6	hard	heard	there
hl ·	have all	hell	he will
hm º	- ham	he may	
thm o	_ that may	them	
hs e	_ has	he is	how is
ths Q	_ that is	these	
thn o_	than	then	that in

		i	0	u
gt	(gift	good	guide
gr	\	grief	grow	grew
grt d	•	gird, girt, grit	grown	ground
gl	6	gill	gold	gull
grl	6	girl	glorify	
		i	0	
h	0	high	who	u how you
"		8		j
hr	0	higher	whoever	however you
th hd	0	that it	though	that you
hrd	0	hired	hoard	hurried
hl	•	highly	who will	human will
hm		- him	home	hum
thm	ــه	that my		
hs	U	his	whose	husband
ths	ب	this	those	thus
thn	<u>ء</u> 8	thin	though in	

•	
1	741
	411

•		a	e	on the line
j	/	James	Jesus	judge
j	/	"	66	judgment
jr	/	jar	jeer	jury
jr	/	**	44	
jt	✓	jade	jet, jest	justified
jtr	1		jester	justifier
jl	I	jail	jealous	jealousy
		a	ě	on the line
k		knave	keep	knew
kr	\	knavery	keeper	
		a	e	on the line
l	0	law	leave	all, will
lr	0	lair	leer	already
rl	0	rail	reel, real	are, all
		a	6	on the line
m		may	me	my
mr		mar	mere	Mr.

		i	o	· u
j	1	join	John	just
j	ノ	•	46	"
jr	1		journal	juror
jr	1		"	"
jt	ノ		journalist	
jtr	1			juster
jl	1	jilt	jolly .	July
		i	o	
\boldsymbol{k}	\	kind	know	u
kr	\	kinder	know her	
		e	0	u
l	0	liable	alone	lunar
lr	0	lyre, liar	lower	lure
rl	0	rill	roll	rule
		i	o	¥
m		my	mow	much
mr	_	mire	more	murmur

		a	e	on the line
mn		man	men	See mn, p. 106
mnr		manner	meaner	
md		made mad	mead meed	made it
mt		mat	met	might it
mtr		matter	meter	mightier
mrt	-	mart	merit	
ml		mail	meal	
mh	_	may have		
mst		mast	messed	
		а	e	on the line
n	-	name		now
nr		narrow	near	never
nd	_	and a not a	net next	
nrd	-	narrowed	near to neared ·	nature
nl	-	nail in all	kneel	
nn		in an		
nm		name		

		i	0	¥
mn		mire	mow	must
mnr		mine miner	moan	munificent
md		amid	mode	mud
mt	-	might	mote	mute
mtr	-	miter	motor	mutter
mrt	-	myrtle	mortal	
ml	-	mile mill	mole	mule
mh	-	might have	•	must have
mst	~	mist missed	most	must
		i		u
n	_	nine	no now	new
nr	-	inner	nor	number
n	_	night	not	nut nude
nrd	-		nor do	under
nl	-	Nile	knoll	null
nn		nine	none	nun
nm				numb

		a	e	on the line
p	1	pa, pay	pea	$\mathbf{u}\mathbf{p}$
$egin{array}{c} pd \ pt \end{array}$	1	pad, paid	pieced	apt
pr	1	pray, par	prey	upper
prd	1	prayed	preyed	appeared
pl	1	play	plea	appeal
plr	1	player	pleader	appealer
pn	<u>_</u>	pan	pen	
pnd	<u>د</u>	pained, paint	penned .	
p p	n	pap	peep	
ppr	n	paper	peeper, pepper	
ppl	n	papal	people	
pe	<u></u>			peace
ph	n	phantom	phenomenon	
prs	<i>ر</i>	. praise	press	
-				
		a	6	on the line
q	(quantity	question	queen

		i	o	u
p	1	opinion	point	public
$egin{array}{c} pd \ pt \end{array}$	1	opinionated	pointed	published
pr	0	pry	propose	prune, pure
prd	1	pried	proposed	pruned
pl	1	ply	plow	plume
plr	•	plyer	plowman	
pn	د	pin	upon	pun
pnd	<u>د</u>	pinned	upon it	impugned
pp	n	pipe	pope	puppet
ppr	n	piper	popery	
ppl	» t		popular	pupil
pe	<u></u>	•		
ph	0	philosophy	phonograph	
prs	ر ا	prism	peace	purse
		i	0	u
\boldsymbol{q}	(quick	quotient	

		a	e	on the line
qr	(quarantine	questioner	queenlier
qt .	(quadrant	quest	
qrt	ζ	quarter	querist, queried	
ql	6	qualify	quell	
qrl	(quarrel	queerly	
		a	e	on the line
r		raise	rest	rather
rd	-	raised	rested	
rr	-	_rare	rear	are rather
		a	e	on the line
8	_	say	see	some
8r	_	safer	seer	sir
st d	<u>_</u>	sad, said, sat	set	sight
str	¬	star, sadder	steer, setter	•
sl	~	sail	sell	
slr	~	sailor	seller	
sh	_0	shame	she	

		i	o	u,
qr	(quire, inquire	quorum	
qt	ζ	quite, quit	quote	
qrt	(chorister		
ql	6	quill		
qrl	(
		i	0	u
r		rise	rose arose	ruse
rd	-			
rr		riser	roar	
		i	o	¥
8	<u> </u>	sigh	so, sow	sue
sr	<u> </u>	sinner	sorrow	sure
st d	J	sit	sought	sued, suit
str	~	stir, sitter	store	suitor
sl	~	sill	sole, sou	sully
slr	~	silver	solar	surely, surly
sh	<u> </u>	shy	show	shun

		a	e	on the line
shr	•	share	shear, shier	
shd	9	shad, shade	shed	
		а	e	on the line
t	$\hat{}$	take a	take the	take
tr	~	tare	tear	take care
tt	~	taste	test	
ttr	~	taster	tester	
tl	~	tall	tell	
tlr	~	taller	teller	
		a	e	on the line
v	1	have a	have the	have
vr	ı	vary-ous	very	view
vt	1	vat	vest	
vtr	ı	vaster	venturer	
vl	Ь	value-d	evil	
		a		on the line
w	/	was	we, when	with

ŧ shr 🌙 shower, shore shudder shd shied showed should t~ take it take to take tr ~ tier, tire tore true tt ~ tight towed trust ttr ~ tighter toward truster tl ~ till toll tule tlr ~ tiller toller 0 have it have to have some virus voracious virulent visit vote viewed vtvisitor voter viewer vtr village volume vulnerable vl0 woe

		a		on the line
w	/	which a	which we	which
wr	/	war	were	
w	/	which are	which we are	whichever
rw	/	are with a	are with the	are with
wt d	1.	wade, wait weight, weighed	wed, weed	what
wrd	/	ward, wart	wearied	
wtr	/	water, waiter wader	weeder	whatever
wh	1	what a	when the	
wl	P	wall	well	with all which all
\boldsymbol{x}	_	a exact	execute	on the line expect
\boldsymbol{z}	\	exacter	exterior	exercise
xt	\	ecstatic	extent	expect it
xrt	`	extra	extreme	exert
xl	\	exalt	excel	
y	v	a Yankee	e yearn	on the line ye, yes
yr	v	yarn	year	
yt	v	yacht	yet	

		i	0	u
w	/	which I	which to	which you
wr	/	wire	wore, whoever	r
wr	/			which you are
rw	/	are with it		are with you
wt d	/	wide	would	would you what you
wrd	/	weird, wired	word	
wtr	/	wider .		whatever you
wh	/	when it, I	when to	when you
wl	P	will		with all you which all you
\boldsymbol{x}	\	exist ·	exhort	u excuse
z	\		exhorter	excursion
xt	`	extinguish	extole	
xrt	`	exertion	extraordinary	executioner
xl	\	exhilarate		exult
	_	i	0	u
y	v	yield	you	youth
yr	v		your	
yt	U		yonder	

CHAPTER VI.

OUTLINE WORD SIGNS.

THE following list consists chiefly of long words whose principal elements are combined into forms producing suggestive word signs. Each written outline being fully given in the Roman letter will be more readily understood by the writer.

These outlines are valuable not only as word signs, but as suggesting how other words may be clearly expressed by brief outlines. To make them thus serviceable the writer should familiarize himself with them, not merely as signs, but as suggested and suggestive outlines. They should be written and read many times until they are quite familiar. After they are thus thoroughly mastered the student will be prepared to make outlines of all words, always striving to write them as brief as possible and still leave them suggestive of the words which they represent. In practice, pronounce and write at the same time, steadily striving to write them as rapidly as they can be pronounced. For this purpose it is very serviceable to thus pronounce and write words repeatedly, going over the same exercise day after day until the pen becomes as expert as the tongue. Only by such repetition long continued and daily pursued can the writer hope to acquire the skill requisite to verbatim reporting.

Abundant	(_
Accepted	77
Acceptable	V
Accession	í
Accident	
Accuracy	5
Accurateness	í
Accordingly	2.
Accusation	17
Acquisition)
Active	\sim
${f Acknowledge}$)
Additional	\mathcal{J}
Advance	
Advanced	+
Advancement	r-
Advantageous	,
Advertise	
Advertising	٠ .
Affected	<u> </u>
Affectionate	Ĭ
Affliction	7
Agitate	("_
Aggregate	(
Almost	£~
Already	P
Along	6
Altogether	Ĺ
Amounted Ambitious	~
	Y
America	_/
American	
Among	
Amongst	

 a^b ndnt accpted accptl acssion acdnt acurc acurtness acrdingly acsation acsition actv acg aditionl adnc adned adnem advs vrts vrtsing a^fctd aftionat a^fltion agt agrt alst alrd alng algtr mouted ambtious mrca mrcn mng mngst

Anniversary Anatomy Antagonism Annual Annul Annular Antagonistic Antagonist Another Anybody Anything Appear Appearance Appeared Appears Appearing Appliance Applicant Application Applied Apply Applicable Applicability Apprehend Apprehended Apprehensible Apprehensibility Apprehension Apprehensive Approve Approval Arrive Arrival Rival

versry any atngsm aunal aⁿul anulr atngsc atnst atr^n anybd aⁿying apr aprnc aprd aprs apring aplinc aplnt apletion apld aply aplbl aplblt aprnd aprnded aprnbl aprnblt aprnsion aprsv aprv aprol riv arvl rivl

Arrived
Arbitrary
Archangel
Archbishop
Architecture
Architectural
Aristocracy
Aristocrat
Aristocratic
Arrange
Arrest
Artificial
Artistic
Assistance
Ascription
Assemble
Assembled
Assembly
Assembling
Assure
Assurance
Assuring
Assignment
Astonished
Astonishing
Astonishment
${f A}$ stronomy
Astronomer
Astronomical
Astounding
Attainment
Attract
Attraction

8*

arvd art^bry arngl arbp arctr arctrl arsty arscrt arscrtc arng arst $art^f shl$ art*c astnc a^scrtion a⁸mbl a^smbld smbly smbling a^sur a^surnc asuring a^snmt at*nshd atshing $at^n shmt$ atrnmy atr^nmr atrncl at*nding atnmnt atrct atrction

Attractive		atrev
Atonement		tonm
Authority	6	authrit
Authoritative	Ģ	authrtv
Auspiciously	می	auspshl
Auspicious	مي	auspsh avrshn
Aversion	مر	
Avocation	Ş	avshn
Avoid	ζ.	$\mathbf{a}\mathbf{v}\mathbf{d}$
Avowed)	avowd
Bachelor	~	b ^a chlr
Beauty		buty or buty
Beautiful	~	butfl
Begin		$\mathbf{b}^{\mathbf{g}}\mathbf{n}$
Begun		bu ^g n
Began		g^a n
Beginning	ر	$\mathbf{g^ining}$
Bank		. b
Bankable	1	bbl
Bankrupt	\(\sigma_{\chi} \)	\mathbf{brpt}
Bankruptcy	~~	brptc
Because		bcs
Become		bem
Before	\sim	bfr
Behold	~	bhol
Beheld	>	bhld
Belief	8	blf
Believe	7	\mathbf{blv}
Belong	4	blng
Belongs	<i>b</i> —	blngs
Belonging	4.	blngng
Body	~	bdy

chlhood

REPORTING STYLE.

Boldness	4.	b°ldn
Bountiful Brethren Brother	499	bountl brthrn br ^o thr
Calculable Cabinet Calvinism Capable Captain Casually Catholic Catholicism	RCRICA CO	clbl cbnt Clvnm capl cptn casly Cthlc Cthlsm
Certainty Cessation Celestial Celebrate	~ The second sec	crtnt csation clstl clbrt
Celebration Certificate Certify Change Character Characterize	13:33 A	clbrtion crtet certfy chng chrctr chrctrz
Characterizes Characters Characteristic Characterization Charitable		chretrzs chretrs chretrst chretrztio chrtabl
Charity Charter Cheer Children		chrta chrtr chre chlrn

Childhood

Churchyard

Circumstance

Circumference

Citizen

Civilize

Clerical Climate

Color ·

Commence

Commencements

Combination

Company

Compared Comprehended

Comprise

Compose

Concern

Conclusion Consequence

Consequential

Consideration

Consisted

Conformable

Constant

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Contingency Contradistinction

Contradistinguish

Contrivings

Could

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Covenant

chrchrd circumsnc circumfrnc c¹tzn clz clrcl climt

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menc mencms combintion company

comprda comprended comprⁱs compos cncrn conclshn

consqnc s^eqshl sidrtion consstd frmbl constnt

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REPORTING STYLE.

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Combine	-6	combin
Commence	0	commnc
Commencement	-	commn
Complete	4	complet
Complexion	-22	co mpl ^e xshn
Condition	٠.	cndtion
Complain		compl ^a n
Compliance	-	$compl^inc$
Construction	~ ^	constrction
Consumed	<u></u>	\mathbf{sumd}
Contained	L	contand
Contraction	V .	traction
Contradiction		tradction
Contradistinction	(tradstntion
Contrived	7	\mathbf{trivd}
Controlled	'L	controld
Conversion	. . .	convrsion
Conviction	j	convtion
Convince	į.	convnc
Corrective		crctv
Countenance	14	countne
County	13	county.
Countrymen	<i>ـ</i> - `	cntrmn
Covered		cvrd
Created		$c\mathbf{r^etd}$
Cured	~	cr^u ed
	<u> </u>	,,•
Curious	h-	cr ^u is
Curved		crvd
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Danger		dngr
Endanger	-	${ m e^ndgr}$
Darkens	<u>C</u>	darns

Defendant	4	$\mathbf{de^f}\mathbf{ndnt}$
Delinquent	 H	delnq
Deliverance	4	delvrnc
Denominate	4	denmt
Denomination	<u></u>	denmtion
Derision	1	dershn
Derivation	S	derivtion
Description	is .	${f de^s crp}$
Descriptive		$\mathbf{de^s}\mathbf{crpt}$
Designation	.(de*gntion
Develop	<u></u>	devlp
Difference	<i>A</i> *	di ^f rnc
Difficulty		di ^r c
Dignity	ሬ	digty
Direction		dirction
Directness	V-	dircness
Disadvantage	-4-	di ^s ad
Disadvantages	-6-,	di*ads
Disadvantageous	. (-	${f di^sadg}$
Disbelief	<u> </u>	di ^s b
Discharge		${f di^s chr}$
Disclaim		${f di^s cl}$
Dissever	- -	${f di^s vr}$
Discover		${f di^s}{f cr}$
Discourse	~	${f di^s crs}$
Discourage		${f di^s erg}$
Disaffection	∠ →	di ^s ftion
Discrepancy		di ^s cr p
Discriminate		${f di^s crm}$
Disorganize	元	${f di^s}$ org
Disorganized	1	${f di^sorgd}$
Disorganization	1	disorgtion
Displeasure	1111	di ^s plsr
Displease	ي	di ^s pls

Disqualify
Disfavor
Disease
Dissatisfaction
Dissimilar
Distinguish
Distinguishable
Distinction
Divinity
Doctor
\mathbf{Dollar}
Domestic
Donation
Downward
During
Duration

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England
Eclectic
Ecclesiastic
Eccentric
Eccentricity
Emphatic
Employment
Empyric
Endanger
Endeavor
Enlarge
Enthusiasm
Enthusiastic
Entire
Episcopalian



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Equinoctial	(-)	$\mathbf{q^i}\mathbf{n}\mathbf{cl}$
Equivalent	-($\mathbf{q^i}\mathbf{vlnt}$
Especially	لحب ا	spshly
Establishment	4	e ^s tm n t
Eternal	4	ternl
Eternity	4	ternt
Evangelical		glel
Evening	L	vning *
Evidence	1	evdnc
Everlasting	6.	erlsing
Exchangeable		xchbl
Exclamation		xclmtion
Exclusion	~~	xclshn
Excommunication		xcomntion
Excommunicator	~	xcomer
Executor	× .	xctr
Exemplify	Š	xmplfy
Exemplification .	~	xmplftion
Exhibition	\sim	xition
Existed	_	xsted
Existence		xsnc
Expanse	~~	xpans
Expense		xp ^e ns
Expectation	- محتــــــــــــــــــــــــــــــــــــ	xpction
Expenditure		xpndr
Experience	~ _	xprnc
Explanation	~	xplntion
Exploration	~~	xplortion
Expression	3_	xprsn
Exquisiteness	_	xqsness
Extempore	\ \-	xtmpr
Extemporaneous	~	xtmprs
Extension	~~	xtnshn
Extenuation	~	xtnashn

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Exterior	>_
Extract	
Extracted	\checkmark
Extinguish	` ```a
Extraordinary	
Extravagant	
Extradition	· ~

Fact Failure Family Familiar Fantasm Fantastic Fantasy Fashion Favorable Feature Financial First Forever Forgiven Former Formality Formation Forward Foundation Fraction Freedom Frequent From Fruition Furnished

fact falr famly famlr fants fantsc fantsy $f^a shn$ favrl fetr finshl frst frer frgn formr formlt f^ormshn forwrd foundshn fraction. fr^edm freant frm frution furnshd

Furniture Future	\sim	furntr futr
Gain	<u></u>	$g^{\mathbf{a}}\mathbf{n}$
General		genrl
Generalize	\succ	genrlz
Generation	7	genrshn gmn
Gentleman	<u> </u>	glin gl ^o rfy
Glorify Glorious	6	gl°rs
Govern	_	govrn
Governor	<u> </u>	govrnr
Government		govrmnt
Grander		$\mathbf{gr^andr}$
Grandeur		grandur
Grandchild		\mathbf{grnchl}
Grandchildren		grnchln
Had		$\mathbf{hd^a}$
Half	·	hlf
Halve	$\widehat{1}$	hlv
Нарру	n	h ^a py
Habeas corpus	2. ~	hbs crps
Hardened	•	hardnd
Hath	0	$\mathbf{h^ath}$
Have	ī	v
Have not	Ĺ	${f vnt}$
He have	9	$\mathbf{h}\mathbf{v}$.
Henceforth	00	$\mathbf{h^e}$ ncfrth
Hereafter	<u>~</u>	$\mathbf{h^e}$ rftr
Hesitation	<u></u>	${f h^e}$ sttion
Heretofore	~	$\mathbf{h^ertfr}$

imprtnc

imp°sb

Hieroglyphical Home Him Hopeful History Hundred Human Humanity Hurried	2	h ¹ rglcl hom h ⁱ m h ^o pfl h ¹ stry hu ⁿ drd h ^u h ^u mnt hurd
I I am Idleness Ignorance Imaginable Imaginary		I Im idlns ignrnc imgl imgry
Immediately Immoral Immorality		meatly imrl imrlt
Mortal Immortal Immortality Immortalize Impassioned Impatience	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	mortl imrtl imrtlit imrtlz impshnd impshnc
Impatient Inpenetrable Impenetrability Imponderability	<u> </u>	impshnt impntrl impntrblt
Important		impndrblt imprtnt

Importance

Impossible

Impossibility	To
Impoverished	80
Impractical	1
Impracticable	
Impracticability	
Improbable	R
Improbability	R
Improvement	
Imprint	R
Imperishable	ĺ
Impertinent	1-
Inauspicious	مار مار
Inartificial	25
Incapable	
Inconsiderable	<i>y</i> -
	4
Inconsiderate	Lin
Inconsistent	Lin
Indefatigable	to
Indefinite	· <u>/</u>
Indelible	大
Indescribable	مسريري
Indifferent	2==-
Indifference	4
Indignity	-/
Indemnity	ستاية
Indemnification	2-5
Indiscriminate	
Indispensable	2-5-
Individual	7
Indoctrine	سيمر
Indolent	#-
Indicate	J.
Industry	七
Industrious	た
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impvrshd imprctl improbl improblt imprbl imprblt imprmnt imprnt imprshl imprtnt iⁿspshs iⁿrtfcial incpl $i^n consdrl$ iⁿconsdrt iⁿconssnt i^udftbl iⁿdfnt i^ndlbl indscrl iⁿdfrnt iⁿdfrnc $i^n dg$ iⁿdmnt iⁿdmshn iⁿdscr $i^n dspn$ indvdl indctrn i^ndlnt $i^n det$ iⁿdstry iⁿdstrs

 imp^oslt

Indubitable 大-Indebted たこ 1--Infinite Infidelity 1-Infirm 1=-Inform (15 Influence 上 Inference *بخت* Information 1--Informal Informality 1= Infringe Inhospitable Inhospitality Inscribe Inscription Incur Insecure Insecurity んんんんんくん Insignificant Insignificantly Insignificance Insignia Institute Insubordinate Insubordination んだ Insuperable Integrity Intellect Intellectual Intelligent -太-Intelligence 太: Intelligible ょ Intelligibility 太 -p-Intemperate

indbtl indtd. infnt. iⁿfdlit in frm influc. iⁿfrnc infrmshn infrml infrmlt. iⁿfrg inhspt iⁿhspit iⁿscr iⁿscrshn incr inscur iⁿscurt insg insgly insgnc insgna instut insbrd insbrdshn insupr iⁿtgrt intlct iⁿtlcl intlgt intlgnc $i^n tlgl$ intlglt intmprt

Intemperance	-A	$\mathbf{i}^{\mathrm{n}}\mathbf{t}\mathbf{m}\mathbf{p}\mathbf{r}\mathbf{n}\mathbf{c}$
Interior	土	i ⁿ trior
Internal	_ -	i ⁿ trnl
Interrogate		i ⁿ trogt
Interrogation	** *	i ⁿ trogshn
Interrogative	- /	i ⁿ trgtv
Intrinsic	7	i ⁿ trnc
Irrational	1	irashnl
${\bf Irrecoverable}$	N	irrecvl
Irreconcilable	10	irreconcl
Irrefragable	4	irrefrgl
Irrefutable	4	irreftl
Irrelevant	1	irrelyt
Irreligion		irrelg
Irreligious	4.	irrelgs
Irrepressible	10	irreprsl
Irrespective	\mathcal{I}_{2}	irrespt
Irresponsible	79	irrespl
Irruption	<u> </u>	irruption
Irregular	~	irreglr

Jehovah
Jove
Jealous
Jewish
Joint-stock
Jurisdiction
Jurisprudence
Junction
Justification
Juvenile
Juxtaposition

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jh
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jneshn
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jvl

Kindness Kindly Kingdom Knowledge Know Knowing Known

Label
Large
Larger
Landscape
Language
Languish
Legacy
Legislate

Lengthen
Lenient
Libation
Liberty
Liquidation
Longer
Lovely
Loving
Lovingly

Many Magazine Magnificent Magnificence



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kingm
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labl l^arg largr landsp lang langsh legc legslt lengn lennt li^bshn li^brt liqdashn longr lovly loving lovingly

m m^ag m^agent m^agene Magic Majestic Maladministration Malfeasance Malign Malignant Malignancy Manufacture Manufactory Manufacturing Manufacturer Manumit Mary Marry Measured Mechanics Mechanical Mechanism Member Memoranda Memoir Memory Mendicant Menial Mensuration Mention Mercy Merchantable Merry Mesmerism Messrs. Might Mighty Million

majtc malstrshn malfnc maln malg malge manftr manftry manftring manftrer manmt mary marry msrd mecns mecl $m^e csm$ membr memrnd $m^e mr$ memry mendet menl mesrshn menshn m^erc merchtl mery mesmr mesrs mit

mitv

miln

m^agc

Minimum		$\mathbf{m^i}\mathbf{n}\mathbf{m}\mathbf{m}$
Minute		$\mathbf{m^int}$
Minute		$\mathbf{m^i}$ nit
Misdemeanor		msdmnr
Misfortune	~~	msfrtn
Misinformed	\sim	msnfrd
Misanthropic	-6	msnthre
Mistress		mstrs
Misrepresented	_	msrpt
Misrepresentation	پ	msrpshn
Misrule		msrl
Mistake	~	mstk
Mistrust		mstrst
Moment		$\mathbf{m}^{\mathbf{o}}\mathbf{m}\mathbf{t}$
Morality		$\mathbf{m}^{\mathrm{o}}\mathbf{r}\mathbf{l}\mathbf{t}$
Mortgage	J	$\mathbf{m}^{\mathrm{o}}\mathbf{r}\mathbf{g}\mathbf{g}$
Moved	 i	$\dot{\mathbf{m}}^{\mathbf{o}}\mathbf{v}\mathbf{d}$
${\bf Movement}$	\neg	$\mathbf{m}^{\mathbf{o}}\mathbf{v}\mathbf{m}\mathbf{t}$
Mr		
Multiform	-	mltfrm
Multiply	ھ	mltp
Multiplication	2	mltpshn
Multifarious	~	mltfrs
Multitude	-	mltud
Multiple	ھ	mltpl
•		
Nation		$n^a shn$
National	<u> </u>	nashnl
Nationality	. تحت	n ^a shnlit
Naval	===	$n^a v l$
Nearly	<u>`</u> _	nrly
Necessary	>	nsry

Necessity Nest Never Nevertheless Next Nobody Nondescript Notary Neuter Notwithstanding		nssit nst nr nrls nxt n°bd n°npt notry nutr ntst ing
Object Obedient Obligation	٧ :- ١	$egin{array}{l} \mathbf{o}^{\mathbf{b}}\mathbf{j} \\ \mathbf{o}^{\mathbf{b}}\mathbf{t} \\ \mathbf{o}^{\mathbf{b}}\mathbf{l}\mathbf{s}\mathbf{h}\mathbf{n} \end{array}$
Obligatory Observation Occur	1 KA 1 V 1	o ^b lgry o ^b vshn ocr
Occurrence Oftentimes Ominous		oerne ofts
Omnipotence Omnipotent Omnipresent		ons omnpt omniptnt omniprnt
Omniscient Omnivagant Open Opinion	X.	omshnt omnigt opn pnyn
Opportunity Opposition Oppression	5/2	prtnit ops oprsshn
Option Organ Organs	1	op org orgs

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Organism	1	\mathbf{orgm}
Organize		orz
Organized	∼ `	orzd
Organization	\sim	orzshn
Origin	N	orig
Original	U	origl
Ornament	4	orn
Ornamental	4	ornl
Ornamentation	ک	ornshn
Osmian	<u></u>	o ^s m
Ostentation	کے	o ^s tnshn
Ostentatious	<u>د</u> ي _	o ^s tnshs
Ostensible	کی	$o^s tnl$
•Over		\mathbf{or}
Owing	/.	oing
Owner	4	onr
Onward	* -	$o^n rd$
Only	/	o^n ly
Ourselves	6	oursl

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Paragraph		p ^a rf
Paradise		pards
Parallel	·• -	parl
Paralytic	·	parlit
Paraphrase	Ć	paraf
Parliamentary	6-	parlmr
Parliamentarian	<u>~</u>	parlmrn
Part	`	part
Parts	Ü	p ^a rts
Party	\tilde{i}	party
Partisan	\ddot{c}	p ^a rtsn
Partner	Ë	p ^a rtnr
Part-owner	2	p ^a rtonr

Patent	<u>_</u>	$\mathbf{p^atnt}$
Patentable	C _o	p^a tntl
Patient	£	-
Peculiar		$\mathbf{p^e clr}$
Peculiarity	1	$\mathbf{p^e}\mathbf{clrt}$
Peculiarly	2	$\mathbf{p}^{\mathbf{e}}\mathbf{clrly}$
Pecuniary	Ž.	penry
People	<u>^</u>	$\mathbf{p^epl}$
Perfect	<u>.</u> .	p ^e rft
Perfection		$\mathbf{p}^{\mathtt{e}}\mathbf{r}\mathbf{f}\mathbf{t}\mathbf{s}\mathbf{h}\mathbf{n}$
Perform		$\mathbf{p^erfrm}$
Pernicious	دِيَ ِ	prnshs
Perpendicular	n	prpnd
Perpendicularly	no	prpndl
Perpetuity	n	\mathbf{prpt}
Perpetual	in_	prptl
Philanthropy	رهم	Arp
Philanthropic	6	Arc
Philanthropist	~	${f flpst}$
Philosophy	n	phlph
Philosopher	m	phlphr
Philosophical	n	phphl
Philosophize	~	\mathbf{phz}
Phonography	70-	${f ph^on}$
Phonographer	0	${f phr}$
Phonographic	6	\mathbf{phc}
Phosphorus	\sim	phs
Phosphoric	~	phsfr
Photography	\sim	$\mathrm{ph}^{\mathrm{o}}\mathrm{tg}$
Phrenology	0/	phrology
Phrenologist	DL	${ m phrologst}$
Phrenological	0/	phrologl
Physiology	01	phology
Physiological	al	phologyl

Physiognomy Physiognomer Physiological Physiologically Physician Places
Plaintiff Planetary Platform Plenitude
Pleasure
Plenty Plant
Plenary
Plenipotentiary Popular
Donnlouity

Popularity Population **Populous** Popularize Popularization Position Possession Possible Possibility Possibilities Posterior

Post-mortem Poverty Practice

Practicable Preliminary Prejudice

Practical

æ e phy. phyr phl phly phsi pl^ass

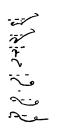
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plantry platfrm plentud plsr plent plant plenry $pl^e np$ $p^{o}plr$ poplrit p°pshn popls $p^{o}plrz$ poplrzshn poshn $p^{o}sshn$ posl poslt posls postrior postmrt povrt prc prcl preb prelm prj

Prejudicial	2	prjl
Prejudiced	2	prjed
Present	<i>-</i>	prsnt
Pretty	2.	prt^e
Prerogative	<u></u> _	pr ^e rg
Prescribe	E	pr ^e scr
Prescription	F	pr ^e shn
Preserve	پ	pr^esr
Preservation	ي	pr ^e srshn
Present	ت ا	$\mathbf{pr^esnt}$
Presentation	يت	pr ^e sntshn
Pervert	1	$\mathbf{p^e}\mathbf{vrt}$
Prevaricate	·	pr^evrct
Previous	. <u>.</u> -	pr^evs
Principal	-2-	pr^inl
Privilege	- J	prilg
Probable	2	prob
Probability	<u></u>	$\mathbf{pro^blt}$
Problematic	· 2-	$pro^{b}ltc$
Profitable	· 2.	pro ^f l
Proclaim	2	procl
Proclamation	200	proclshn
Produce	3	prod
Productive	21	prodv
Profaned	===	$\mathbf{pr^ofnd}$
Profited	فت	proftd
Prophet	70	proph
Prophetic	20	$\mathbf{pr}^{\mathrm{o}}\mathbf{phc}$
Prophetical	7	prophel
Property	m	$pr^{o}prt$
Proposal	ھے	pr°sl
Proposition	·i~	$pr^{o}psshn$
Proscribe		proscr
Proscription	حرت	proscrshn

Protection
Protraction
Providence
Publication
Publisher
Punish
Punishment



poteshn potreshn provdne pbshn pubshr punsh punshm

Quadruped
Qualify
Qualification
Quaint
Quartz
Quiescent
Quit
Quorum
Quote

トイトしてい

qrpd qlfy qlfshn qnt qrz qsnt qⁱt qorm q^ot

Radiant
Rational
Rabble
Raffle
Rapturous
Reality
Realize
Reclaim
Recollect
Recollection
Reformation
Relation
Relative

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relx
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relshn
relshn
relty

Related Religion 2))))) () Religious Regeneration Regenerate Regiment Regular Regulation Relinquish Reluctant Reliant Relent Remark Remarkable Remember Remembering Remembrance Remembered Remonstrate Reprehensible Represent Representation Representative Repress Republic Republication Republican Repugnant Repugnance Resemble Resemblance Resembling Reservation Resignation

relg relgs rgnrshn rgnrt rgmt rglr rglshn relq relc relint relnt remrk remrkl $m^e m$ mming memnc memerd remnstrat rephnl rep repshn reptv reprs repb repbshn repbl repg repgnc rsml rsmnc resmling rsrshn resgshn

reltd

rspt
respt
rspt
rspl
rspbl
restev
rstreshn
retracshn
retrapt
retrsptv
rvlshn
revlv
revlushn
revulshn
revulshn

Sabbath Sabbatarian Saccharine Sacrament Sacrifice Sacrilege Sadducee Safety Sagacity Sagacious Sagaciously Sagaciousness Salubrious Salutary Salutatory Sample



 $s^{a}b$ sabtrn sachrn sacrm sacrf sacrl $s^a dse$ saft $s^a g$ sagshs $s^{a}gshsl$ sagshsn salbrs salutr saltory $s^a mpl$

Sanctification	~	s*ncfshn
Sanctimonious	تخب	s ^a ncmns
Sanguine		s ^a ngn
Sanguinary		s ^a ngnr
Satisfaction	-	satisfshn
Satisfy	~	satisfy
Satisfied	~	satsfd
Satisfactory	r)	satisfry
Savior	<u> </u>	Savr
Saying	<u>ر،</u>	s^aing
Scholar	P	selr
School		scl
Schooled		scld
Script		\mathbf{scrpt}
Science	×	scinc
Scientific	2	scintf
Scripture	\mathcal{L}	\mathbf{scrptr}
Sculpture	B	sclptr
Season	-ببي	$s^e s n$
Seeing	<u>~:</u> :	s^eing
Secure	7	s ^e cr
Security	7-	s ^e curit
Sectarian	مر نید	$\mathbf{s^e}\mathbf{ctrn}$
Secular		$s^e clr$
Senseless	~~	snsls
Sensible	~	${f snsbl}$
Sentimental	<u> </u>	\mathbf{sntml}
Sentimentalism	محس	sntmls
Sentimentalist		sntmlst
Sentimentality	صر	$\mathbf{sntmnlt}$
Sensation	<u> </u>	\mathbf{snsshn}
Separate	ب	s ^e prt
Separated	ي	s ^e prted
Separation	چ	seprtion

REPORTING STYLE.

Session	\smile	ssshn
Short-hand	٩	shrtnd
Signify	\sim	\mathbf{sgy}
Significant	\sim	$\operatorname{\mathbf{sgnt}}$
Significance	\sim	sgnc
Signification	\sim	sgshn
Significantly	~	$\operatorname{\mathbf{sgntl}}$
Similar		\mathbf{smlr}
Similarly	~	\mathbf{smlrly}
Simple	-A.	s^impl
Singular	_ /	snglr
Singularly	_e	snglrly
Situation	\Rightarrow	${f sitshn}$
Skillful	20	skilfl
Social	ご	s°shl
Something	<u></u>	$\mathbf{smth} \ \mathbf{ing}$
Something else	~ a	sming ls
Somebody		\mathbf{smbd}
Somewhat		\mathbf{smw}
Somewhere	~7	smwr
Sorrow	· ' '	$s^{o}row$
Special	ن	${f spshl}$
Splendid	ىي	$\mathbf{splndid}$
Spiritualize	<u> </u>	\mathbf{sprtlz}
Strengthen	<u>-a</u>	$\operatorname{strngthn}$
Statement	~	statm
Southern	•	sthrn
Subject	.7.	su ^b j
Subjection	\supset	$\mathbf{su^b}\mathbf{jshn}$
Subjected	7	$\mathbf{su^bjted}$
Sublime		$\mathbf{su^blm}$
Subordinate	7	$\mathbf{su}^{\mathtt{b}}\mathbf{ord}\mathbf{nt}$
Subscribe		su ^b scr
Subscription		su ^b scrshn

Success		scss ·
Successful		scssfl
Successfully	\sim	scssfly
Suggest	フ	sj
Suggestion	7	\mathbf{sjshn}
Suggestive	D	sjv
Supererogation	٠	suprgshn
Superficial	<u>~</u>	suprfshl
Superior	<u></u>	suprior
Superlative	9	suprliv
Superscribe	<u></u>	suprscr
Superscription		suprshn
Supreme	<u> </u>	suprm
Supernatural	<u>~</u>	suprnrl
Supplication	ے	suplshn
Suppression	ىى	suprsshn
Sunder	\smile	sundr
Surrender	<u></u>	srndr
Suspend	\mathcal{J}	sspnd
Suspension	ُ نی	sspnshn
Suspicious	<u>پ</u>	sspshs
Suspicion	<u>۔</u>	$\operatorname{\mathbf{sspshn}}$
Sustained		sstand
Sustentatious	₩	\cdot sstashs
Synonym	~	syn
Synonymous	~~	syns
System		sstm
Systematic		sstmat
Systemized	<u>~~</u>	sstz
Systematize	~~	sstatz
Superstition	` پ	suprstshn
Syndicate	<u></u>	synd
Synthesis	~	\mathbf{synth}
Synthetical	~6	synthet

Take '	<u></u>	$\mathbf{t^a}$
Taken	~	$\mathbf{t^a}\mathbf{n}$
Taciturn	~	tactrn
Teacher	0	techr
Technical	P	techl
Technically	P	techly
Technicality		techlit
Temperate	1	tempert
Temperance	~	temprn
Temptation	<i>f</i> -	temptshn
Tenant	4	tennt
Tendon	6 -	tendn
Testament	<u></u>	testm
Testamentary	,	testmry
Testimony		testmy
Than	م.	$ h^a n$
Thank	مَ	${ m th^ank}$
Thankful		${ m th^afl}$
Thankfulness	60	thafin
Thankless	ر عه	$th^a nls$
Thanklessness	ā-	$th^a nln$
Thanksgiving	مَر	thang
Then	<u> </u>	$ h^e \mathbf{n}$
Thenceforth	<u> </u>	thefrth
Thenceforward		thefrd
Theology	<u>.</u> 9/	th^co
Theological		th ^e ol
These	01	$ m th^e s$
Thick	.0-	thck
Thin	·a	th ⁱ n
Thing	· Q·.	th ing
Things	.v.	th ings
S	0	

Think Thinking	حتر
Those	-0
Thou	9
Though	,
Thousand	-0-
Thorough	9
Three	0_
Through	0
Thrift	6 -
Thrust	<u>6</u>
Thrush	ق ق
Together	(
Tolerable	-2-
Tolerably	·5-
Tolerance	7 5-
Tolerant	~ ~ ~
Tolerate	~~~~
Toleration	ক ম
Tranquil	-5
Tranquillity	-1 <u>0</u> -
Trance	· · ·
Transaction	4.
Transcend	J
Transcendent	
Transient	·1- o
Transcend	
Transcribe	
Transcript	
Transcription	
Transfer	~
Transform	~
Transformation	~~
Transgress	~

think ing thos tho thousnd thoro thr^e thr^{u} thrⁱft thrust thrush togr tol toly tolrnc tolnt tolat toltion traⁿql tra^nqlit tranc traⁿacshn $tra^{n}cnd$ trancndnt transhnt trans end trans crb trans crpt trans cshn trans fr trans frm trans frmshn trans grs

 th^ink

Transit	グ	trans it
Transition	\$	trans ishn
Transitory	7	trans itry
Translate	- 6	translat
Translation	(50	translation
Transmute	~	trans mut
Transmit	30	trans mt
Transparent	~	trans prnt
Transport	A	trans prt
Transpose	~	trans ps
Transubstantiate	~	trans ub
Transubstantiation	~	trans ubshn
Transverse	0 2 2 2	trns vr
Treasury	is	tresry
Trembling	b.	trembl ing
Tremblingly	B _e	trembl ingly
Tremendous	ثب	tremds
Trespass	<u>ن</u>	tresp
Trespasses	<u> </u>	trespss
Trinitarian	<i>1</i> —	trintrn
Triumph	8	trimph
Trust		trust
Two	Ž	
Too	./	
To		
Tumult		tumlt
	~	bumio
Ubiquity	7	ubq
Ultimo	-(ult
Ultimate	4	ultm
Ultimately	9-	ultml
Unaccountable	-	u ⁿ acl
- Haccountable	7	u acı

Unaccounted Unanswerable Union Universe Universalism Unbelief Unbeliever Unchangeable Unchanged Unchristian Uncomfortable Uncompromising Unconcerned Uncomparing Unconstrained Unconscious Unconverted Uncontrollable Understand Understood Understanding Undertake Undertaking Unpardonable Unpopular Unprofitable Unseasonable Unreasonable Unsettled Unsubstantial Unthankful Unwarrantable Unwilling Uppermost

-1-تعزد ·v= تت4 · · ~~. ₹--500

unac unan $\mathbf{u}^{n}\mathbf{y}\mathbf{n}$ unvrs unrsn $\mathbf{u}^{n}\mathbf{b}\mathbf{l}$ $u^n blr$ $\mathbf{u}^{\mathbf{n}}\mathbf{ch}$ uⁿchd $u^n chr$ uncfrl uncomz ing uⁿconer uⁿcompr ing unconstrud unconss nnconvrt uⁿcontrl nnderstnd. uⁿdrstd undrst ing $u^n dert$ undrt ing uⁿprd $\mathbf{u}^{n}\mathbf{p}\mathbf{p}$ unprf n^n ssl uⁿrsl unstld $u^n sb$ unthfl u^nwrl unwl ing uprm

$\mathbf{U}_{\mathbf{pward}}$	•
Useful	4
Usurper	
Usurpation	- - - -
Uttermost	=
Utterly	_
Uttering	,
J	
Vague	ı
Variation	_
Ventilate	- - -
Version	4
Verify	2
Verification	7
Versatile	-
Victory	4
Vicious	
Vision	_
Villain	_
Visible	_
Vocation	-
Volatile	-
Volume	_
Voluminous	-
Voluntary	- - -
77	v

Voluptuous

Vulnerable

Vulgar

upwrd
usfl
usrpr
usrpshn
utrm
utrly
utr ing

L.
1
<u>-</u>
J
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15-15-15
4-
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+ -
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تيبا
7.
<u>_</u>
<u> </u>
<u>}-</u>
d
المحر
b-

v^ug vartion $v^e ntl$ version verfy v^erftion v^e rstl vⁱc vicious vishn $v^i ln$ v^i sl $v^{o}shn$ v°lt volm v°lmn volntr $\mathbf{v}^{\mathbf{o}}\mathbf{l}\mathbf{p}$ vul $v^u lnr$

<u>/</u>_

w^a w^e

Welcome	-1/-	$\mathbf{w}^{\mathbf{e}}\mathbf{l}\mathbf{c}$
What	6	$\mathbf{wh^a}$
When	<u>.</u> Z-	$\mathbf{w}\mathbf{h}^{\mathbf{e}}$
War	6/	$\mathbf{wr^a}$
We are	7-	$\mathbf{wr^e}$
Who	-/- -	$\mathbf{w}\mathbf{h}^{\mathbf{o}}$
Why	<u> </u>	$\mathbf{w}\mathbf{h}^{\mathbf{y}}$
Wore	<u>-</u> /	wr^o
Wire	-/	$\mathbf{wr^i}$
Which are a	//	$\mathbf{wr^a}$
Which are the		$\mathbf{wr^e}$
Which are or		wr
Which were	-1-	$\mathbf{wr^i}$
Which it were	-/-	wr ^o
Which were to Which are you	-j-	$\mathbf{wr^u}$
Are with a or)	1	rw^a
Were with a	-/-	rwe
Are or were with the	<i>-</i> /-	
Are or were with	/,	rw
Are with it	7-	rw ⁱ rw ^o
Are we to	7.	w W
We or with	/ .	w W
Which		
With it or)	·/-·	$\mathbf{w^i}$
Within \(\)	,	wr
Were	/,	wr ^e at
Whereat	1 -;	wr ^e s
Whereas	-	wr ^e er
Wherever	-/	wr ^e n
Wherein	<i>-L-</i> .	
Whereupon	- /	wr ^e pn
Whensoever	7	w ^e sr
While	7	whl
Whilst	' /	whlst
Whither	- -	$\mathbf{w^i}\mathbf{thr}$
Why	-/	$\mathbf{wh}^{\mathbf{y}}$
•	•	

Willing
Wish
Wash
Wished
Writing
Without
With you
Worlď
Worth
Whatever
Way
Wages



wl ng
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way
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Examine Exasperate Exasperation Exceeding Excel Excellent Exception Exceptional Exceptionable Excessive Exclusive Excluded Excite Excitement Exciting Excommunicate Excommunication Excommunicated

Excrement



xsprt xsprshn xcing xl xlnt. xcshn xcshnl xshnl xsv xelu xclud xet xctm xct ing xcomm xcomshn xcomt xerm

xm

Excursive	√	xers
Excursion	✓	xcrshn
Excuse	\sim	xcs
Execrable	~ P	xcrbl
Execration	\checkmark 3	xcrashn
Execute	\	xcut
Execution	\sim	xcushn
Exercise	\sim	xrcs
Exercises	\sim	xress
Executor	\checkmark	xctr
Exemplary	\	xmplr
Exhalation	\	xhlshn
Exhortation	>	xrtshn
Exonerate	_	xnrt
Exoneration	\ <u>.</u>	xnrshn
Expanse	~	xpnc
Expansion	2	xpnshn
Expand	~	\mathbf{xpnd}
Expansible	~	xpb
Expansibility	~	xpbt
Expect	~	xpt
Expectant	~	xptnt
Expectation	<u>~</u>	xptshn
Expedient	>	xped
Expeditious	Ś	xpedshs
Expensive	Š	xpv
Experience	*	xprnc
Experiment	Ves .	xprmt
Experimental	~~	xprmtl
Experimentally	~~	xprmly
Experimenter	\n	xprmr
Expert .	\	xprt
Expiate	\sim	xpat
Explain		xpln

Explainable	~
Explanation	` ,
Explanatory	<u></u>
Explicit	~
Explore	\searrow
Explosion	`
Export	~ <u>`</u>
Exposition	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Expositor	<u></u>
Expository	\
Expound	7
Express	``
Exquisite	\sim
Extemporary	\ <u></u>
Extemporize	~
Extenuation	<u>\</u>
Exterior	<u> </u>
Exterminate	<u> </u>
Extermination	\
External	\
Extinction	>
Extinguish	\
Extinguishable	
Extinguisher	√ •
Extinguishment	<u>_</u>
Extirpate	>
Extirpation	S
Extort	>
Extortion	7
Extortionate	>
Extortioner	`
Extract	\sim
Extraction	
Extradition	\sim

xplnl xplnshn xplntr xplic xplor xploshn xport xpsshn xpstr xpstry xpou xprs xqst xtmpr xtmprzxtshn xt rior xtrm xtrmshn xtrnl xtshn xtsh xtshl xtshr xtshm xtrp xtrpshn xtrt xtorshn xtrshnat xtorshnr xtret xtrcshn xtrdshn

Extrajudicial Extramundane Extraneous Extraofficial Extravagant Extravagance Extravasate Extreme Exuberant Exult, exalt	م الم مرا مرا م لي	xtrjd xtrmnd extrn xtrf xtrg xtrgs xtrst xtrm xubr xlt
Ye Yes Yet Yesterday Year Yearly Yonder You Your Your Younger Youth Youthful	.) . 3	y ys yt ystd yr yrl yndr u ur yngr yth yth

CHAPTER VII.

PHRASES AND PHRASE WRITING.

THERE are many phrases in which the words are so closely united in utterance that it seems the natural effort of short-hand to combine them in one outline, and to make that outline as brief as possible.

Phrases are constructed in four ways.

- I. By writing together the signs of several words.
- II. By writing word signs in position to suggest other additional words.
 - III. By writing together the outlines of several words.
 - IV. By combining both word signs and word outlines.

Miniature Signs.—To make phrases the more legible, special miniature signs are employed for the representation of some of those small words more commonly recurring in phrases.

In writing them, their miniature size, their alphabetic form, and their direction, should be carefully preserved. These signs may be used separately as word signs as well as in phrasing. When used separately they should be written on the base line, because when written in position, they take another word, forming a phrase.

Words Added by Position.—In phrasing, the positions are used to add words instead of letters, as follows: Word signs written in a position, add a or be; written in e

position, add the; written in i position, add it or in; written in o position, add to or of; written in u position, add you or give or gave.

LIST OF MINIATURE SIGNS.

- at, add
- , act
- be, been
- can
- come, came
- do
- if, of
- c give, gave
- o how, he, such
- o had, that
- , it
- ✓ I would
- o all, will
- _ in, an, on
- and, not
- / to
- up
- , put
- is, as, us
- if, of
- · have
- , yes
- you would
- under 👡

Are or There Added by Shading.—In phrasing, the shade may be used on any sign either at the beginning or end, or in the midst of a phrase outline, to suggest are or there.

Such Expressed by Ch.—This word does not appear thus represented in any of the exercises, the *ch* circle having been adopted after the engraving of the plates.

The following exercises so fully illustrate its use that the student will be able easily to introduce it in his writing.

ILLUSTRATIONS.

not such as you

can such be the fact

in such case

such and such می

⊸ as such

if such can be

at such time as you will

The following full list of phrases and phrase signs so thoroughly illustrate the art of phraseography that to the attentive pupil no further explanation becomes necessary. There are many more than any writer will care to memorize, but by repeatedly writing them the art of phrase writing will be so thoroughly acquired that the writer will rely on his judgment rather than his memory. In practicing they should be written with careful precision and dispatch.

PHRASES AND SIGNS.

\bigcirc	a few	~	all is
,	a great	~	all is well
			all may
4	a general	•	all my .
6	a little	-	all may be
6	a large		all men
(_,	a matter	•	all of
<u>-</u>	act a	٠,	all would
?	act.the	^	all would be
}-	act it	0	all our
5-	act to	On .	all people
2_	act in the	Ør Ø	all power
۷	act as a	7	all which
4	act at the		all which are
100	act for		
an			all which were
	all are		all which can be
0	all such	f	all along
6	all such as	g~	although it is
6	all such as are	1	all will
لم ا	all were	l	all will be
1	(are all aware	1.	all wrong
	are well aware	o	all this is
~	`all be	0	all this is said
9	all be able		all these are
9	all right	9.	all there is
Do	all believe		
0666711940200	all have	_and	and a
<u> </u>	all have an		and at
,Q	all had		and are
A	all here, her	-	
a	all has	~	and he, how and have
an	all has been	٦	
	all things	٦	and have been
0_	all there [those	~	and as, is
8	all this, these,	ھ	and has
8	an ones, onese,		

٩	and had been	6	are there
م	and this, these,	6-	are there as many
7	and such [those	6_/	are there many
9	and it	6	are there not [such
Ź	and do	~	are you
7	and to	`	are you going
· -	and you	~;	are you well
て ランフ て へ へ つ つ っ つ っ つ っ つ っ つ っ つ っ つ っ つ っ つ	and your	~·	are you likely
_	and if	1,0	are you sure
7	and if such	~·	are you willing
6	and if there	1	are all here
-0	and if the	4	
=	and the	_as_	as a.
	and their		as at
70	and then	τ	as are
2	and when		as able
6_	and there	7	
~		7	as can as can be
-0	and them	て	
0	and therefore	7	as can come
-any-	_	<i>y</i>	as come
($\mathbf{anybody}$		as do
<u></u>	any more	~~	as did
(any more than	۔	as dare
V.	any one	7	as each
	any way		as for, far
	any where	\sim	as far as
6	any how	~	as if
-are-	_	7	as if it
(are a	~~	$\mathbf{a}\mathbf{s}$ good $\mathbf{a}\mathbf{s}$
ò	are all	٠.	as great as
_	are in, on	و	as he
_	are not	٦	as have
<u> </u>	are sometimes	~	as have been
•	are the	مه	as has been

ブ	as I	_at_	
Ź	as I said	6	at all
7	as it may be	~	at all times
<u> </u>	as it may seem	L	at any rate
2	as it must be	-	at first
~	as it was	6	at hand
~	as it were	6	at his
7	as it will	٤	at his own
×	as it will be	5	at it
カ	as it will appear	6	at last
7	as it will seem	<u></u>	at most
L	as little as	<u></u>	at the
ん	as long as		at a
~~	as many as	•	at their
	as many more as	✓	at their own
	as may be	W	at this, these,
	as might		at which [those
~	as might be	5	at your
~~~~	as might not	~	at your own
	as much as	_Be_	
	as soon as	9	be able
٠_	as sure as	<b>→</b>	be able to
ع	as there has been	<b>₽</b>	be believed
ف	as these, this, those	2	be careful
Q	as they	Lo	be careful to
<b>L</b>	as they are	_	be not
g	as they were	~,	be ready
997	as though	<i>\mathcal{P}</i> .	be willing
7	as to [those	.Because.	
$\boldsymbol{\varkappa}$	as to this, these,	$\boldsymbol{\mathcal{C}}$	because I am
e	as well as	4	because it has
~	as well be, will be	Ci	because it is [been
<b>~</b>	as will be seen	سند	because it must be
		w	because it is cer- tain

6	because they	2	but where
$\mathcal{C}_{\mathcal{B}}$	because they have	. ,	but for which
Ġ	because they are	2	but with all his
G G G G Before	because you are because we are	-By-	by and by by any means by every means
<b>√</b> °	before he	42-	by all means
~~	before he knew	٠٧-	by many
~	before he could		by some
$\sim$	before it	-\- <u>-</u> -	by some means
~	before there is	>-/-	by such
~	before you are	مححت	by the
$\sim$	before you can	-~Œ_	by that time
~~~	before another	~0	by their
\sim	before this	~~	by which
But-		~~~	by which you are
	L L		her makish
	but a	~~	by which means
7	but can	.Can	by which means
~	but can but come	.Can	can a
~	but can but come but if	.Can	•
~	but can but come but if but if it	.Can	can a
~	but can but come but if	ζ. ζ	can a
~	but can but come but if but if it but if he but it is	ζ. ζ	can a can be can do can even can ever
7 ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	but can but come but if but if it but if he but it is but he can	ζ. ζ	can a can be can do can even
٠ ٧ ٧ ٢	but can but come but if but if it but if he but it is	ζ. ζ	can a can be can do can even can ever
٠ ٠ ٠ ٢	but can but come but if but if it but if he but it is but he can	ζ. ζ	can a can be can do can even can ever can if you will can give can get
>>>> >> >> >> >> >> >> >> >> >> >> >> >	but can but come but if but if it but if he but it is but he can but that	ζ. ζ	can a can be can do can even can ever can if you will can give
>>>> >>> >>> >>> >>> >>> >>> >>	but can but come but if but if it but if he but it is but he can but that but then	ζ. ζ	can a can be can do can even can ever can if you will can give can get
ン ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	but can but come but if but if it but if he but it is but he can but that but then but then it is		can a can be can do can even can ever can if you will can give can get can have
>>>> マネのかなり	but can but come but if but if it but if he but it is but he can but that but then it is but this, these,		can a can be can do can even can ever can if you will can give can get can have can have been
>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	but can but come but if but if it but if he but it is but he can but that but then but then it is but there [those but for this but for that		can a can be can do can even can ever can if you will can give can get can have can have been can have their
>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	but can but come but if but if it but if he but it is but he can but that but then but then it is but there [those but for this		can a can be can do can even can ever can if you will can give can get can have can have been can have their can it be

4	cannot	-Daren	
4	cannot be	<i>{</i>	dare a, any
5	cannot under-	<u>`</u> د	dare not
< _	can you be [stand	4	dare say
_Care.	•	~	dare you
6	care for	6	dare he
6	care for it	6	dare they
6	care for their	_Each_	_
6	care for them	1	each can
6	care for nothing	6	each do
6	care for us	<u></u>	each did
7	care to do it		each is
5		(()	each has
Do, dia	do it	5	each one
_	do not	1	each will
1	do not car	-Gvery_	
1	do to	6	every one
~	do as well	6	everywhere
	do it at once	6-	every time
مر	do not put off	.Few_	v
119172	do you	$\overline{}$	few are
\sim	do you not	\sim	few men
7	did it not	\sim	few more
\sim	did you	$\overline{}$	few will
~	·	\sim	few shall
Dear.	•	_ Far	
~	dear sir	$\overline{}$	far a, any
<u>.</u>	dear me	~	far as
<u>~</u>	dear madam		far from it
	dear miss	~	far all that
<u></u>	dear unto me	٥	far that
	dear friend	حت	far in the
		0	far more than
		~ _	far be it from me

Fear

fear a, any fear God fear of God fear that for a, any for all that for fear of a, any for a long time for ever for ever and ever for us for his own sake for instance for it may be for my part for some time for that for the sake of for their for you for you may be for you cannot tell From-

from a, any
from a reliable source
from a sense of duty
from all accounts
from another point
from him
from his own account of it
from his point of view

from hour to hour from house to house from hand to hand from it from many from some cause from some such cause from that from that hour from that day from that cause from that time from the right cause from that standpoint from time to time from as many points as you can from us from you from you only from your own statement from your own account of it from your own side from your society from your view of the case _Gave_ gave a, any gave it up gave as much as gave his gave his own gave him all that he had gave them

gave their

_Give.	_	Ь	have had
٠ بد	give a, any	J	have it
<i>-25−</i>	give all	b	have all
م یا.	give as much	Ĺ	have made
<u>ئے۔</u>	give it up	L	have now, an, in
خن	give me	L	have not
-60	give them)	have our
الم	give us	h	have put, paid
١٠٠٠	give up all hope	h	have taken
- يا-	give you	5.	have you
.We_		V	have we
.146	•	V	have waited
<u>^</u>	he can	_Had	•
<u>e. </u>	he can have	0	
<u>مــ</u>	he may		had a, any
مسه	he may as well	<u></u>	had an
مي	he can never do it	<i>و</i>	had as
وسي	he is sure to fail	٥.	had been
ور -	he gave	O	had he
<u></u>	he had not	9	had it been
-و	he knew it	2	had it not been
يے	he shall	2	had to do
ڡۣ	he should	\sim	had you
ے ۔	he shall not	-7405 -	
مع	he shall not do it	٩.	has a, any
~~	he tells me so	<u>-</u>	has been
	he will	مير	has it not been
6	he will have had	مب	has done
رم	he will not have	يە	has done more
	he would not come	/ -	has just
Have	_	00	has had
1	have been	<u>a</u>	has he had
V	have come	ee	has his
L	have done	عَو	has there been
10			

عر	has to be done	محر	I am surprised
· કે	has all he can do	1	I at one time
~7fe_		1	I believe
٩	he can	الد	I did
es	he cannot do it	1	I called
-e	he gave it to him	مدر.	I can do nothing
2	he is able to do it	1	I admit
es –	he is your friend	1-	I remain
2)	ne is your mena	77	I say
-How_	1	R.	I charge
<u>_</u> .	how any have	ہسر'	I dare say
Ç-	how are how can	بسر	•
	_	3	I dare say you will I declare
	how can you how do you	1	I do
7	however it may do	1	I fear
	how few	10	I anticipate
	how far, fair	2	I think
P	how he		I doubt
4 9-	how had		I expect
مرور مرور	how has, his	4	I feel
-	how it should be		
2 2	how an, in		I forget
9	how is that	$\hat{\lambda}$	I gave, give I have
0	how may	1	I have been
	how will	0	I had
- 1	how will you	1	I have had
<i>o</i> 1	·	1	I have just
- 4-	I am not	1	I have known
2	I may not		I have known I have said
_	I admit	1	I have not
1/	I agree	1	I have reason
. 1	I am glad	1/	I have such
.77	I am inclined	ر	I hope
~	I am sure	p	I hope you will
		-	- nopo jou wiii

$\overline{}$	I imagine	1	I really, rely
~	I immediately	1	I refer
2	I thought	1	I regret
10	I implore	<u> </u>	I remember
4	I intend	M	I rejoice
1	I know [be so	بسر	I said so
√	Iknowthatitmust	ہو	I say that it is
100	I know that you		I see
2	I learn [are	~~	I shall be glad
eg	I learn that you	\mathcal{N}	I accept
سر	I meant [are I meant to have	17	I shall now
7	their	سر	I shall do
7	I may be able to	<u>ب</u>	I shall give
5	I may be glad to	\mathcal{M}	I shall have
2	I must [known		I shall never
4	I must not have it		I shall take I shall therefore
4	I must say	~6	I speak
4	I need not say		I suppose [are
4	I never knew		I suppose that you
4	I never said so		
Le	I never shall be	مسر	.I suppose there is
4	I now	9	Ithought[nothing I understand
1	I observe	4	
19	I observe that you	\sim	I used I view
1	I offer you [are	1	
4	I only know [it	18	I view their course I was [as
4	I ought not to do	2	L
4	I ought not to have had it	2	I was not
P	I particularly	8	I will I will not
1.	I personally	1	I will do
	I possibly	Le	I will show you
~	I promise	V	I would [how
	I put	1	I withstood
-	•	ف	

VP	I wonder if they	25	in its place
25			in my
- 7 —	-	7	in order to
~	if for example		in answer to
~ `	if he is not to be	-3	in reply to
محمد		ئے۔	in respect to
Z	if it is to be [there	4	in relation to
2	if it is possible	~	in reference to
222	if it did not if there is not		in some
-		م_	in that
Ρ,	if they	ھ	in that day
~	if we [time	(in the
~	_if you will be on	- /~	in case of
	if you are		in the course of
\rightarrow	if you can		
$-ln_{-}$	_		in such a case in the words of
	-		my text
8	in a little	~~	in the words of
	in a moment	ے	in this [our text
	in all	-q	in this age
~	in all his		in which
~	in all such		in your
7	in any	~	in your own
7/	in any way	_ /e	inasmuch as [of
	in as many	بد	in consideration
al	in compliance	-€	
حر	in connection	7.5.	
	in consequence		is a
7	in contemplation		is the
-70	in every respect		is an
20	in illustration		is acknowledged
-04	in fact	Σ.	is as
~	in favor	<u>-</u> フ~ ~ プ	is as if
	in his	~~	is as though
_ف		プ	is as well
っ	in it	ص	is as well

	•		
عو	is considered to be	n	it ought to be
~	is glad	16	it ought to have
حــــ	is impossible	in	been
. —	is in		it is profitably it seems
~~~	is insufficient		it takes us
~	is it better	$\sim$	it was
res	is it impossible		it never
~	is it certain	<del>-</del>	it will
7	is it not	2	it will be
	is not only	٠,	it will come
~ <b>_</b>	is somewhere	1	it will have
-c-	is to	<u></u>	it will take
	is it	7	it would appear
سيد	is it supposed [be	1	it would have
ہوے	is it supposed to	- 1	
_ `		_5_	-
_?t	•	,	T 00 4 .
حد	it annound to he	1	Jesus Christ
	it appears to be it cannot be		Jesus our Lord
5	it could be	Jun 2	Jesus of Nazareth
<u>د</u>	it is not	<i>-</i> ,,,,	just as
ند	it is as	مراس	just as long as
دمه	it is as well		just had
حد عد	it is his	1	just noticed[peace
<i>*</i>	it is manifest	ノ <b>、</b>	justice of the
	it is wonderful	\\\\\\\\	justice of God
	it is probable	<b>ノ</b> 、	just as well as
200	it is proper	7	just been
in	it is rather	-/-	just found
4		٨,	just had
دسر	it is said to be	o/	just heard [faith
49	it is thought it is true		justification by
4	· · · ·		just as I am
مس	it may as well		just as you please
_	it may be	~	just here

. K., –177anymany a one know all [them many a man know or knew many men know, knew it many as possible knew it must be many have knew it would be many are knew, know betmany may know there is [ter knew there was many more many such knew he would knew, know how many things know as much as many times know as much a: many an instance possible [than knew, know better many who know nothing many can about it many never know know, knew that many will know they are knew they were More_ know they are not more have able more in know very well more than know where they are more that May more there is may as well more happy may as well try more and more may be moreover may be an more you know may be there more you hear may have more fully may have been more like may not more likely may you more ready may you never more people may you never be more popular

710			nor there
سستند	no man		nor is it
ラ	no one		nor is there
ララマママラフラスラーフ·ファママ	no one ever	_0f_	
7	no one here	-6	of all
艺	no one is	-7-	of any, a
7	no one has	- ;-	•
ラ	no one can		of advantage
Z	no one can tell	1	of course
7	no one will	7	of each
<u>ス</u>	no one will be more	-6-	of him
	no one may no one ought	6	of that [these
	· ·	6	of this, those,
<u>ــــ</u>	no one did	La	of importance
7	no one shall	7	of it
7	no one better	Ź	of some
	no better	10	of such
7	no other	V	of which
-تخ	no reason	255	of you
م ت	no doubt	7	of your
- <u>-</u> -	no such	Z =	of your own
	no such thing had	7	
7	no worse	<u>Z</u>	of yourself
		_0n_	
_mor_	•	- <b></b> -	
<del></del> -	nor any, a		on a, any
	nor anybody	5	on account
て	nor all	<del>\</del> \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	on account of
		ζ-	on any account
~	nor can I	-6-	on all
7	nor do we	7	on each
<del></del>	nor do I	2	on his own ac-
	nor he	7	on hand [count
0	nor that	7-	on his part

₹.	on no account	<	or be
حرير بي	on no occasion	~ ·	or this, these, those
4-7	on such an occa-		or more
-t	on that day [sion	· /	or never
P	on the	7	or rather
1	on the one hand	<u></u>	
4-	on the other hand	-Over	
-/2-	on the other side		over all over and over
<del></del>	on the part of	1	
-/	on this account	-(	over again
<del>2</del>	on which	<i></i>	over it
	on whichever side		over us
	on whichever side	_ P	[part
~One.	_	ms	party of the first party of the sec-
-		ws	ond part
10	one another	m	people of God [try
10	one other	m	people of this coun-
3	one question	R	peculiar circum-
٠ <u>٧</u> .	one of the best	R	stance
5	one of the most		peculiar circum- stances of the case
4	one of the worst	7 _	police court
6	one of the most	2	point of fact
	beautiful	11	point of view
5	one of them	~~	political economy
0	one or two	7	political equality
_0r_	-		political princi-
(- -	or are	-	ples
<u> </u>	or a, any	2	power of God
6	or all	~	presence of God
	or an		present circum-
	or can		stances
	or even	~~~	present day
7	or if	$\sim$	present instance prisoner of the bar
4	or for	-	prisoners of the bar
_	or many	an .	promise to do it
4	or may	7	promise to have it

كى كى ( كى كى كى	public opinion public services public spirit purpose of purposely done	_Regula	regular imposi- regular nomina- tion regular nominee regular nuisance
_n_		_Render.	•
252511111111111111111111111111111111111	rarely done railroad car railroad carriage railroad station railway passenger rather be rather better rather expect rather know rather more rather give rather more than rather than rather than do it	5	render an render all render account render each render it render me render to render the render them render this, these, render us render you
6 6 6 6 6 6 9 1 1 6 6 July 12	rather than give rather than have r'r than have it s'd r'r than have their r'r than have them r'r than make it rather than see rather not [them rather take rather thick rather think rather you would	-Reach-	reach a, any reach all reach few reach him reach that reach this, these, reach it [those reach some reach you reach us

h Nest-	reach up		say unto you say unto them
4	rest above	Said	_
5-	rest of it	<u>. 7</u>	said a, any said all
5 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	rest of us rest of them rest in the rest on the rest in peace resting place rest one rest you rest yourself rest us	المراد مراد في وا وا وا عام	said all that said if, of said he, how said that said there said this said it said to said to me said one said unto them
AS 15:5:5:5:5:5:5:5:5:5:5:5:5:5:5:5:5:5:5:	say at once say if say if you say if you can say if you do say if you know say how say that say that say this	See	see if see if it is see how see how he can see that see that the see that there is
9 9 9 9 1 1 1 1 1	say then say all that [will say all that you say it say it not say to say to them	Set	see that it is see that you are see that you do not

<u> </u>	set off, of	::Ģ	so there can be
7	set it in	à	so there has been
7_	set it down	تقو	so there should be
<u>~</u>	set up		
<u>~~</u>	set you [high	<u></u>	so they are
	set your mark		
ريي 🔾	set us		so is the
-50-			so very little
	so as, is	:::	so you are
نتز			so you may be
	so as to be		so you will
	so as to become	2	so you rely on it
~~~	so as to be sure	Some.	~
٠,	so as to give	~	scmebody else
	so as to have	√ 6	some cause or
	so as to make it	7	some one [other
2	clear [plain so as to make it	Z	some one had that
	so as to prevent	- Z	some one must be
	so as to receive	6	some other
~	so as to render	6_	some other person
~	so it appears	معاقب	, something has been
2	so it makes	_	done [essary
ا ا	so it rests	90	something is nec-
7	so it seems [are	910	something there
Time	so it seems there		something or other
~ 7	so there are to be	Such-	Soo wah n 90t
<u>ئ</u> ے۔	so little	0 000.00	bee such, p. 225
	so many more		such a
~ (`	so that it is		such are
. <u> </u>	so that you	P	such are to have
تعر	so that you may	1	
:72	so that you may	R	such are not
	be sure [not	, 	such as can
2.9	so that you will		such an
<u></u>	so then	/ [such have been
-7	so there are	M	such as have been

ree	such as this	Shall_	
· /00	such as will	_ ,	shall a
· ~	such as would	٠	shall all
'en	such has been	_	shall all be
P	such have	4	shall all come
/eg	such is the case	•	shall be
1	such may be	e	shall give
06	~	يَّه َ	shall be not
Æ	such ought not to	معتد	shall I not be
12	such people	٧	shall know
n	such persons	<u> </u>	shall now
ر مر	such things		shall never
0	such was	<u> </u>	shall own
/ 🦢	such will		shall rather
	such will be	• ^-	shall sometime
/	such will have been	•	shall you
Ton	such would be	\sim	shafi you
m	such would have	.Take -	-
/ ([been		take a
Should	-		. 7
	should a	<u>.</u>	take the take it
<u>•</u>			take to
٩	should be	~~	
9	should come	2	take you take care
عر	should be able to		
ع	should be made	~	take charge
9	should have	\sim	take courage
Ý	should have been	~	take his [ation
P	should have had	هرم	take into consider-
9-y-90909	should have had their	~1	take occasion
\$	shouldhavethought	2	take pains
فر	should not be [been	~	take part
ع	should not have	\sim	take place
عام ا	should not think	~	take such
فر	should not know	\sim	take your
_			,

```
That_
          that a
          that an, in, on
0
          that can
σ
          that if
          that gave
ريھ
          that has the
Q.
          that has been
9
          that have
Ø
          that had
9
          that have not
          that I
9
          that it
2
          that it is
          that is
          that is another question
          that is it
          that is so
          that is one
          that is to say
          that may be
          that it may be
          that shall be
          that shall not be
          that such is the case
          that which
          that which can be
a
          that will, all
          that you are
9
          that you have
          that you should be
          the first
```

the first is

the first thing the first time

Then

then if

then it

then it was said then will it be said

-There_

 $^{oldsymbol{c}}$ there are

there are circumstances

there are indications

there can be

there can be no question there can be no doubt

there could be there is not

there is no difference
there is no one
there is some one

e there is some reason to be

there is very little there may be

there may be instances there may be reasons

there must be

there must be something

there ought to be

there ought to be as many as possible there

there is

there shall be there should be

there you are

there you may be sure

Therefore

therefore a therefore an

therefore is there now

therefore said I
therefore said he
therefore said they

therefore let us not be weary in well doing

They_

they are are they

they are able

they are able to have they are acknowledged they are among

they are certainly

they are said to be they had such they have had

they have their own way

they may as well they may bring

· they may be wrong

they must be they say they shall they were not

This_

this advantage this can

```
this department
           this evening
0-1
          this generation
           this is
          this is a well-known fact
          this may be
          this one
Q-7.
          this session
وست
          this subject
Q-e
          this will be
 -Those-
          those that
          those which
          those who had
          those who will
          those with whom
-These_
          these are
          these are not
          these have
          these shall
          these shall go away
          these may
          these may be
          these will, all
          these would
Though
          thougn a, any
          though it
          though it had
          though there is
          though there were
         though there may be
```

5~ <u>_</u>	though you may	Unto-	•
·o	though as many	-	unto a
-c-	though many	7	unto each
72,,,,,,,	_	~	unto few
Through	through their own	7	unto all
<i>o</i>	throughout the	~_/	unto me
9	through the world	~	unto many
95	throughout space	7	unto one
m		\sim	unto some
.70	-	~	unto such
,	to a	2-	unto the
Tor	to be	-) ·	unto it
6	to be able to	5	unto this, these
-,0	to be called	5	unto you
ت	to be supposed	~	unto which
	to come	✓	unto whichever
V	to do	2	unto what
4	to do it	2_	unto whom
~	to do as, us, so	~ ~~1	******
	to do some way	ZUnder.	-
~··	to do something		under a
-	to do to	.3.	under the
4	to have been	-7.	under it
(to some one	8	under all
7	to such	\checkmark	under such
	to take	7	under each
	to which	~	under few
· .	to which do you	0	under that
5	to it [belong		under many
	to me	7	under one
-	to know	$\dot{\sim}$	under some
\sim	to give	~	undertake
(to get	•	under you
<u> </u>	to the	~	under which

~	under whichever	-we_	
2		·/· -	we are, were
-	under what	··b	we are all, will
Until	•	-6	we all, will
-> -	until a, any	<i>6-,</i> -	we are all, well
<u> </u>	until an	£-	we well know, all
	until all	f	we can [know
-7	until each	1=-	we fear
-35	until few	-{· ·	we give
18-	until he	./	we have
-R	until that	- <u>/</u> -	we hear
-5·. -	until it is	/	we may
-3:	until many	4	we now
	until one	/ -	we question
-7=-	until some	<u> </u>	we rather
-66-	until you are	4	we take
-8	until which	/ -	we that
Was	_	4	we have
		1.	1 1 1
,		/	we have had
-(was a	2 -	we have had
-(was a was all, well	Z- .Wiin.	
-(-; -; -;		E- Wiin.	
-(was all, well	E- .With.	with all with advantage
	was all, well was as	:Wiin.	with all with advantage with each
	was all, well was as was as good as	Wiin.	with all with advantage with each with such
	was all, well was as was as good as was not	.Wiin.	with all with advantage with each
	was all, well was as was as good as was not was said	:Will.	with all with advantage with each with such with him
	was all, well was as was as good as was not was said was this	Will.	with all with advantage with each with such with him with his
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	was all, well was as was as good as was not was said was this was he	Will.	with all with advantage with each with such with him with his with his own
	was all, well was as was as good as was not was said was this was he was that	Will.	with all with advantage with each with such with him with his with his own with many with our without [the
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	was all, well was as was as good as was not was said was this was he was that was there	Will.	with all with advantage with each with such with him with his with his own with many with our without [the with reference to
1. 6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6	was all, well was as was as good as was not was said was this was he was that was there was it not	Will.	with all with advantage with each with such with him with his with his own with many with our without [the

σ → with respect to the with that with the with themselves with these, those, this with which You_ with which it has with your [been you are you do you are a you all, will you will be you are the you are to you have not been you have never you have never been you shall not be you may be you may as well you never will you are right you are aware you are able you are supposed you can have your own you therefore you understand you no doubt you exert

CHAPTER IX.

MISCELLANEOUS SUGGESTIONS AND VERBATIM REPORTING.

Omission of Words.—The preceding signs and contractions leave little further to be desired to secure the speed necessary to the most rapid writing. In reporting, many words which are obvious from the context are omitted, and again supplied in reading or transcribing. When any word is omitted, the space left may be greater than between other words, to indicate an omission, which, with the context, will assist to supply the omitted word or words. What words may thus be omitted, the experience and thoughtfulness of the writer will best determine.

A repetition of a phrase or sentence may be indicated by drawing a line underneath the one already written, or by a long dash after it.

In writing up special or technical cases it sometimes occurs that technical terms, or proper names, or other words of inconvenient length, are frequently repeated. In such cases, after writing them once or twice, the writer may suggest them by using the first letter followed by a dash, or may extemporize a brief suggestive outline from the principal elements of the words.

Punctuation.—All the marks common to punctuation

may be used in short-hand; but in reporting, only the longer pauses are denoted. The period is represented by a small oblique cross, or by two dots side by side. The latter are easier to write, and more certain to be well made. The use of the period dot interferes with the use of the dot as a word sign, hence, it is supplied by the two dots or cross. The dash is represented by a slight waved line, thus Laughter, by a similar line more heavily waved. Applause, by a vertical waved line. Emphasis is indicated as in long-hand, by drawing a line or more under the emphatic word or words. Capitals are used at the beginning of a sentence, and in all other cases in which they are necessary. Initials and proper names are correctly written in this system, while the phonographer is generally embarrassed by them. Names should generally be written without abbreviation.

Short-Hand Notation.— The following characters will enable the short-hand writer to express numbers with one-half the movements necessary to the use of the Arabic characters.



The cipher, when following any digit, is attached to it, but the pen lifted for each additional cipher. The character one is always struck downward, hence, after a horizontal line an upward stroke may be made for a cipher; its connection with the horizontal line indicating that it is struck upward, and to the top of this another horizontal line is made for a cipher, thus:

. M M. 12---- TW MAP.

EXAMPLE IN ADDITION.

161691781--V1176-16-1 V1176-V16-7UV1691-VIV 1619111-9-7616V-11819

Although these characters are quite simple, yet they can be used to advantage only by perfect familiarity with them, when they become as legible as the Arabic characters.

Materials.— The writer must be skillful in the use of both the pencil and pen. If the pencil is used, soft paper becomes necessary, while with the pen, fine calendered paper, of medium hardness, is essential to easy writing. When a table on which to write can be secured it is preferable. The reporter must, however, be able to write on a book held on his hand, or knee, as occasion may require. Reporting covers are on sale at all stationers. They consist of stiff leather covers about eight and three fourths by four and a half inches, opening lengthwise, and having an elastic band attached for holding the paper. The reporter, opening the book away from him, writes on the leaf nearest him, continually turning the leaves backward until he is through the book, when he turns it over and writes on the opposite side of each leaf.

For writing on the knee, a small board may be employed, on which to lay the book or paper, and steady the hand. Such a board should be light but firm, about sixteen inches long by eight broad. It may be hinged in the middle, a spring holding it firmly when open; when not in use it is closed, and thus easily carried in the pocket.

If a pencil is used, it should be a hard one, well sharpened, the reporter always keeping several on hand. If a steel pen is used, it should have a firm, fine, smooth and flexible point. The acidity of the inks in use soon renders the steel pen too sharp for very rapid and perfect writing. A perfect gold pen is the only reliable instrument for the reporter, and should have a fine smooth point, with flexible nibs.

Preparing Copy.—Copy for the printer should be written in a plain, legible hand, with correct spelling, punctuation and capitalization. Emphatic words are indicated by drawing one line under them for italics, two lines to indicate small capitals, and three lines for CAP-ITALS. The writing should be done with good ink, and on but one side of the leaf. In case writing is done on both sides, it should be indicated at the bottom of the first page by the word "over," written at the lower right corner.

Avoid abbreviations. If interlineations occur, their proper place should be indicated by a caret, and lines from the caret surrounding the interlineation.

It will preserve the clearness of the discourse to be particular in observing the paragraphing.

Proof Reading .- The following list of signs, with

the illustrative examples, used by proof readers in correcting manuscript for the press, are, with consent of publishers, taken from Webster's Unabridged Dictionary. They are placed in the margin of a proof, opposite the error which they point out, or are connected by a line with it, and placed at any convenient place in the margin:

 \sim \mathcal{Y} (dele) delete; take out, or expunge. Turn a reversed letter. A space, or more space, between words, letters or lines. Less space, or no space, between words or letters. Carry a word farther to the left or right. Indent. [below the level. Elevate a letter, word or character that is sunk Sink or depress the same raised above the level. ب ا Shows that a portion of the paragraph projects laterally beyond the rest. Denotes a quadrat or space improperly appearing. xort Directs attention to a broken or imperfect type. Bring a word to the beginning of a line; also L ¶ make a new paragraph. Make a new paragraph. Change from Italic to Roman, or from Roman to [Italic, as the case may be. Put in small capitals. Put in capitals. [size or style. Wrong font — used when a character is of a wrong Transpose. Lower case — i. e. put in small or common letters a word printed in capitals or small capitals. Que 24 ? Query.

out s.c. Words are wanting; see copy.

Caps.

SPECIMEN OF A CORRECTED PROOF-SHEET. THE CROWNING OF PETRARCH.

		vaps.
- ,	Nothing can be conceived more affecting or noble than	s. caps.
8	that ceremony. The superbe palaces and porticos by	Rom.
	which had rolled the ivory chariots of Marius and and	8
ão	Caesar had long mouldered into dust. The laureled	Dy.
b. c.	fasces, the golden eagles, the shouting Legions, the cap	/
Ĩ	[tives, and the pictured cities were indeed wanting to his victorious procession. The sceptre had passed away	< load 2
9	from Rome. But she still retained the mightier influence	•
to	of an empire intellectual; and was now to conter the	×
sul.	prouder reward of an intellectual trimph. To the man	u /
	who had extended the dominion of her ancient language	paco let
,	_who had erected the trophics of philosophy and	lor.
L/L	imagination in the L haunts of ignorance and fervency,	forocity
' S	whose captives were the he arts of admiring nations	1,/
L1	enchained by the influence of his whose spoils	•
Rom.	were the treasures of ancient genius—the Eternal City	~ .~/
en	offered the glorious and just tribute of her gratitude.	wf.
No¶,	/ Amid the ruined monuments of ancient, and the in-	16
/	fant eryctions of modern ant, he who had restored the	
ð	broken link between thetwo ages of human civilization	# , ,
- 1	was crowned with the wreath which he had deserved	g lead
1,	from the moderns who owde to him their refinement, — from	œ.
į	the ancients who owed to him their jame Never was a	× ⊙
	corciation so august witnessed by westminster or Rheims.	Cap.
	MACAULAT. G	Ftal. ?
	rescued from obscurity and decay	•
	source promi ovocurry and accer	

Method of Practice.—After having become thoroughly familiar with as many of the abbreviation word and phrase signs as possible, and with the principles of

their construction, the illustrative lessons should be repeatedly written, and compared with the copy given, to see that the correct signs and best word forms are used, after which the student will find great assistance in the use of the Reporter's Classic Practice Tablets, which are prepared by the author especially for students of shorthand. In all practice let each character be formed as quickly as possible to the writer's natural power of movement, never dragging the pen, but, having clearly conceived the best word form, let it then be quickly written.

Having written and re-written as many of the tablets as the student thinks best, let him then procure the service of some one to read for him, who shall regulate his reading to the ability of the writer, slowly and distinctly at first, increasing in speed as the learner acquires power, until he is able to keep pace with the most rapid reading of various kinds of discourse.

Everything written should be read to acquire ability in reading the short-hand characters, which is as essential as rapid writing. The rate of speed requisite to reporting varies with the utterance of the speaker from eighty to two hundred words a minute, the average rate being about one hundred and forty to one hundred and fifty.

The writer should frequently time himself, to note his progress in rapidity.

Having prepared himself thus, he should try notes of speeches, sermons, etc., as they are uttered, until he finally finds himself capable of legibly recording the thoughts of the most vehement utterer.

Dropping into all kinds of assemblies, taking notes of

all kinds of discourse, to familiarize himself with reporting in general, the writer will render himself capable for any emergency.

Verbatim Reporting.—Accuracy in reporting speeches, lectures, sermons, etc., is essential, but in important cases courtesy demands that the report, if possible, be submitted to the speaker for his corrections or revision, as, in extemporary discourse especially, it often occurs that the speaker would prefer to modify many things before submitting his words to the press. The reporter should be skilled in the use of language, that he may correct inaccuracies of speech which are so likely to occur in such discourse. However, such corrections cannot waive the propriety of submitting the report to the revision of the speaker when it is practicable to do so.

In Legal reporting the writer should be conversant with the legal forms and expressions in use, as the more he understands of these the better will he be able to report. Much depends on mere form. There is always much talking done by counsel, often long arguments, the verbatim reporting of which would subject the parties to much needless expense, besides rendering the reports tediously voluminous. The proper writing of objections, motions and rulings can be done only by the exercise of good judgment, based on a knowledge of the requirements of a correct report of such matter. Often an objection by counsel is couched in a long argument, which the reporter of good judgment and acquaintance with legal phraseology puts in its proper form by a few words. The author has frequently heard legal gentlemen complain of phonographic reports, on the assumption

that it is impossible for the short-hand reporter to write without giving every word uttered.

The objection to the voluminous report is of course often just, but it does not lie in the use of phonography or short-hand notes so much as in the inability and inexperience of the reporter, who, if he could but condense the counsel's argument, would be able, because of his skill in writing, the better to make a clear presentation of it.

In such cases the writer should attend closely to what is said and done, and having clearly comprehended an idea, couch it, as directly and briefly as possible, in legal phrase.

Unless required, no report need be made of the opening remarks of counsel, who generally dictate to the writer those points which need not be written.

In ordinary civil cases the reporter has usually nothing to do with the impaneling of the jury, but in criminal cases it should be fully reported.

In the examination of witnesses, every word, both of questions and answers, should be exactly written. The summing up of counsel need not be reported unless ordered by the same. The judge's charge, except when it is written, when of course reporting is unnecessary, must be written with the utmost fidelity.

A short experience will inform the reporter fully as to what need, and what need not, be written, while the inexperienced reporter will rely mainly upon the dictation of counsel, who will suggest at the proper time what need not be taken.

Legal reports are usually written on legal cap, writ-

ing on both sides of the leaf, unless counsel prefer it otherwise. Each page is numbered as it is written, at the lower left corner. The paper for reports should be fastened by means of clasps, or of tape, passed through holes punched near the edge of the upper margin, and tied. The first page of the report should be used as a title-page, and upon it, written in legible long-hand, the name of the court, title of suit, name of judge before whom the case is tried, and if before a jury, date of trial, names of counsel, with parties for whom they appear, with an index to the evidence. A new title-page should be made for each day of the trial.

The following seven different forms, adapted to the courts of Illinois and to the United States courts, will be a sufficiently suggestive guide to the courts of the different states, the forms being common, varying only in the names of the courts, or of the terms applied to the principal parties involved.

Following these seven forms is a brief outline of the beginning of a trial, which is written, except the letters distinguishing the questions and answers and the examinations, with the first letter of other important words beginning sentences, on the right of the marginal line, the before-mentioned letters being written at its left. The object of this distinction is simply to facilitate the reference to the notes. The form of reporting any case will depend entirely on the matter to be written, and must be left to the experience and judgment of the reporter.

TITLE-PAGE FORMS.

FORM I.

In the Probate Court of Cook County.

January Term, 1878.

STATE OF ILLINOIS, SS. COUNTY OF COOK,

In the matter of the Estate of \ John T. Adams, deceased. \ Proof of Will.

Hon. Joshua C. Knickerbocker, Probate Judge.

APPEARANCES.

For proponents of the will, Cyrus Homer, Esq. For contestants of the will, S. M. Coles, Esq.

INDEX TO EVIDENCE.

									D	irect.	Cross.
Henry Mann, -		-		-		-		-	page	3	10
Walter Wiltsie,	-		-		-		-		44	5	11
Jane Wiltsie, -		-		-		-		-	"	6	11

FORM II.

In the County Court of Cook County.

January Term, 1878.

STATE OF ILLINOIS, COUNTY OF COOK,

PETER JOHNSON VS.
CONRAD REED.

A Assumpsit.

Hon. M. B. Loomis, Presiding Judge.

APPEARANCES.

For plaintiff, Darius Judd, Esq. For defendant, Virgil A. Field, Esq.

INDEX TO PLAINTIFF'S EVIDENCE.

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FORM III.

IN THE SUPERIOR COURT OF COOK COUNTY.

JANUARY TERM. 1878.

STATE OF ILLINOIS, SS. COUNTY OF COOK,

The remainder of this form is like No. 2.

FORM IV.

In the Circuit Court of Cook County.

January Term, 1878.

STATE OF ILLINOIS, SS. COUNTY OF COOK,

IN CHANCERY.

JOHN W. WARD, Complainant, Bill for injunction. JAMES SAKE, Defendant.

Hon. E. S. Williams, Judge.

APPEARANCES.

For complainant, Chas. Lathrop, Esq. For defendant, L. F. Scott, Esq.

FORM V.

In the Appellate Court of the State of Illinois. First judicial district.

APRIL TERM, 1878.

WARREN MILLER, Appellant, Appeal from the Circuit vs.

Joseph T. Smith, Appellee. Court of Cook County.

INDEX.

Argument of C. D. T. Smith, Esq. - page 3-76 Argument of Chas. Wheaton, Esq. - "77-120

FORM VI.

In the Supreme Court of the State of Illinois.

NORTHERN GRAND DIVISION.

SEPTEMBER TERM, 1878.

CHESTER DAVIS, Plaintiff in Error, Error to the Circuit vs.
HENRY R. Fox, Defendant in Error.

INDEX.

Argument of W. H. Dexter, Esq. - - page 6-94 Argument of C. D. Willis, Esq. - - " 95-120

FORM VII.

In the Circuit Court of the United States. Northern district of Illinois.

IN EQUITY.

John I. Blair et. al.

vs.
Chicago & Pacific R. R. Co. et. al.

Bill to Foreclose

Mortgage.

Hon. Thomas Drummond, Presiding.

APPEARANCES.

For Complainants, Geo. W. Smith, Esq. For Defendants, Chas. D. F. Smith, Esq.

INDEX.

FRAGMENT OF REPORT OF TRIAL.

COUNTY COURT, COOK COUNTY.

PETER JOHNSON
vs.
Conrad Read.

Before Hon. M. B. Loomis and Jury.
Chicago, Ill., January 10, 1878.

APPEARANCES.

For Plaintiff, M. O. B. SOUTHWORTH, Esq. For Defendant, A. C. LITTLE, Esq.

Trueman Good, on behalf of Plaintiff, being duly sworn, testifies as follows.

Direct examination by Mr. Loomis:

- Q. Where do you reside?
- A. At 650 Western Avenue.
- Q. How long have you known the plaintiff?
- A. Between three and four years.
- Q. Have you seen him often during that period?
- A. No, sir, not very frequently.
- Q. Under what circumstances have you been in the habit of seeing him?
 - A. Only in the way of business.
 - Q. What is your business?
 - A. I am engaged in the tanning business.
 - Q. Where is your place of business?
 - A. I am located at Galena.

12

ILLUSTRATION.

MMM MAN 10, Peter Johnson vs Conrad Read

CHAPTER X.

ILLUSTRATIONS OF REPORTING STYLE AND EXAMPLES FOR PRACTICE.

THE SPREAD OF CHRISTIANITY.

WILLIAM H. MILBURN.

"And he said unto them, Go ye into all the world, and preach the gospel to every creature."

To appreciate the text, it is necessary to place yourselves in the sight of the speaker and of those who heard A handful of despised and proscribed men are standing upon the summit of a mountain, and there, amidst the company, is one who has passed a life of poverty, sorrow and suffering; upon whom contumely and derision have descended like rain from the clouds of summer. He has been the butt of ridicule, the target at which malignity has directed all its arrows; and now, surrounded by a handful of disciples - of those who have striven to be loyal to him, but whose flesh and heart have failed time and again, the Jewish peasant utters in the ear of Jewish peasants, publicans and fishermen, this language, the like of which had not been spoken on the earth before,-"Go into all the world." It is either sublimity or absurdity; it is the emanation of a divine soul projecting itself in the shape of a divine purpose, or it is the most preposterous nonsense that was ever addressed by one man to another.

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"Go into all the world, and preach my gospel to every creature." A Jewish peasant, I say, speaking to a handful of Jewish peasants; and these men, without education, without friends, without advantages of any sort, belonging to an obscure tribe, living in a narrow and insignificant province, masters of a single dialect alone, and that a mere patois,—these men, without adventitious helps of any kind, without the power to obtain credentials from any quarter of the world, were to go into all the world and preach what he had been preaching, and what he should yet declare to them. Is it sublimity, or absurdity?

I fancy if you and I had been present on that occasion, we should have said, had we thought of it at all, What perfect nonsense! For it is likely that the scales would have been upon our eyes, and the dust in our atmosphere, so that we should not have discerned him for what, in truth, he was,—the Son of the living God.

We should have seen the derided Nazarene, the contemned Galilean, the carpenter's son; we should have seen the earthly side, the mere mortal presentation.

It requires a spirit quickened by light from heaven to discern him for what, in reality, he was,—Jesus, the Son of God.

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Flesh and blood did not reveal this, but the spirit of the Father which is in heaven; and looking only on the mortal side, this command would appear the very perfection of nonsense: "Go ye into all the world."

Yonder to the east lay Parthia, Media, and farthest India; and here upon the north, Syria, Armenia, and all the regions stretching to the pole; upon the south, Arabia, Egypt, and Ethiopia; and westward, the lesser Asia, and Europe to the Pillars of Hercules. "Go into all these tracts, all these realms, and preach without means, without auxiliaries, and not only that, but without all helps of earthly mold and shape.

"Go, in spite of the angry bitterness of the Jews; in spite of them who have crucified and put me to death; in spite of all the persecutions which they shall visit continually upon your heads; despite the sneer, the contempt, the unutterable scorn of Greeks and ktomans; despite, when attention has been challenged, and their interest in some sort awakened, the strong and glittering sword of imperial persecution; go, in spite of dungeon, gibbet and rack; in spite of thong, and scourge, and stake; in spite of the cross and amphitheater; go wherever a human creature is found, whether in civilization or in barbarism, and preach my gospel." I say, is it not either sublimity or absurdity?

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Had we been there we should probably have thought it nonsense. Which do we now declare it to be,—the word of an idle prater, of a well meaning but weak enthusiast, or the word of the Son of God? One or the other it must be—which is it?

It has been well observed that the best evidence in favor of Christianity is christendom. Here you have a popular argument which adapts itself to the comprehension and acceptance of all. Christendom is the best argument for Christianity. That Jewish peasant on the mountain's summit, surrounded by his handful of despised and persecuted followers, now separated from them, and, rising in opposition to the laws of gravitation - rising gradually and easily by his own impulsion, until hidden from their longing, wistful gaze - set in motion causes and influences which have come down the centuries, and which have enshrined themselves in the affections, and embodied themselves in the activity of the world, until its face is entirely changed, and his name, then the sport of scorn and hate, is now the august, enthroned and revered name of the highest, purest, and noblest part of the human race. Around that name, to-day, clusters all that hath worth, excellency and

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power; all that hath vigor, adaptive facility; all that hath energy and resistless might, in what we style the civilization of the time; around that name it is all gathered. The word which was spoken upon the summit of that mountain, "Go," has been obeyed; and in virtue of the speaking of that word, and the obedience rendered to it, the world is what it is.

MILITARY INSUBORDINATION.

HENRY CLAY.

I will not trespass much longer upon the time of the committee, but I trust I shall be indulged with some few reflections upon the danger of permitting the conduct on which it has been my painful duty to animadvert, to pass without a solemn expression of the disapprobation of this house. Recall to your mind the free nations which have gone before us. Where are they now?

"Gone glimmering through the dream of things that were, A school-boy's tale, the wonder of an hour."

And how have they lost their liberties? If we could transport ourselves back to the ages when Greece and Rome flourished in their greatest prosperity, and, mingling in the throng, should ask a Grecian whether he did not fear that some daring military chieftain, covered with glory—some Philip or Alexander—would one day overthrow the liberties of his country, the confident and indignant Grecian would exclaim, "No! no! we have nothing to fear from our heroes; our liberties shall be eternal."

- L.

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If a Roman citizen had been asked whether he did not fear that the conqueror of Gaul might establish a throne upon the ruins of public liberty, he would have instantly repelled the unjust insinuation.

Yet Greece fell; Cæsar passed the Rubicon, and the patriotic arm even of Brutus could not preserve the liberties of his devoted country!

The celebrated Madame de Staël, in her last and perhaps her best work, has said that in the very year, almost the very month, when the president of the directory declared that monarchy would never show its frightful head in France, Bonaparte, with his grenadiers, entered the palace of St. Cloud, and dispersing with the bayonet the deputies of the people, deliberating on the affairs of the state, laid the foundation of that vast fabric of despotism which overshadowed all Europe.

I hope not to be misunderstood; I am far from intimating that General Jackson cherishes any designs inimical to the liberties of the country. I believe his intentions to be pure and patriotic. I thank God that he would not, but I thank him still more that he could not if he would, overturn the liberties of the republic. But precedents, if bad, are fraught with the most dangerous consequences. Man has been described by some of those who

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have treated of his nature, as a bundle of habits. The definition is much truer when applied to governments. Precedents are their habits. There is one important difference between the formation of habits by an individual and by governments. He contracts it only after frequent repetition; a single instance fixes the habit and determines the direction of governments.

Against the alarming doctrine of unlimited discretion in our military commanders, when applied even to prisoners of war, I must enter my protest.

It begins upon them; it will end on us. I hope our happy form of government is to be perpetual. But if it is to be preserved, it must be by the practice of virtue, by justice, by moderation, by magnanimity, by greatness of soul, by keeping a watchful and steady eye on the execution, and above all, by holding to a strict accountability the military branch of the public force.

We are fighting a great moral battle, for the benefit not only of our country, but of all mankind. The eyes of the whole world are in fixed attention upon us. One, and the largest portion of it, is gazing with contempt, with jealousy and with envy; the other portion with hope, with confidence and with affection.

1~~~ · (· ~ ~), ~1576-1-2 6, 04 - ~- ~ve to. L. o. nov 11000,600001. ~ ~ ~ · ~ · ~ / V . - \ \ d 10.10 113, 10-11/1 ~1.~1,-~~~/~ 1. L. - 12; · P a. / a / a / , 7 Everywhere the black cloud of legitimacy is suspended over the world, save only one bright spot, which breaks out from the political hemisphere of the west, to enlighten and animate and gladden the human heart. Obscure that, by the downfall of liberty here, and all mankind are enshrouded in a pall of universal darkness.

To you, Mr. Chairman, belongs the high privilege of transmitting to posterity the fair character and liberty of our country. Do you expect to execute this high trust by trampling, or suffering to be trampled down, law, justice, the constitution and the rights of the people? by exhibiting examples of inhumanity, and cruelty and ambition? When the minions of despotism heard in Europe of the seizure of Pensacola, how did they chuckle and chide the admirers of our institutions, tauntingly pointing to the demonstration of a spirit of injustice and aggrandizement, made by our country in the midst of an amicable negotiation! said they, the conduct of those who are constantly re-You saw how those admirers were proaching kings! astounded and hung their heads. You saw, too, when that illustrious man who presides over us adopted his pacific.

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moderate and just course, how they once more lifted up their heads with exultation and delight beaming in their countenances. And you saw how those minions themselves were finally compelled to unite in the general praises bestowed upon our government. Beware how you forfeit this exalted character. Beware how you give a fatal sanction in this infant period of our republic, scarcely yet two-score years old, to military insubordination. Remember that Greece had her Alexander, Rome her Cæsar, England her Cromwell, France her Bonaparte, and that if we would escape the rock on which they split we must avoid their errors.

I hope gentlemen will deliberately survey the awful isthmus on which we stand. They may bear down all opposition; they may even vote the general the public thanks; they may carry him triumphantly through this house. But, if they do, in my humble judgment it will be a triumph of the principle of insubordination; a triumph of the military over the civil authority; a triumph over the powers of this house; a triumph over the constitution of the land; and I pray most devoutly to heaven that it may not prove, in its ultimate effects and consequences, a triumph over the liberties of the people.

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REPLY TO HAYNE.

DANIEL WEBSTER.

The eulogium pronounced on the character of the State of South Carolina, by the honorable gentleman, for her revolutionary and other merits, meets my hearty concurrence. I shall not acknowledge that the honorable member goes before me in regard for whatever of distinguished talent or distinguished character South Carolina has produced. I claim part of the honor; I partake in the pride of her great names. I claim them for my countrymen, one and all,—the Laurenses, the Rutledges, the Pinkneys, the Sumpters, the Marions,—Americans all—whose fame is no more to be hemmed in by state lines, than their talents and patriotism were capable of being circumscribed within the same narrow limits.

In their day and generation they served and honored the country, and the whole country, and their renown is of the treasures of the whole country. Him, whose honored name the gentleman himself bears—does he deem me less capable of gratitude for his patriotism, or sympathy for his sufferings, than if his eyes had first opened upon the light in Massachusetts instead of South Carolina? Sir, does he suppose it in his power to exhibit a Carolina name so bright as to produce envy in my bosom? No, sir; increased gratification and delight rather.

I thank God that, if I am gifted with little of the spirit which is able to raise mortals to the skies, I have yet none, as I trust, of that other spirit which would drag angels down. When I shall be found, sir, in my place here in the senate, or elsewhere, to sneer at public merit, because it

happens to spring up beyond the little limits of my own state or neighborhood; when I refuse for any cause the homage due to American talent, to elevated patriotism, to sincere devotion to liberty and the country; or if I see an uncommon endowment of Heaven, if I see extraordinary capacity and virtue in any son of the south, and if, moved by local prejudice or gangrened by state jealousy, I get up here to abate the tithe of a hair from his just character and fame,— may my tongue cleave to the roof of my mouth!

Sir, let me recur to pleasing recollections; let me indulge in refreshing remembrances of the past; let me remind you that, in early times, no states cherished greater harmony, both of principle and feeling, than Massachusetts and South Carolina. Would to God that harmony might again return! Shoulder to shoulder they went through the revolution; hand in hand they stood around the administration of Washington, and felt his own great arm lean on them for support. Unkind feeling,— if it exists, alienation and distrust are the growth. They are weeds, the seeds of which that same great arm never scattered.

Mr. President, I will enter on no encomium upon Massachusetts; she needs none. There she is. Behold her, and judge for yourselves. There is her history, the world knows it by heart. The past at least is secure. There is Boston, and Concord, and Lexington, and Bunker Hill; and there they will remain forever. The bones of her sons fallen in the great struggle for independence now lie mingled with the soil of every state, from New England to Georgia; and there they will lie forever.

And, sir, where American liberty raised its first voice, and where its youth was mustered and sustained, there

it still lives in the strength of its manhood, and full of its original spirit. If discord and disunion shall wound it; if party strife and blind ambition shall hawk at and tear it; if folly and madness, if uneasiness under salutary and necessary restraint, shall succeed in separating it from that union by which alone its existence is made sure, it will stand in the end by the side of that cradle in which its infancy was rocked; it will stretch forth its arm with whatever of vigor it may still retain over the friends who gather around it; and it will fall at last, if fall it must, amid the profoundest monuments of its own glory, and on the very spot of its origin.

MOTION OF THE HEAVENLY BODIES.

THOMAS DICK.

Having taken a cursory view of the magnitude of the numberless bodies scattered through the regions of space, let us now consider the motions which are incessantly going forward in every part of the universe, for all the myriads of globes and systems to which we have alluded are in rapid and perpetual motion; and we have no reason to believe that there is a single quiescent body throughout the immensity of creation. We have here planets revolving around suns, planets revolving around planets, suns performing their revolutions around suns, suns revolving around the centers of sidereal systems, and in all probability every system of creation revolving around the center and Grand Mover of the whole. The rate of these motions, in every known instance, is not less than several thousands of miles every hour, and in many instances thousands of

miles in a minute. The motions which are found among the planetary globes appear at first view altogether astonishing and almost to exceed belief, when we consider the enormous size of these bodies. That a globe a thousand times larger than our world should fly at the rate of thirty thousand miles an hour, and carry along with it a retinue of other mighty globes in its swift career, is an object that may well strike us with wonder and amazement. But the fixed stars - though to a common observer they appear exactly in the same position with regard to each other - are found in some instances to be carried forward with motions far more rapid than even the bodies of the planetary system, though their magnitude is immensely superior. We have already seen that the star 61 Cygni, whose apparent motion is five seconds annually, and consequently imperceptible to a common observer, yet at the distance at which the star is known to be placed, this motion is equivalent to one thousand five hundred and fifty-two millions of miles in a year, four millions two hundred and fifty-two thousand miles a day, and one hundred and seventy-seven thousand miles an hour. Other stars are found to move with velocities similar, as Cassiopeia, which moves above three millions of miles a day, which is at the rate of two thousand one hundred and sixty miles every minute. These are motions altogether incomprehensible by human beings, especially when we take into consideration the enormous magnitude of the stars, some of which may be a thousand times larger than all the planets and comets belonging to our system. They display the amazing and uncontrollable energies of omnipotence, and afford a distinct source of admiration and astonishment in addition to all the other wonders of the universe. If, then, we would endeavor to obtain a comprehensive idea of the motions going forward throughout the spaces of immensity, we must not only conceive of planets revolving around luminous centers, but of suns revolving around suns,—of suns and systems revolving around the centers of the nebulæ to which they respectively belong, - of all the systems and nebulæ of the universe revolving in immense circumferences around the throne of the Eternal, the great center of all worlds and beings, - of each sun, and planet and system, notwithstanding, pursuing a course of its own in different directions, and in numerous instances acted upon by different forces, - in short, of the ten thousand times ten thousands of luminous and opaque globes of every rank and order within the circuit of creation, all performing their rapid but harmonious motions throughout every region of space, and without intermission, in obedience to the laws of their Creator.

WE CHERISH THE MEMORY OF OUR HONORED DEAD. EDWARD EVERETT.

It has been the custom, from the remotest antiquity, to preserve, and to posterity, in bronze and in marble, the counterfeit presentment of illustrious men. Within the last few years modern research has brought to light, on the banks of the Tigris, huge slabs of alabaster, buried for ages, which exhibit, in relief, the faces and the persons of men who governed the primeval East in the gray

dawn of history. Three thousand years have elapsed since they lived, and reigned, and built palaces, and fortified cities, and waged war, and gained victories of which the trophies are carved upon these monumental tablets,—the triumphal procession, the chariots laden with spoil, the drooping captive, the conquered monarch in chains,—but the legends inscribed upon the stone are imperfectly deciphered, and little beyond the names of the personages, and the most general tradition of their exploits, is preserved.

In like manner the obelisks and the temples of ancient Egypt are covered with the sculptured images of whole dynasties of Pharaohs—older than Moses, older than Joseph, whose titles are recorded in the hieroglyphics with which the granite is charged, and which are gradually yielding up their long concealed mysteries to the sagacity of modern criticism. The plastic arts, as they passed into Hullaswith all the other arts which give grace and dignity to our nature, reached a perfection unknown to Egypt or Assyria; and the heroes and sages of Greece and Rome, immortalized by the sculptor, still people the galleries and museums of the modern world.

In every succeeding age, and in every country in which the fine arts have been cultivated, the respect and affection of survivors have found a pure and rational gratification in the historical portrait and the monumental statue of the honored and loved in private life, and especially of the great and good who have deserved well of their country. Public esteem and confidence, and private affection, the gratitude of the community and the fond memories of the fireside, have ever sought, in this way, to prolong the sensible

existence of their beloved and respected objects. What, though the dear and honored features and persons on which, while living, we never gazed without tenderness or veneration, have been taken from us,—something of the majesty abides in the portrait, the bust, and the statue. The heart bereft of the living originals turns to them; and, cold and silent as they are, they strengthen and animate the cherished recollections of the loved, the honored, and the lost.

The skill of the painter and sculptor, which thus comes in aid of the memory and imagination, is, in its highest degree, one of the rarest, as it is one of the most exquisite, accomplishments within our attainment, and in its perfection as seldom witnessed as the perfection of speech or music. The plastic hand must be moved by the same ethereal instinct as the eloquent lips or the recording pen.

The number of those who, in the language of Michael Angelo, can discern the finished statue in the heart of the shapeless block, and bid it start into artistic life, who are endowed with the exquisite gift of molding the rigid bronze or the lifeless marble into graceful, majestic and expressive forms, is not greater than the number of those who are able, with equal majesty, grace and expressiveness, to make the spiritual essence, the finest shades of thought and feeling, sensible to the mind, through the eye and the ear, in the mysterious embodiment of the written and the spoken word. If Athens, in her palmiest days, had but one Pericles, she had also but one Phidias.

Nor are these beautiful and noble arts, by which the face and the form of the departed are preserved to us, calling into the highest exercise, as they do, all the imi-

tative and idealizing powers of the painter and the sculptor, the least instructive of our teachers. The portraits and the statues of the honored dead kindle the generous ambition of the youthful aspirant to fame. Themistocles could not sleep for the trophies in the Ceramicus; and when the living Demosthenes had ceased to speak, the stony lips remained to rebuke and exhort his degenerate countrymen. More than a hundred years have elapsed since the great Newton passed away; but, from age to age, his statue, by Roubillac, in the antechapel of Trinity College, will give distinctness to the conceptions formed of him by hundreds and thousands of ardent, youthful spirits, filled with reverence for that transcendent intellect which, from the phenomena that fall within our limited vision, deduced the imperial law by which the sovereign mind rules the entire universe. We can never look on the person of Washington; but his serene and. noble countenance, perpetuated by the pencil and the chisel, is familiar to far greater multitudes than ever stood in his living presence, and will be thus familiar to the latest generation.

What parent, as he conducts his son to Mount Auburn or to Bunker Hill, will not, as he passes before their monumental statues, seek to heighten his reverence for virtue, for patriotism, for science, for learning, for devotion to the public good, as he bids him contemplate the form of that grave and venerable Winthrop, who left his pleasant home in England to come and found a new republic in this untrodden wilderness; of that ardent and intrepid Otis, who first struck out the spark of American independence; of that noble Adams, its most eloquent

champion on the floor of Congress; of that martyr, Warren, who laid down his life in its defense; of that self-taught Bowditch, who, without a guide, threaded the starry mazes of the heavens; of that Story, honored at home and abroad as one of the brightest luminaries of the law, and, by a felicity of which I believe there is no other example, admirably portrayed in marble by his son?

What citizen of Boston, as he accompanies the stranger around our streets, guiding him through our busy thoroughfares, to our wharves crowded with vessels which range every sea and gather the produce of every climate, up to the dome of this capitol, which commands as lovely a landscape as can delight the eye or gladden the heart, will not, as he calls his attention, at last, to the statues of Franklin and Webster, exclaim, "Boston takes pride in her natural position, she rejoices in her beautiful environs, she is grateful for her material prosperity; but, richer than the merchandise stored in palatial warehouses, greener than the slopes of sea-girt islets, lovelier than this encircling panorama of land and sea, of field and hamlet, of lake and stream, of garden and grove, is the memory of her sons, native and adopted, the character, services and fame of those who have benefited and adorned their day and generation. Our children and the schools at which they are trained, our citizens and the services they have rendered — these are our jewels, these our abiding treasures."

Yes, your long rows of quarried granite may crumble to the dust; the cornfields in yonder villages ripening to the sickle may, like the plains of stricken Lombardy a few weeks ago, be kneaded into bloody clods by

the maddening wheels of artillery; this populous city, like the old cities of Etruria and Campagna Romagna, may be desolated by the pestilence that walketh in darkness, may decay with the lapse of time, and the busy mart which now rings with the joyous din of trade, become as lonely or still as Carthage or Tyre, as Babylon or Nineveh; but the names of the great and good shall survive the desolation and the ruin; the memory of the wise, the brave, the patriotic, shall never perish.

Yes, Sparta is a wheat-field; a Bavarian prince holds court at the foot of the Acropolis; the traveling virtuoso digs for marble in the Roman Forum, and beneath the ruins of the temple of Jupiter Capitolarius; but Lycurgus and Leonidas, and Miltiades and Demosthenes, and Cato and Tully "still live," and He* still lives, and all the great and good shall live in the heart of ages while marble and bronze shall endure; and when marble and bronze shall have perished, they shall "still live" in memory, so long as men shall reverence law, and honor patriotism, and love liberty!

COMPLETE EDUCATION.

AN ADDRESS DELIVERED AT THE OPENING OF A NEW COLLEGE EDIFICE.

BY THE REV. JOS. CROSS, D.D. LL.D.

In the fairest of Italian cities stands the finest of terrestrial structures—a campanile or bell-tower, twentyfive feet square, two hundred and seventy-three feet high, built of white and colored marble, in alternate blocks,

* Daniel Webster.

covered with a royal luxuriance of sculpture, framed in medallions, studded everywhere with the most beautiful statuary, disposed in Gothic niches, and finished from base to battlement like a lady's cabinet, inlaid with pearl and gold. It would seem as if nothing more perfect in symmetry, more exquisite in workmanship, or more magnificent in ornamentation, could possibly be achieved by human genius. Pure as a lily born of dew and sunshine, the approaching tourist sees it rising over the lofty roof of the Duomo, like the pillar of cloud upon the tabernacle; and when he enters the Piazza, and finds it standing apart in its majestic altitude, and looking down upon the vestal loveliness of the Tuscan Santa Maria, he can think only of the Angel of the Annunciation in the presence of the Blessed Virgin. Whoever has gazed upon its grand proportions, and studied the details of its exquisite execution, will feel no astonishment at being told that such a structure could not now be built in this country for less than fifty millions of our money; nor will he wonder that Jarvis, in his Art Hints, has pronounced it "the noblest specimen of tower-architecture the world has to show"; that Charles the Fifth declared it was "fit to be inclosed with crystal, and exhibited only on holydays"; and that the Florentines themselves, whenever they would characterize anything as extremely beautiful, say it is "as fine as the Campanile."

Gentlemen, you have reared a noble edifice! Nobler, not because more costly, for your pecuniary outlay is as nothing in the comparison. Nobler, not because the material is more precious, and the architecture more perfect; for what is a pile of brick to such a miracle in marble?

or where is the American builder that would dream of competing with Giotto? Nobler, not because there is a larger and richer-toned bell in the gilded cupola, to summon the inmates to study and recitation, or to morning and evening worship; for the Santa Reparata, in the highest story of the Campanile, is one of the grandest pieces of resonant metal ever cast; and its voice, though soft as flute-tones at eventide coming over the water, is rich and majestic as an angel's song. Far nobler, however, in its purpose and utility; for that wonder of Italian architecture is the product of Florentine pride and vanity in the days of a prosperous republic - a less massive but more elegant Tower of Babel, expressing the ambition of its builders; and though standing in the Cathedral Piazza, its chief conceivable objects are mere show and sound; while the end and aim of this edifice is the development of mind, the formation of character, the creation of a loftier intellectual manhood, the reproduction of so much of the lost image of God as may be evolved by the best media and methods of human education.

The excellence of your structure, then, consists mainly in this—that it is only a scaffold, with derricks, windlasses, and other apparatus and implements, for building something immeasurably more excellent. Here the thinking power is to be quickened, and the logical faculty is to be awakened and invigorated. This is to be effected, not so much by the knowledge acquired, as by the effort called out for its acquisition. The teacher is to measure his success, not by the number and variety of terms, rules, formulas and principles he has impressed upon the memory, as by the amount of mental power and inde-

pendence he has imparted to his pupil. True, in educating the mind, knowledge of some sort must be acquired; but the thoroughness of the education depends no more upon the quantity of the acquisition, than the health of the guest upon the abundance of the banquet. The mental food, as well as the material, must be digested and assimilated. It follows that those exercises which require close and consecutive thinking, thorough analysis, clear discrimination and accurate definition, are best adapted to develop the higher faculties of the mind. Mathematics, metaphysics, dialectics and philology must form the granite basis of your building, sustaining the solid tiers of rich and varied marbles.

Then comes the æsthetic culture. First the substantial, afterward the ornamental - this is the natural order, to reverse which were to begin building the tower at the top. The very idea of the ornamental supposes something substantial to be ornamented. No man will attempt to polish the sponge, or paint a picture on the vacant air, or rear a stone cathedral on a sunset cloud. no lily-bloom without the sustaining stalk, nor magnolia grandiflora without the sturdy and stately tree. "Wood, hay, stubble," are not fit materials for jewelry; but "gold, silver, precious stones," may be wrought into a thousand forms of beauty, sparkling with myriad splendors. The solid marble superstructure resting upon its deep foundations of granite, firm as the seated hills, can scarcely be too finely finished or too sumptuously adorned. Upon a thorough mental culture sit gracefully, and quite at home, philosophy, history, poetry, eloquence, music, painting—all in literature and the

arts that can refine the tastes, refresh the heart, and lead the fancy captive. To the mind thus disciplined and adorned a pleasant path is opened to the broadest and richest fields of intellectual inquiry, where it may range at will with the freedom of an angel's wing, charmed with beauties such as Eden never knew, thrilled with melodies such as the leaden ear of ignorance never heard, rejoicing in a fellowship of wisdom worthy of the enfranchised sons of God, and realizing the truth so finely expressed by the greatest of German poets:

Only through beauty's morning gate,
Canst thou to knowledge penetrate;
The mind, to face truth's higher glances,
Must swim some time in beauty's trances;
The heavenly harping of the muses,
Whose sweetest trembling through thee rings,
A higher life into thy soul infuses,
And wings it upward to the soul of things.

But is there not something still better, which ought to be an element in every process of human education? What is man? Merely an intellectual animal? Nay, but he has a spirit within him allied to angels and to God. The higher nature calls for culture no less than the lower. To the development and discipline of the rational and æsthetic faculties must be subjoined "the nurture and admonition of the Lord." Otherwise we educate only the inferior part of the man, and leave the superior to chance and the devil. Make scholars of your children, but do not omit to make them christians. Lead them to Parnassus, but let them go by the way of Calvary. Conduct them to Olympus, but let them

carry the dew of Olivet upon their sandals. Make them drink deeply from the wells of human wisdom, but deny them not the living water whereof if one drink he shall never thirst again.

Why should a "wise master builder" hesitate to connect religion with science and literature in the edification and adornment of the soul? Does not religion favor the most thorough mental discipline and contribute to the harmonious development of all the spiritual powers? Does not Christianity stimulate the mind to struggle against difficulties, ennoble the struggle by investing it with the dignity of a duty, and render the duty delightful by the hope of a heavenly reward? "Knowledge is power"; but what knowledge is so mighty as that which Christ brought from the bosom of the Father? Poetry and philosophy have their charms; but what poetry is like that of the Holy Spirit, and what philosophy like that of Redeeming Love? God's Holy Evangel enlarges and strengthens the mind by bringing it into contact with the sublimest truths, and making it familiar with the profoundest mysteries. It rectifies our perverted reason, corrects our erroneous estimates, silences the imperious clamor of the passions, and removes the stern embargo which the corrupt heart lays upon the aspiring intellect. It sings us the sweetest songs, preaches to us the purest morality, and presents for our imitation the noblest examples of beneficence and self-denial. Under its blessed influence the soul expands to grasp the thought of God and receive the infinite riches of his love.

And shall we wrong our sons and daughters by with-

holding from them this noblest agency of the higher mental and spiritual culture—

The fountain-light of all our day,
The master-light of all our seeing—

and turn them over, with all their instinctive yearnings after the true, the good, the pure, the divine, to the blind guidance of a skeptical socialism, and the bewildering vagaries of a rationalistic infidelity? "No," to use the language of the late Canon Melville, "We will not yield the culture of the understanding to earthly husbandmen; there are heavenly ministers who water it with a choicer dew, and pour upon the beams of a brighter sun, and prune its branches with a kinder and more skillful hand. We will not give up the reason to stand always as a priestess at the altars of human philosophy; she hath a more majestic temple to tread, and more beautiful robes to walk in, and incense rarer and more fragrant to offer in golden censers. She does well when boldly exploring God's visible works; she does better when she submits to spiritual teaching, and sits with Mary at the Savior's feet."

Gentlemen, it is impossible to overstate the importance of religious culture in the work of education. Every interest of time and eternity urges it upon your attention. Your children are accountable and immortal creatures. "Give them Divine truth," says Channing, "and you give them more than gems and gold; give them Christian principles, and you give them more than thrones and diadems; imbue their hearts with a love of virtue, and you enrich them more than by laying worlds at their feet." Your doctrine may distill as the dew upon the

grass, and as the small rain upon the tender herb; but in some future emergency of life, the silent influence shall assert itself in a might more irresistible than the stormy elements when they go forth to the battles of God. If the work be faithfully done, this impression produced shall not be that of the sea-fowl on the sand, effaced by the first wave of the rising tide; but the enduring grooves cut by the chariot-wheels of the King of Trembling as he rides through the mountain ranges, and the footprints of his fiery steeds left deep in the everlasting rocks.

Forward, then, with your noble endeavor! You are building for eternity. You are rearing temples of living stones which shall survive all the changes and chances of earth and time, and look sublimely down upon the world's catastrophe. Up! up with your immortal campanile! It is compacted of imperishable gems, cemented with gold from the mines of God. No marble sculpture may adorn its niches and cornices; but angel forms shall walk its battlements in robes of living glory. No hollow metal may swing in its vaulted logic, sending sweet echoes over the distant hills, and charming the song-birds to silence along the flowery Val d'Arno; but richer and holier melodies, ringing out from its heavenly altitudes, shall mingle with the music of the spheres, and swell the many-voiced harmony of the City of God!